



First Grade  
Teacher: María Félix Tapia Galván



Indicaciones: Mira el video y selecciona la respuesta correcta en cada una de las imágenes.



| FORMING POSSESSIVE NOUNS  |   |                                       |  |
|---|---|---------------------------------------|--|
| Singular Nouns  |   | Plural Nouns                          |  |
| <br>If it's a common noun, add "s" | • Dog's house    | If the noun ends in "s", add '        | • Boys' ball        |
|   | • Book's words   |                                       | • Tables' legs      |
|   | • Girl's dolls   | If the noun doesn't end in "s", add ' | • Girls' hands      |
|   | • Bird's chicks  |                                       |  |
|   | • Car's engine   |                                       | • Women's bag       |
|   | • Sister's room  |                                       | • Children's dolls  |
|   | • Jim's pen      |                                       | • Men's shoes       |
|   | • My mom's bag   |                                       |  |

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The Madonna's gloves are red

Madonnas gloves is red

Madonna's gloves are red



The Beyoncé's dress is yellow

Beyoncé's dress is yellow

The Beyonce dresses is yellow



The Miley's boots are black

Miley's boots are black

Miley boots is black



Belinda's dress is green

The belinda's dress is pink

Belinda's dress is pink



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Indicaciones: Relaciona las frases del recuadro con las imágenes.



Miley's dog is cute

Paris' dogs are cute

Jennifer's house is clean

This is Leo's house

This is Paris' car

Christian's car is red

This is Kim's car

