

For questions 28 – 34, match the ways of assessing with the main focuses of assessment listed A – H.

Mark the correct letter (A – H) on your answer sheet.

There is one extra option which you do not need to use.

Main focuses of assessment

- A use of proofreading skills
- B ability to read intensively
- C knowledge of layout of a written text
- D ability to write fluently
- E awareness of register of a text
- F use of turn-taking skills
- G ability to infer attitude from a text
- H knowledge of functional language

Ways of assessing

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| 28 | Ask students to find five new collocations in a leaflet about London. |
| 29 | Ask students to fill gaps in a leaflet about London with the correct adjective taken from pairs of formal/informal adjectives. |
| 30 | Ask students how they think the people who wrote different emails feel about London. |
| 31 | Give students a list of features such as <i>pictures</i> , <i>headings</i> and <i>maps</i> , and ask them to note down which features they would find in a leaflet about London. |
| 32 | Give students an email about London and ask them to write the corrections for any spelling mistakes. |
| 33 | Put students who like different kinds of films in pairs. Ask them to discuss and compare their tastes in films. |
| 34 | Ask students to write down five ways of inviting someone on a trip to London. |