INTERACTIVE WORKSHEET

SUBJECT : **ENGLISH**
GRADE : **X**
TOPIC : **NARRATIVE TEXT**

NAME :

CLASS :

ABSEN NUMBER :

PENGERTIAN NARRATIVE TEXT

Narrative text adalah jenis teks yang menceritakan sebuah kisah dengan masalah dan solusi yang dihadapi, sehingga ada moral (pelajaran hidup) yang diambil dari kisah tersebut.

Teks ini biasanya berupa cerita imajinasi atau fiktif (tidak nyata), seperti:

- dongeng (*fairy tale*),
- cerita rakyat (*folktale*),
- mitos (*myth*),
- fable (*fabel*), atau
- legenda (*legend*).

Bagaimana dengan fungsi/tujuan, struktur, ciri dan contoh dari teks ini? Mari kita bahas penjelasan lengkapnya dibawah ini!

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TUJUAN NARRATIVE TEXT

Social function/purpose of the narrative text is to amuse or entertain the readers with a story.

Tujuan dari narrative text adalah untuk menghibur pembaca dengan sebuah cerita.

STRUKTUR NARRATIVE TEXT

Struktur penulisan (*generic structure*) dari narrative text terdiri dari:

Orientation	pengenalan tokoh, waktu dan tempat kejadian
Complication	masalah atau konflik yang dihadapi
Resolution	penyelesaian masalah dari cerita tersebut

CIRI KEBAHASAAN NARRATIVE TEXT

Ciri kebahasaan (*language/grammatical features*) dari narrative text, antara lain:

- ***Past tense***, kata kerja bentuk lampau, seperti: *they lived in a village*, *he was a poor farmer*, dsb.
- ***Action verb***, kata kerja aktif, seperti: *went, walked, sang, slept, drove*, dsb.
- ***Time connector*** atau ***conjunction***, kata hubung seperti, *then, soon, before, after*, *as soon as*.
- ***Direct speech***, ucapan langsung, seperti: *"You should go now!", said Laras.*
- ***Indirect speech***, ucapan tidak langsung, seperti: *the old woman said she didn't find the ring.*
- ***Adjective***, kata sifat, seperti: *beautiful, old, young,* dsb.
- ***Adverb***, kata keterangan, seperti: *happily, carelessly, carefully*, dsb.

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CONTOH NARRATIVE TEXT

Berikut adalah contoh narrative text:

The Emperor and His Daughters

There was once an emperor who lived in a palace. He had two daughters but no sons.

He wanted his daughters to marry before he died. He found two princes. However, his daughters didn't like them. They refused to marry the princes, so the emperor became very angry. He said they must get married when they were sixteen years old.

The two daughters ran away during the night and found work on a farm. They fell in love with the farmer's sons while they were working there. They married the sons as soon as they were sixteen.

Adapted from: New Headway Intermediate Student's Book, 2003

Struktur (*generic structure*) dari text diatas:

Orientation	There was once an emperor who lived in a palace. He had two daughters but no sons.
Complication	He wanted his daughters to marry before he died. He found two princes. However, his daughters didn't like them. They refused to marry the princes, so the emperor became very angry. He said they must get married when they were sixteen years old.
Resolution	The two daughters ran away during the night and found work on a farm. They fell in love with the farmer's sons while they were working there. They married the sons as soon as they were sixteen.

Baca juga: recount text, descriptive text

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For further information about Narrative Text, you can watch this video

Read the following text then choose the correct answer A, B, C or D

Mouse Deer and Mr. Crocodile

One day, a mouse deer was walking by the river. He was very starving because he hadn't eaten since morning. It was midday. But he found nothing in the land but dying trees. "Huh... I hate these branches, I don't like it!"
Across the river, there was green grassland, with young leaves. 'Hmm.. it seems delicious' imagined the mouse deer, 'but how can I get there? I can't swim, the current is very rapid?'
The mouse deer was figuring out the way how to reach there. Suddenly, he jumped to the air,' aha.: he then walked to the edge of the river. He didn't see the reflection because the water flowed very fast. He dipped one of his fore legs into the water. A few moment later, appeared Mr. Crocodile showing his sharp teeth. He then laughed, "Ha... ha... ha, you can't run away from me, You'll be my tasty lunch!" said the crocodile.
"Of course I can't. You are very strong, Mr. Croco," replied the mouse deer

frightenedly. Then, the other crocodiles approached moving slowly. They approached the edge of the river.

"But, before you all have a party, I wonder how many your members are there in the river. If I know your number exactly, I can distribute my meat evenly," said the mouse deer.

"Oh...o, great, good idea! But we are a large group, I can't count it precisely," Mr. Croco moaned. "Leave it to me, and I can make it for you!" Now, can you ask the others to line up, from one edge to the other edge of the river? The mouse deer requested. Then the crocodiles arranged themselves in line from one edge to the other edge of the river. The mouse deer jumped to the body of one crocodile to the others while he was counting, 'one, two, three; and so forth up to ten. Then at last he arrived at grassland, and he thanked to the dumb crocodiles.

1. Why did mouse deer want to go across the river?

A. Because he was very hungry

B. Because he wanted to cheat Mr. Crocodile

C. He wanted to eat some dying trees

D. He was afraid of the current of the river

2. How many crocodiles were there in the story above?

A. Three crocodiles

B. Ten crocodiles

C. Thirteen crocodiles

D. Not mentioned

3. " .... But we are a large group, I can't count it precisely," The underlined word has closest meaning with ....

A. Accurately

B. Objectively

C. Definitely

D. Obviously

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4. After reading the text, we may conclude that the mouse deer was ....

A. Very greedy animal

B. Cunning animal

C. Dumb animal

D. Frightened animal

Drag the words and drop them into the answer area to complete these vocabulary exercises.

The Goose with the Golden Eggs

Well, here is the story. One day (1)_____ was going to (2)_____ found there is (3)_____ and glittering. When he took it up it was a heavy as lead and he was going to throw it away, because he thought a trick had been played upon him. But he took it home on (4)_____ , and soon found to his delight that it was (5)_____. Every morning (6)_____ occurred, and he soon became rich by selling his eggs. As he grew rich he grew greedy; and thought to get at once (7)_____ the Goose could give, he killed it and opened it but he found, (8)_____.

THE SAME THING

ALL THE GOLD

A COUNTRYMAN

SECOND THOUGHTS

THE NEST OF HIS GOOSE

AN EGG OF PURE GOLD

AN EGG ALL YELLOW

NOTHING

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Fill in all the gaps to complete the following passage. Choose the option that best completes the sentence

Once upon a time, there lived a big apple tree and a boy who loved to play around it. Every day, he would [ ] the tree, pick its fruits and eat them as many as he wanted. Then, he would lie down and [ ] sleep under the tree. The boy loved the tree so much, and it made the apple tree happy.

Years passed. The little boy grew up and [ ] a teenager. He soon felt that being around his friends was more exciting than playing around the tree. Therefore, he didn't [ ] .as much time near the tree as before. The apple tree started to feel lonely.

One day, the boy showed up. The tree was happy, thinking that he would play with him again, but he was wrong. He [ ] the boy said as he stared happily at the ripe apple fruits, "I used to play here when I was a kid. Now, I don't like playing anymore. I need money to buy new clothes. That's why, I will pick the apples and [ ] them."
The boy picked all of the fruits and hurriedly left for the market.

Time went by. One day, a young man came with an axe. Knowing that it was 'him', the apple tree was happy and thought that this time he would play around him. "Now I have a family. I have to [ ] a house as a shelter. Therefore, I will cut the tree's crown and [ ] the wood to make a house," the man said to himself. Soon, with his axe, the young man cut the tree trunk and all its branches. When he had enough, he left the tree with almost nothing but the bottom trunk and the roots.

Many years later, a man came with an axe in his hand [ ] at the crownless apple tree. "Now, I'm an adult. My favorite pastime is fishing and I need a

boat. I will cut the remaining trunk and make one from it," he thought. Soon, he cut the tree down and left happily.

One day, an old man came and _____ near the stump of the apple tree. The old man touched the dying tree and said, "you have given me your life and anything you have. You have taught me how to give and expect nothing in return. Thank you for everything."

Jika sudah selesai klik FINISH & pilih via email agar nilai anda bisa dicek oleh guru
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