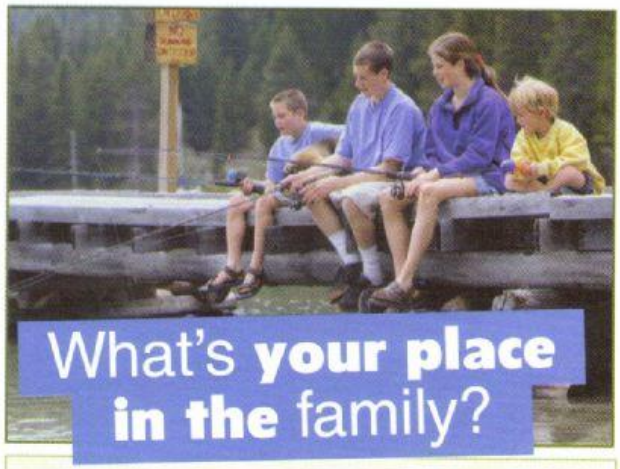
5 Życie rodzinne i towarzyskie

Uzupełnianie luk w tekście

1 **Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.**



Have you ever wondered why, when they have the same parents and grew up in the same household, siblings can sometimes be nothing alike? Birth order theory tries to find **1)** ..... between the order in which siblings are born and their personalities. For example, according to the theory, the first child born into a family is usually more serious and a good leader. This is because their parents encourage them to **2)** ..... as good role models for their younger siblings. On the other hand, the last-born child in a family tends to be more rebellious and fun-loving, because, as the youngest child, they are less **3)** ..... for their actions. Furthermore, middle children are often more independent and creative. Since they are neither the oldest **4)** ..... the youngest child, they usually get less of their parents' attention, and so concentrate on goals outside the family. Birth order theory is often rejected by psychologists because it doesn't take into account all the other factors that shape our personalities. However, **5)** ..... that Winston Churchill, Bill Gates and Jim Carrey were the first, middle and last-born members of their families, maybe there is some truth in birth order theory after all!

1	A similarities	B bonds	C connections
2	A be	B act	C behave
3	A sensible	B reliable	C responsible
4	A or	B nor	C and
5	A consider	B considering	C to consider

Uzupełnianie luk w dwóch zdaniach

2 **W zadaniach 1–5 wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę A, B albo C.**

1 I was bridesmaid at my sister's wedding. It was a great ..... .
We're having a feast in ..... of Ollie's good news.
A occasion **B** celebration **C** honour

2 She decided to ..... her daughter after her grandmother.
This gift doesn't have a ..... on it so I don't know who it's for.
A label **B** call **C** name

3 Anna is ..... angry with her husband's behaviour.
Ken spoke ..... so that the tourist could understand him
A clearly **B** extremely **C** slowly

4 Frank's appearance is the complete opposite ..... his brother's.
Anna took care ..... her grandmother when she was ill.
A to **B** off **C** of

5 Paul's favourite ..... time activity is playing snooker.
Excuse me, is this seat ..... ?
A leisure **B** available **C** free

Wybór tłumaczenia

3 **W zadaniach 1–5 spośród podanych opcji (A–C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę A, B albo C.**

1 I hope Jenny brings her camera. (Ona robi dobre zdjęcia).
A She takes good photographs
B She's the best photographer
C She'll photograph all of us

2 We (zostaliśmy zmuszeni do założenia) matching outfits!
A made them wear
B were made to wear
C were made for wearing