

1. Uzupełnij zdania wyrazami z nawiasów w czasie Past Continuous.

0 My friends and I were hanging out (hang out) in the park at one o'clock.

1 Adam \_\_\_\_\_ (play) football ten minutes ago.

2 They \_\_\_\_\_ (not watch) TV at two o'clock.

3 What \_\_\_\_\_ (you / do) yesterday at five o'clock?

4 Anna \_\_\_\_\_ (not surf) the Internet an hour ago.

5 \_\_\_\_\_ (Jim / look) for the remote control a minute ago?

2. Uzupełnij brakującymi twierdzeniami, przeczeniami, pytaniami i krótkim odpowiedziami.

(+) Sam and Tom were drinking hot chocolate at 6 a.m.

(-) .....

(?) .....

😊 ..... ☹ .....

(+) .....

(-) .....

(?) Was Karen doing her homework yesterday at 2 p.m ?

😊 ..... ☹ .....

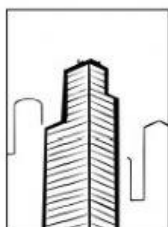
3. Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.



1 c \_ i \_ n \_ e \_ m \_ a



2 \_ a \_ \_ \_



3 \_ \_ y \_ \_ r \_ a \_ \_ r



4 c \_ s \_ \_ e



5 \_ \_ o \_ \_



6 s \_ u \_ r \_ \_

4. Uzupełnij zdania 1–6 odpowiednimi wyrazami z ramki.

spectacular   living   pavement   stop   traffic   pigeons

1 A bus stop is a place where people wait for their buses.

2 \_\_\_\_\_ statues are people who look like real statues. They don't move.

3 Something that is \_\_\_\_\_ is very good and impressive.

4 My parents spend about one hour in \_\_\_\_\_ jams every day.

5 \_\_\_\_\_ are grey birds which we can see in cities.

6 You should not park your car on the \_\_\_\_\_ because it is a place for people to walk.

**5. Napisz w zdaniach 2-6 poprawny zaimek.**

- 1 Our family eats a lot of vegetables. We buy **them** / **it** at the farmer's market.
- 2 Ann had a sandwich for breakfast. She made **her** / **it** herself.
- 3 Adam is my best friend and I have invited **he** / **him** to my birthday party.
- 4 Tina, can you call **me** / **I** this afternoon? I have some news for you.
- 5 Our aunt Maria is great. She often takes **me** / **us** on amazing trips.
- 6 Tom, I think I can help **you** / **him** with your chemistry homework.

6. Do każdej sytuacji 2–6 dobierz odpowiednią reakcję.

- 2 Zapytaj kolegę, dlaczego się spóźnił.  
**a** Can you tell me why you are late? **b** Are you always late?
- 3 Zapytaj przechodnia która godzina.  
**a** Excuse me, have you got the time? **b** Are you having a good time?
- 4 Przyjmij przeprosiny od koleżanki, która spóźniła się na umówione spotkanie.  
**a** Apology accepted. **b** OK, I am sorry.
- 5 Nadepnąłeś kogoś. Powiedz, że nie widziałeś osoby, którą nadepnąłeś, bo patrzyłeś w innym kierunku.  
**a** I am so sorry. I always look in a different direction. **b** I did not see you. I was looking the other way.
- 6 Poproś przyjaciela, aby był punktualny następnym razem.  
**a** Just be punctual next time. **b** I will be punctual next time.

7. Odpowiedz na pytania 2–6 zgodnie z treścią tekstu. Wpisz: **Monica, dad, mum, grandma.**

Monica's talented family.

Everybody in my family has got a talent. My dad composes music, and plays the piano and the violin. My mum was an acrobat. My grandpa was an artist. My grandma was a famous opera singer, and I am a ballet dancer.

My dad was a music school student for 12 years, and he learnt how to play the piano and the violin well. He also studied music at the Academy of Music, where he learnt how to compose songs and conduct an orchestra.

My mum went to a special circus school where kids learnt acrobatics. She stayed there for 8 years and had a really hard time. She had training sessions in the mornings and the late afternoons six days a week, and from 10 a.m. to 4 p.m. she had ordinary lessons such as Polish, English, maths, biology, history, etc. She says that she broke her legs and arms many times, but she loved being an acrobat. She felt great when she could perform.

My grandpa did not finish a special art school. He was a history teacher, but he loved drawing and painting and he was really good at painting portraits.

My grandma was a real star. She travelled all over the world and performed in opera houses in New York, London, Milan, Tokyo and Sydney. Magazines wrote about her and she was very famous. Her career ended when my father and his twin brother were born.

Well, I love dancing and I go to a ballet school where I learn classical dancing, modern dancing and folk dances. I train a lot because one day I would like to perform with the Royal Ballet in London. I would also like to learn how to draw well.

**Who:**

- |   |                                |       |
|---|--------------------------------|-------|
| 2 | spent a lot of time at school? | _____ |
| 3 | has got a plan for the future? | _____ |
| 4 | can sing well?                 | _____ |
| 5 | had some health problems?      | _____ |
| 6 | travelled a lot?               | _____ |

**8. Uzupełnij zdania odpowiednią formą zaimka osobowego.**

- 1 I bought this present. It's from me.
- 2 David asked me to phone \_\_\_\_\_ in the evening.
- 3 Adam doesn't want to go to school. \_\_\_\_\_ wants to stay at home.
- 4 My sister and her friend are going to Paris. \_\_\_\_\_ are leaving tonight.
- 5 Do you know where Sophia is? I want to speak to \_\_\_\_\_.
- 6 We visit our grandparents every weekend. They see \_\_\_\_\_ every Sunday.