

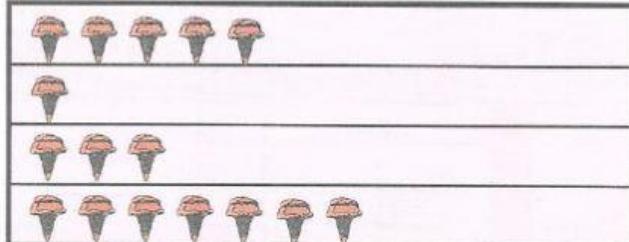
Graphs

Graphs are used to represent information or data which has been collected. We can use a **picture**, **line**, **bar** or **circle** to show these same information.

Pictograph uses pictures to show numerical facts. Each picture or symbol represents a certain number.

Pictograph Ice-cream Cones Sold

Wednesday



Thursday

Friday

Saturday

Each represents 8 ice-cream cones

Exercise 1

Use the pictograph below to answer the following questions.

Choir

	Number of singers
Soprano	
Alto	
Tenor	
Bass	

Key: represents 2 singers

- (1) How many singers in the choir sing bass? _____
- (2) How many sopranos are in the choir? _____
- (3) How many voices are there between the altos and the tenors? _____
- (4) How many voices are in the choir altogether? _____
- (5) What is the ratio of bass to soprano in its simplest form? _____

Exercise 2

Look at the pictograph below and answer the questions.

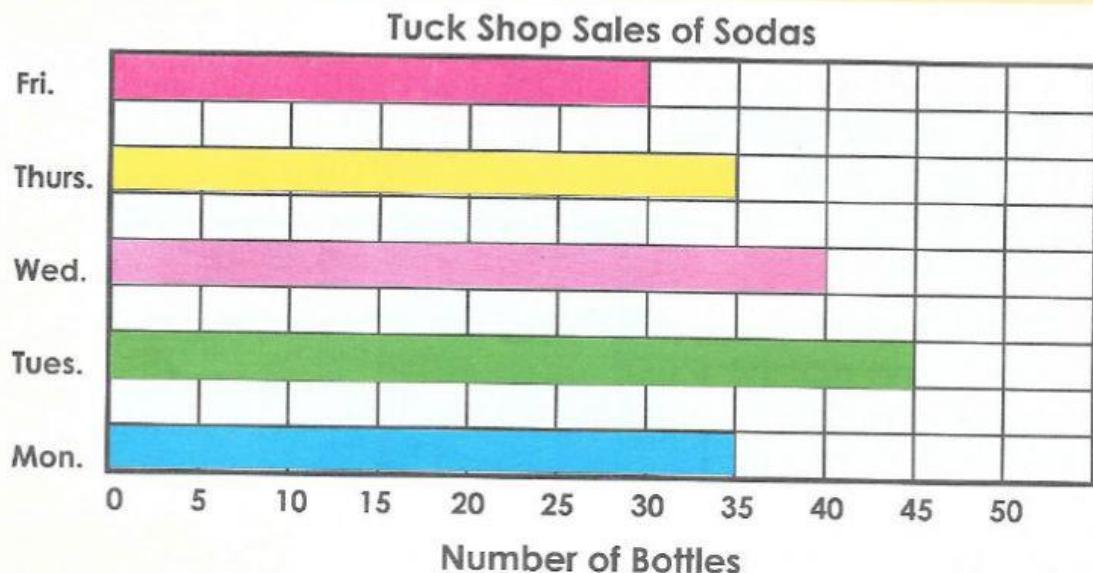
Jimmy's Car Mart

Yellow	
Red	
Black	
Blue	
Green	

Each represents 5 cars

- (1) How many blue cars are there in the car mart? _____
- (2) How many more red cars are there than black cars? _____
- (3) How many cars are there altogether? _____
- (4) What is the percentage of the yellow cars to the green cars? _____

Exercise 2

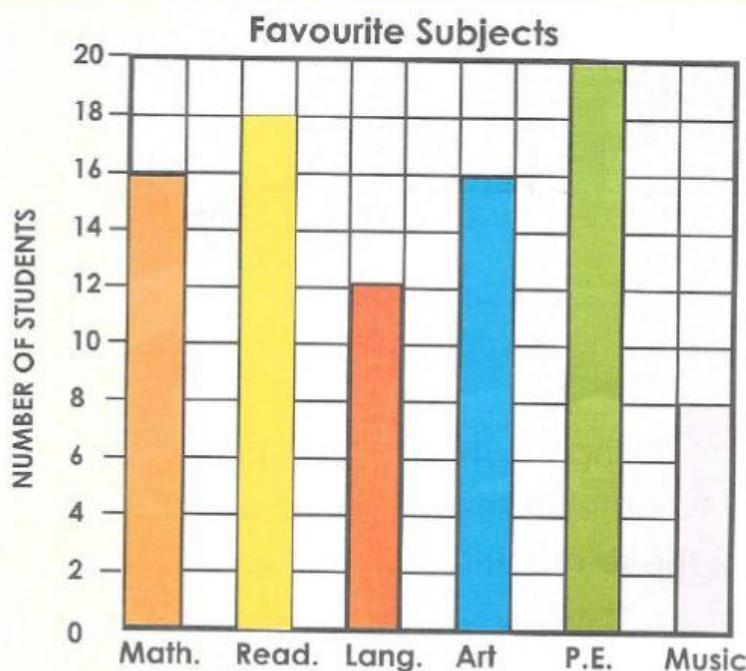


Use the graph above to answer the following questions.

- (1) How many bottles of sodas were sold on Wednesday? _____
- (2) Which day had the lowest sale? _____
- (3) On which days were the same number of sodas sold?
_____ and _____
- (4) On which day was the sales the highest? _____
- (5) How many bottles of sodas were sold altogether? _____
- (6) What is the average number of sodas sold for the week? _____

Exercise 3

Use the graph below to answer the following questions.



- (1) How many students are there altogether? _____
- (2) Which is the favourite subject? _____
- (3) How many students like reading? _____
- (4) Which subject is liked the least? _____
- (5) What is the ratio of students who liked Mathematics to those who liked English?
