

## KEY WORDS

| ENGLISH         | SPANISH                  | ENGLISH | SPANISH |
|-----------------|--------------------------|---------|---------|
| 1. HONEY        |                          | 11.     |         |
| 2. WOOL         |                          | 12.     |         |
| 3. LEATHER      |                          | 13.     |         |
| 4. LEISURE TIME |                          | 14.     |         |
| 5. CATTLE       |                          | 15.     |         |
| 6. POULTRY      | GRANJA AVÍCOLA (DE AVES) | 16.     |         |
| 7. GOAT         |                          | 17.     |         |
| 8.              |                          | 17.     |         |
| 9.              |                          | 19.     |         |
| 10.             |                          | 20.     |         |

Circle the foods that come from animals.



What materials do we obtain from these animals? What things can we make with them?

- Sheep give us \_\_\_\_\_ We can make \_\_\_\_\_
- Cows give us \_\_\_\_\_ We can make \_\_\_\_\_
- Silkworms give us \_\_\_\_\_ We can make \_\_\_\_\_

Which things can you use for birdwatching? Colour the words.

radio

binoculars

motorbike

telescope

rope

field guide

Complete the sentences.

extensive – raise – intensive – livestock

- a. Farmers \_\_\_\_\_ animals for their meat, milk, eggs or skins. This is called \_\_\_\_\_ farming.
- b. In \_\_\_\_\_ farming, animals live in the open and eat grass.
- c. In \_\_\_\_\_ farming, animals live fenced in and farmers feed them.

Match the animals to the types of livestock.



poultry

cattle

sheep

pigs

goats

