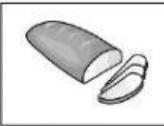
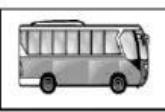
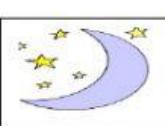
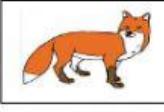
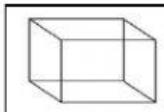
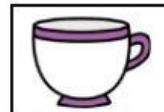


General Summary on Unit 1 Wild Animals

1-Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in "bread", oo, /??/ as in "food", oo, /?/ as in "book", u, /j??/ as in "computer", u, /?/ as in "duck"	100%	90%-100%	90%-80%	80%

1- Listen then circle the correct words :

اسمعي أسماء الصور ثم اختاري الكلمة المطلوب فيها نوع المدر الموضح في العمود الأول

مد قصير e short / e /	Read		Bread	
مد طويل o long / oo /	Book		Boot	
مد قصير u Short / u /	Huge		Bus	
مد قصير o Short / oo /	Cook		Moon	
o-e	Rope		Fox	
u-e	Cube		Cup	

2- Recognize and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /iz/ as in "dresses").

100%	90%-100%	90%-80%	80%

اسمعي اسم الصورة واختر الصوت الصحيح

1-  / s / / z / / iz /

2-  / s / / z / / iz /

3-  / s / / z / / iz /

3- Recognize and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").

100%	90%-100%	80%-90%	80%

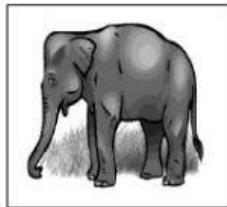
اسمعي واختار 1- Match the pictures of the animals with their sounds correctly :

1-



ch
 ph

2-



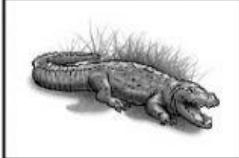
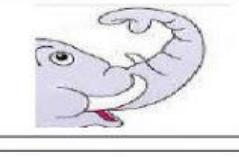
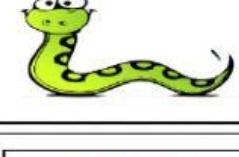
ch
 ph

5- Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in glass", fl, /fl/ as in "fly", sl, /sl/ as in "sleep") (2).

100%	90%-100%	80%-90%	80%

6- Recognize and produce some English consonant blends (br, /br/ as in "brown", dr, /dr/ as in "dress", tr, /tr/ as in "tree", st, /st/ as in "star", sp, /sp/ as in "spoon", sn, /sn/ as in "snake", sm, /sm/ as in "small", sw, /sw/ as in "swim").

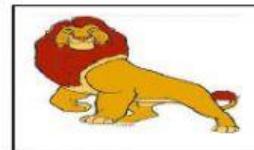
اسمعي واختار 1- Listen for the following pictures then choose the correct sound:

	<input type="radio"/> cr <input type="radio"/> gr
	<input type="radio"/> bl <input type="radio"/> gl
	<input type="radio"/> bl <input type="radio"/> pl
	<input type="radio"/> tr <input type="radio"/> dr
	<input type="radio"/> st <input type="radio"/> sp
	<input type="radio"/> sn <input type="radio"/> sm
	<input type="radio"/> sn <input type="radio"/> sm

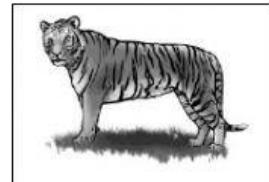
7- Ask questions using What, Who, Where	100%	90%-100%	80%-90%	80%

1- Choose أداة الاستفهام المناسبة للسؤال :

1- (What - Where) is the lion ?
It is here .



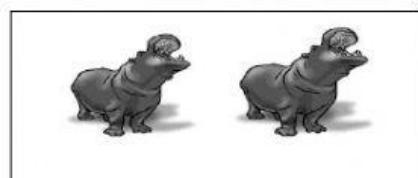
2- (What - Where) animal is this ?
It's a tiger .



15- Describe physical appearance	100%	90%-80%	80%-90%	80%

1- Match the following sentences to the correct pictures : اقرني الجمل وصليها بالصور المناسبة

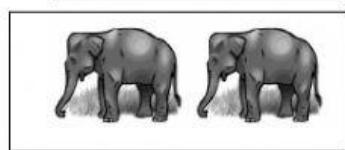
1- It's black and white and has stripes .



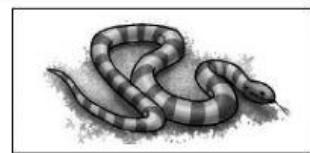
2- They're fat and have big mouths .



3- It's long and has no legs no arms .



4- They're big and have trunks .



41- Write short simple words/phrases to complete a paragraph.	100%	90%-100%	80%-90%	80%

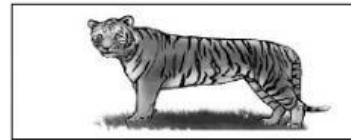
اكملي بالكلمات المناسبة : Supply the missing words :

{ tail - catch - nose }

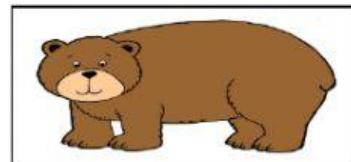
1- I'll a monkey by the toes .



2- I'll catch a tiger by the



3- I'll catch a by the nose .



43- Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	100%	90%-100%	80%-90%	80%

اخترى علامات الترقيم المناسبة : Choose the correct punctuations :

1- What animal is it (. - ?)

It's a lion (. - ?)

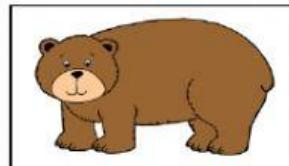
2- (monkeys - Monkeys) are smart .

	100%	90%-100%	80%-90%	80%
44- Write short answers to written questions.				

1- Read the question then Write the answer : اقرني الأسئلة ثم اكتب الإجابة بشكل صحيح

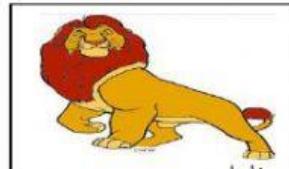
1- What animal is it ?

It's.....



2- Where is the lion ?

It's a.....



	100%	90%-100%	80%-90%	80%
45- Use the definite and indefinite article (a/an, the)				

1- Choose : اختياري

1- I'll catch { a - an } **monkey** by { the - an } **toe** .

2- I'll catch { a - an } **elephant** by the trunk .