


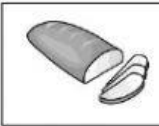







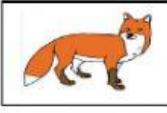
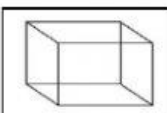

## General Summary on Unit 1 Wild Animals

1-Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /??/ as in "bread", oo, /??/ as in "food", oo, /??/ as in "book", u, /??/ as in "computer", u, /??/ as in "duck"

100%      90%-100%      90%-80%      80%

### 1- Listen then circle the correct words :



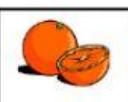
اسمعي أسماء الصور ثم اختاري الكلمة المطلوب فيها نوع المدر الموضح في العمود الأول

مد قصير e short / e /	Read		Bread	
مد طويل o long / oo /	Book		Boot	
مد قصير u Short / u /	Huge		Bus	
مد قصير o Short / oo /	Cook		Moon	
o-e	Rope		Fox	
u-e	Cube		Cup	

2- Recognize and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses").

100%      90%-100%      90%-80%      80%

### 1- Listen then circle the correct sound اسمعي اسم الصورة واختاري الصوت الصحيح

- |    |   |       |       |        |
|----|---|-------|-------|--------|
| 1- |  | / s / | / z / | / ɪz / |
| 2- |  | / s / | / z / | / ɪz / |
| 3- |  | / s / | / z / | / ɪz / |

3- Recognize and produce some English digraphs (ch, /ʃ/ as in "chair", sh, /ʒ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").

100%

90%-100%

80%-90%

80%

1- Match the pictures of the animals with their sounds correctly : اسمعي واختاري

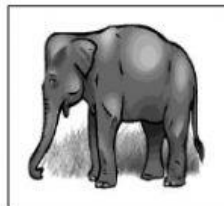
1-



ch

ph

2-



ch

ph

5- Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in "glass", fl, /fl/ as in "fly", sl, /sl/ as in "sleep") (2).

100%

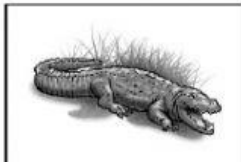
90%-100%

80%-90%

80%

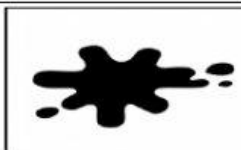
6- Recognize and produce some English consonant blends (br, /br/ as in "brown", dr, /dr/ as in "dress", tr, /tr/ as in "tree", st, /st/ as in "star", sp, /sp/ as in "spoon", sn, /sn/ as in "snake", sm, /sm/ as in "small", sw, /sw/ as in "swim").

1- Listen for the following pictures then choose the correct sound: اسمعي واختاري



☐ cr

☐ gr



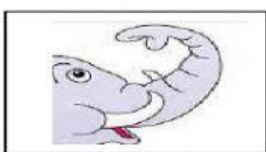
☐ bl

☐ gl



☐ bl

☐ pl



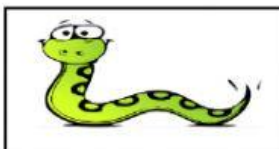
☐ tr

☐ dr



☐ st

☐ sp



☐ sn

☐ sm



☐ sn

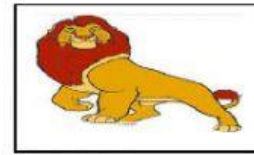
☐ sm

7- Ask questions using What, Who, Where	100%	90%-100%	80%-90%	80%

1- Choose : اختاري أداة الاستفهام المناسبة للسؤال

1- ( What - Where ) is the lion ?

It is here .



2- ( What - Where ) animal is this ?

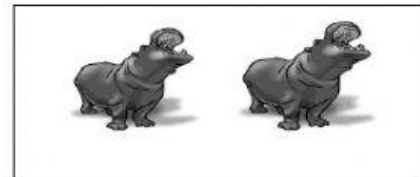
It's a tiger .



15- Describe physical appearance	100%	90%-80%	80%-90%	80%

1- Match the following sentences to the correct pictures : اقربي الجمل وصليلها بالصور المناسبة :

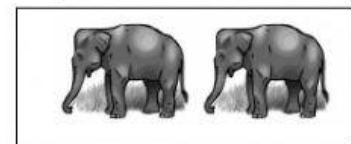
1- It's black and white and has stripes .



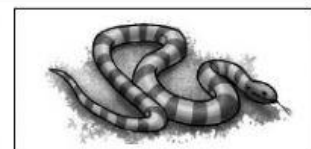
2- They're fat and have big mouths .



3- It's long and has no legs no arms .



4- They're big and have trunks .



	100%	90%-100%	80%-90%	80%
41- Write short simple words/phrases to complete a paragraph.				

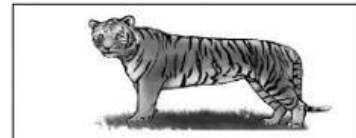
1- Supply the missing words : اكملي بالكلمات المناسبة :

{ tail - catch - nose }

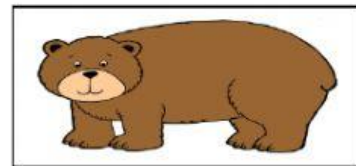
1- I'll ..... a monkey by the toes .



2- I'll catch a tiger by the ..... .



3- I'll catch a ..... by the nose .



	100%	90%-100%	80%-90%	80%
43- Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).				

1- Choose the correct punctuations : اختاري علامات الترقيم المناسبة :

1- What animal is it ( . - ? )

It's a lion ( . - ? )

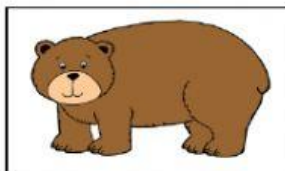
2- ( monkeys - Monkeys ) are smart .

	100%	90%-100%	80%-90%	80%
44- Write short answers to written questions.				

1- Read the question then Write the answer : اقْرئي الأسئلة ثم اكتبِي الإجابة بشكل صحيح

1- What animal is it ?

It's.....



2- Where is the lion ?

It's a.....



	100%	90%-100%	80%-90%	80%
45- Use the definite and indefinite article (a/an, the)				

1- Choose : اختاري

1- I'll catch { a - an } **monkey** by { the - an } **toe** .

2- I'll catch { a - an } **elephant** by the trunk .