



ЧАСТЬ А

Прочитайте текст. Выберите один из предложенных вариантов ответа

Another test in English (A1) ... tomorrow. It (A2) ... five or more exercises. When all the pupils finish writing, the exercise-books (A3) ... by me. Our exercise-books (A4) ... to the teacher. She (A5) ... them home. They (A6) ... to us at the next English lesson. We (A7) ... our tests back and our mistakes will be corrected. All pupils will be given marks for the tests.

- | | | | |
|-----|-----------------------|----------------------|-----------------------|
| A1. | 1) will be write | 2) will be written | 3) is writing |
| | 4) will writing | 5) will written | |
| A2. | 1) will be contained | 2) will containing | 3) will be containing |
| | 4) will contain | 5) will be contain | |
| A3. | 1) will collect | 2) will collected | 3) is collecting |
| | 4) will be collect | 5) will be collected | |
| A4. | 1) will handed in | 2) will handing in | 3) will be handed in |
| | 4) will be handing in | 5) will be hand in | |
| A5. | 1) is taking | 2) will take | 3) took |
| | 4) take | 5) has taken | |
| A6. | 1) will give | 2) given | 3) will be given |
| | 4) are given | 5) have given | |
| A7. | 1) will getting | 2) have been got | 3) will get |
| | 4) get | 5) will be got | |

Прочитайте текст. Выберите один из предложенных вариантов ответа

A competition of young inventors will be held (A8) ... May 10, 2010 in the Inventors Club. (A9) ... age limit is (A10) ... fourteen. All participants will be invited to (A11) ... club from 4 to 6 p.m. on Saturday. The young inventors will be asked to put their models on the tables (A12) ... the hall. Their models will be examined (A13) ... some professional engineers and will be shown to the public on May 15. The prizes to the young winners will be presented by (A14) ... Head Teacher. (A15) ... names of the winners will be printed in the local newspaper. Their models will be photographed and published in the Inventor magazine.

- | | | | | | |
|------|--------|-------|----------|-------|--------|
| A8. | 1) for | 2) in | 3) - | 4) at | 5) on |
| A9. | 1) a | 2) an | 3) the | 4) - | |
| A10. | 1) a | 2) an | 3) the | 4) - | |
| A11. | 1) a | 2) an | 3) the | 4) - | |
| A12. | 1) at | 2) in | 3) about | 4) to | 5) for |
| A13. | 1) to | 2) in | 3) for | 4) by | 5) on |
| A14. | 1) a | 2) an | 3) the | 4) - | |
| A15. | 1) a | 2) an | 3) the | 4) - | |

Прочитайте предложения. Выберите один из предложенных вариантов ответа

- A16. We need ... boots for walking in the country.
 1) more comfortabler 2) far comfortably 3) far much comfortable
 4) far comfortable 5) much more comfortable
- A17. ... her behaviour, I love her.
 1) Although 2) Though 3) Despite of the fact
 4) So 5) In spite of
- A18. He remembers ... hello at the beginning of the upcoming conference.
 1) say 2) saying 3) will say
 4) said 5) to say

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка

A19. Ann and Mike are going(1) to stay(2) at home from(3) the time(4) being.

Фрагмент:

A20. It(1) is such a bored(2) film, that 3) I am bore (4).

Фрагмент:

A21. The flight to(1) South America(2), North America(3) Far East(4) takes much time.

Фрагмент:



A22. I guess Alice ought to(1) decide(2) taking down(3) the wall. It's too old(4).

Фрагмент:

Прочитайте текст. Выберите один из предложенных вариантов ответа

(A23) ... laughter sessions can have important effects (A24) ... our health and well (A25) For (A26) ..., laughter is considered to be a stress buster and researchers found a direct link between laughter and healthy function of blood vessels. Laughter causes the dilatation of the inner lining of blood vessels, the endothelium, and increases blood flow. It also has been shown to (A27) ... to reductions in stress hormones such as cortisol and epinephrine. When laughing the brain also releases endorphins that can (A28) ... some physical pain. Laughter also boosts the number (A29) ... antibody-producing cells and enhances the effectiveness of T-cells, a type of cells that lead to a stronger (A30) ... system. (A31) ... laughter does effect the body, mind and spirit the (A32) ... thing you have to do to lead a happy life is LAUGH, as simple as that.

- | | | | | | |
|-------------|-------------|----------------|---------------|-------------|--------------|
| A23. | 1) Current | 2) Also | 3) Occasional | 4) Usual | 5) Regular |
| A24. | 1) on | 2) for | 3) to | 4) at | 5) by |
| A25. | 1) asking | 2) doing | 3) making | 4) being | 5) living |
| A26. | 1) a minute | 2) instance | 3) change | 4) a role | 5) a while |
| A27. | 1) lead | 2) reveal | 3) put | 4) fall | 5) uncover |
| A28. | 1) overcome | 2) let | 3) relieve | 4) increase | 5) produce |
| A29. | 1) at | 2) from | 3) by | 4) to | 5) of |
| A30. | 1) creating | 2) existing | 3) immune | 4) living | 5) health |
| A31. | 1) Despite | 2) In spite of | 3) Moreover | 4) Since | 5) Therefore |
| A32. | 1) only | 2) ordinary | 3) same | 4) previous | 5) normal |

Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Jack: Alice, what would you say if I told you that I asked a few more people to join our working group?

Alice: I wouldn't mind a bit!

A33. *What does Alice mean?*

- 1) She agrees that a few others join their group.
- 2) She thinks about it.
- 3) Sam really knows what to do.
- 4) She doesn't think about it.
- 5) She disagrees to join at all.

Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу

A34. I'm all for it.

- 1) Why not ask them for dinner?
- 2) Should I go there now?
- 3) It was not his fault.
- 4) Should I forgive him one day?
- 5) Do you need to have a break?

Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней

1. You look like an actor, don't you?
2. What is he?
3. What do you do?
4. Who can do it?

- A. I'm an actor.
- B. He is an actor.
- C. Sure, here you are.
- D. He can.
- E. Yes, I do.

- | | | | |
|-------------|-------------|-------------|-------------|
| A35. | 1) 1E2C3A4D | 2) 1E2B3A4D | 3) 1D2A3F4C |
| | 4) 1B2D3C4A | 5) 1B2E3D4A | |



Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа

A: We've been on this bus for a while now.

B: I don't think so.

C: Do you know which stop we get off at?

D: Should we have gotten off the bus already?

E: You're right.

F: We still have more to go, I think.

A36. 1) CFAEDB 2) EACBDF 3) FCAEDB 4) CFABED 5) ECABDF

Прочитайте текст и выполните задания к нему

§1. Much of today's business is conducted across international borders, and while the majority of the global business community might share the use of English as a common language, the **nuances** and expectations of business communication might differ greatly from culture to culture. A lack of understanding of the cultural norms and practices of our business acquaintances can result in unfair judgements, misunderstandings and breakdowns in communication. Here are three basic areas of differences in the business etiquette around the world that could help stand you in good stead when you next find yourself working with someone from a different culture.

§2. A famous Russian proverb states that 'a smile without reason is a sign of idiocy' and a so-called 'smile of respect' is seen as insincere and often regarded with suspicion in Russia. Yet in countries like the United States, Australia and Britain, smiling is often interpreted as a sign of openness, friendship and respect, and is frequently used to break the ice.

§3. In a piece of research done on smiles across cultures, the researchers found that smiling individuals were **considered** more intelligent than non-smiling people in countries such as Germany, Switzerland, China and Malaysia. However, in countries like Russia, Japan, South Korea and Iran, pictures of smiling faces were rated as less intelligent than the non-smiling ones. Meanwhile, in countries like India, Argentina and the Maldives, smiling was associated with dishonesty.

§4. An American or British person might be looking their client in the eye to show that they are paying full attention to what is being said, but if that client is from Japan or Korea, they might find the direct eye contact awkward or even disrespectful. In parts of South America and Africa, prolonged eye contact could also be seen as challenging authority. In the Middle East, eye contact across genders is considered inappropriate, although eye contact within a gender could signify honesty and truthfulness.

Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста

A37. Much of today's business is...

1) hardly conducted all over the world.

2) done all over the world.

3) hardly done all over the world.

A38. ... understanding of the cultural norms and practices of our business acquaintances can result in unfair judgements.

1) Little

2) A lot of

3) Much

A39. A so-called 'smile of respect' is seen as ... in Russia.

1) artificial

2) honest

3) marvellous

A40. An American or British person might be looking their client in the eye to show that they are ... full attention to what is being said.

1) giving

2) losing

3) misunderstanding

Определите значение указанного слова в тексте

A41. **nuances** (§ 1)

1) majority

2) support

3) details

A42. **considered** (§ 3)

1) got

2) caught

3) thought



Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

In the 1950s, Central American commercial banana growers were facing the death of their most lucrative product, the Gros Michel banana, known as Big Mike. (A43) With its easily transported, thick-skinned and sweet-tasting fruit, the Gros Michel banana plant dominated the plantations of Central America. United Fruit, the main grower and exporter in South America at the time, mass-produced its bananas in the most efficient way possible. (A44)

Unfortunately, these conditions are also perfect for the spread of the fungus *Fusarium oxysporum* f. sp. *cubense*, which attacks the plant's roots and prevents it from transporting water to the stem and leaves. (A45) In an attempt to escape the fungus, farmers abandoned infected fields, flooded them and then replanted crops somewhere else, often cutting down rainforest to do so.

- 1) The TR-1 strain of the fungus was resistant to crop sprays and travelled around on boots or the tyres of trucks, slowly infecting plantations across the region.
- 2) Brain drain, which is the action of having highly skilled and educated people leaving their country to work abroad, has become one of the developing countries concern.
- 3) It cloned shoots from the stems of plants instead of growing plants from seeds, and cultivated them in densely packed fields.
- 4) And now it's happening again to Big Mike's successor — the Cavendish.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

Their efforts failed. So, instead, they searched for a variety of banana that the fungus didn't affect. They found the Cavendish, as it was called, in the greenhouse of a British duke. (A46) Most importantly, TR-1 didn't seem to affect it. In a few years, United Fruit had saved itself from bankruptcy by filling its plantations with thousands of the new plants, copying the same monoculture growing conditions Gros Michel had thrived in. While the operation was a huge success for the Latin American industry, the Cavendish banana itself is far from safe. In 2014, South East Asia, another major banana producer, exported four million tons of Cavendish bananas. (A47)

Growing practices in South East Asia haven't helped matters. Growers can't always afford the expensive lab-based methods to clone plants from shoots without spreading the disease. Also, they often aren't strict enough about cleaning farm equipment and quarantining infected fields. (A48)

- 1) It wasn't as well suited to shipping as the Gros Michel, but its bananas tasted good enough to keep consumers happy.
- 2) In other words, it has got electoral states.
- 3) As a result, the fungus has spread to Australia, the Middle East and Mozambique — and Latin America, heavily dependent on its monoculture Cavendish crops, could easily be next.
- 4) But, in 2015, its exports had dropped by 46 per cent thanks to a combination of another strain of the fungus, TR-4, and bad weather.

ЧАСТЬ В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

RECENT, MULTILINGUAL, SIMULTANEOUS, CERTAIN

In fact, we have (B1)..... moved to China and are now considering (B2)..... But what are the advantages of learning several languages from an early age? What are the dangers? What's the best way to teach your child two or more languages (B3).....? I don't suggest I have the answers here, but like most mothers and teachers I (B4)..... have a point of view!

Прочитайте текст. Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов



(B5) may be a dominant language and this will normally depend (B6) the country you live in or the language your child uses most (B7) school. However, it will also depend on what language (B8) spoken in the home.

Прочитайте текст. Выпишите по два лишних слова порядке их предъявления в тексте **ЧЕРЕЗ ЗАПЯТУЮ С ПРОБЕЛОМ (it, there)**

B9. It there can be very difficult for people around you is to support what you do. Grandparents can be upset if they don't understand what you're saying to their grandchild and worry that they will never be able to communicate with them. This is of course highly unlikely and you should stick to your guns.

Ответ:

B10. Another problem we have encountered was when our daughter refused to listen to either of the us. A psychologist advised to us that as there wasn't a common language at home between the parents and child, I should stop speaking English and spend the weekend speaking only in French. Thankfully I decided to ignore this piece of advice and persisted with my English!

Ответ:

Переведите на английский фрагмент, данный в скобках **(С ПРОБЕЛАМИ)**

B11. Nothing special happened, (не так ли)?

B12. I can't (различить) the twins apart.

ЧАСТЬ С (задания нового образца)

Прочитайте текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:

She was(C1-WALK) lazily, for the fierce April (C2-SUNNY) was directly overhead. Her umbrella blocked its rays but nothing blocked the(C3-HOT) - the sort of raw, wild heat that crushes you with its (C4-ENERGETIC). A few buffalo were tethered under coconuts, (C5-BROWSER) the parched verges.(C6-OCCASION) a car(C7-GONE) past, leaving its treads in the melting pitch like the wake of a ship at sea. Otherwise it was quiet, and (C8-HER) saw no one.

Прочитайте текст, выпишите из каждой строки слово, которое является лишним:

C9 In her long white Sunday dress you might have been taken Ginnie Narine
C10 for fourteen or fifteen. In fact that she was twelve, a happy, uncomplicated
C11 child with a nature as open as the red hibiscus that it decorated her black,
C12 waist-length hair. Generations earlier before her family had come to
C13 Trinidad from India as so overseers on the sugar plantations. Her father
C14 had had some success through their buying and clearing land around Rio
C15 Cristalino and planting it with a coffee. On the dusty verge twenty yards
C16 ahead of Ginnie a car pulled up there. She had noticed it cruise by once
C17 before but for she did not recognize it and could not make out the driver
C18 through its dark windows, themselves as much black as its paintwork.

Прочитайте тексты, выберите правильный вариант ответа:

C19. Mad indeed would I be to expect it, in ... case where my ... very senses reject their own evidence.

a) a, - b) the, a c) a, a d) -, the e) the, -

C20. Yet, mad am I not - and very surely do I not dream. My immediate purpose is to place before ... world, plainly, succinctly, and without comment, ... series of mere household events. In their consequences, these events have destroyed me.

a) a, the b) the, the c) a, - d) the, a e) the, -