

**ЧАСТЬ А****Прочитайте текст. Выберите один из предложенных вариантов ответа**

Three years ago a bolt of lightning almost (A1) ... Lyn Miller's house with her two children inside. "There was a huge rainstorm," she says, recalling the terrifying experience. "My brother and I were outside desperately working to stop floodwater from coming in the house. Suddenly I (A2) ... to the ground by an enormous bang. When I (A3) ... myself up, the roof and the entire upper storey of the house (A4) ... . The door (A5) ... by rubble (булыжник), but we forced our way in and found the children, thankfully unharmed. Later I was told that to be struck by lightning is a chance in a million." In fact, it is calculated at one chance in 600 000. And if you (A6) ... lightning, you'll be glad to know that a company in America (A7) ... a hand-held lightning detector which can detect lightning up to 70 kms away.

- |     |                          |                       |                            |                     |
|-----|--------------------------|-----------------------|----------------------------|---------------------|
| A1. | 1) had destroyed         | 2) destroys           | 3) destroyed               | 4) was destroyed    |
| A2. | 1) had thrown            | 2) was thrown         | 3) threw                   | 4) have been thrown |
| A3. | 1) was picking           | 2) had been picked    | 3) picked                  | 4) pick             |
| AA. | 1) were destroying       | 2) had been destroyed | 3) destroyed               | 4) have destroyed   |
| A5. | 1) was blocked           | 2) blocked            | 3) was blocking            | 4) has been blocked |
| A6. | 1) had been feared       | 2) will fear          | 3) was feared              | 4) fear             |
| A7. | 1) has been manufactured |                       | 3) were being manufactured |                     |
|     | 2) had manufactured      |                       | 4) has manufactured        |                     |

**Прочитайте текст. Выберите один из предложенных вариантов ответа**

I got woken up today by my daughter screaming, "Dad ... it's snowing... it's snowing!" She just couldn't believe it — not surprising as they said (A8) ... the news that it hasn't snowed here for nearly 50 years! We decided not to send her to school, and we had (A9) ... great time — we even made a snowman (A10) ... the backyard. We used dried cranberries for the eyes and a baby carrot for the nose because it was a baby snowman. People are so amazed (A11) ... the weather that I have seen some of them just standing there staring as if they were in a trance. It looks like the work of a skillful decorator for a movie. It was chaos, though, for people going to work, a whole load of trucks were stuck (A12)... the snow. And it's been (A13)... very bad news (A14) ... the citrus trees — they're all frozen. Even if (A15) ... snow melts tomorrow, the damage is already done. So I'm afraid we won't be eating any local oranges this year!

- |      |          |         |         |          |
|------|----------|---------|---------|----------|
| A8.  | 1) by    | 2) at   | 3) from | 4) on    |
| A9.  | 1) a     | 2) an   | 3) the  | 4) -     |
| A10. | 1) on    | 2) in   | 3) of   | 4) along |
| A11. | 1) about | 2) on   | 3) by   | 4) of    |
| A12. | 1) on    | 2) at   | 3) in   | 4) to    |
| A13. | 1) a     | 2) an   | 3) the  | 4) -     |
| A14. | 1) by    | 2) with | 3) on   | 4) for   |
| A15. | 1) a     | 2) an   | 3) the  | 4) -     |

**Прочитайте предложения. Выберите один из предложенных вариантов ответа**

A16. This piece of equipment is... to run than the electric one.

- |                 |                     |
|-----------------|---------------------|
| 1) far cheapest | 3) far more cheaper |
| 2) much cheaper | 4) more cheaper     |

A17. There was my... collection of vases on every shelf.

- |                      |                    |
|----------------------|--------------------|
| 1) mother's-in-law's | 3) mother-in-law   |
| 2) mother's-in-law   | 4) mother-in-law's |

**Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка**

A18. The majority of students is ready(1) to meet the challenge(2) of running a marathon(3) in less than 2 hours(4) to qualify.

Фрагмент:

A19. They had all sizes of shoes except(1) the size six(2) so I had to search(3) for high-heeled pink shoes to match my bag(4) in other shops.

Фрагмент:

A20. He was criticized for giving a speech(1) on a subject(2) about that(3) he knew very little(4).

Фрагмент:

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**A21.** He found it increasingly difficult to drive a car(1), so that(2) his eyesight(3) was getting worse(4).

Фрагмент:

**Прочтите текст. Выберите один из предложенных вариантов ответа**

If you happen to be walking in your local park tomorrow and you find a book with a label inside (A22) ... 'Read and Release me', don't just treat it as a (A23) ... . You've probably (A24) ... across an example of 'bookcrossing', a book-sharing movement (A25) ... in 2001 by American software developer Ron Hornbaker, whose aim is to 'make the (A26) ... world a library'. Bookcrossers 'release' books either by (A27) ... them on to friends, or by leaving them in public places for others to (A28) ... up, or 'catch', and then read, before they in (A29) ... release them back 'into the wild'. Over half a million people worldwide take (A30) ... in bookcrossing, 'releasing' books in cafes, airports, bus stations, telephone boxes. Often a book is left in a place which is associated with its (A31) ... or content: Agatha Christie's *Murder on the Orient Express* on a train, for example, or an archeology book in a museum.

- |                         |              |             |             |
|-------------------------|--------------|-------------|-------------|
| <b>A22.</b> 1) saying   | 2) answering | 3) telling  | 4) talking  |
| <b>A23.</b> 1) comedy   | 2) humour    | 3) fun      | 4) joke     |
| <b>A24.</b> 1) take     | 2) go        | 3) come     | 4) move     |
| <b>A25.</b> 1) occurred | 2) started   | 3) appeared | 4) happened |
| <b>A26.</b> 1) full     | 2) absolute  | 3) all      | 4) whole    |
| <b>A27.</b> 1) letting  | 2) passing   | 3) holding  | 4) taking   |
| <b>A28.</b> 1) pick     | 2) lift      | 3) hold     | 4) take     |
| <b>A29.</b> 1) turn     | 2) order     | 3) result   | 4) line     |
| <b>A30.</b> 1) place    | 2) part      | 3) care     | 4) role     |
| <b>A31.</b> 1) initials | 2) headline  | 3) title    | 4) calling  |

**Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу**

**A32.** Will following this advice help him feel healthier?

- |                            |                       |
|----------------------------|-----------------------|
| 1) It will certainly work. | 3) Unwillingly.       |
| 2) It's as follows.        | 4) He'll do his best. |

**Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике**

**A33.** Isn't it?

- |                         |                        |
|-------------------------|------------------------|
| 1) It's his turn.       | 3) It's a nice party.  |
| 2) The meeting is over. | 4) It's not his fault. |

**A34.** She is very shy and quiet.

- |                             |                        |
|-----------------------------|------------------------|
| 1) What does she look like? | 3) What does she like? |
| 2) What is she?             | 4) What is she like?   |

**Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа**

- A. So, do you feel like doing anything tonight?
- B. Oh, really? I didn't know you had a brother. How old is he?
- C. Well, actually. I'm already going to see a film with my brother.
- D. And do you get on with him all right?
- E. I can never really remember. He's a good bit older than me.
- F. He's great. We get on really well. He likes the same kind of films as me.

**A35.** 1) AEBCDF 2) ACDEBF 3) A C B E D F 4) ACDFBE

**Прочтите текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов**

**§1.** The moment for Olympic glory and gold occurs once every four years — a moment which becomes the focus for the lives of athletes from all over the world. This one event is their main goal and in order to achieve their dream they are prepared to make any sacrifice. All athletes are selected by their national Olympic Committee to represent their country, and once selected they face two major demands. The first is the mountain of form filling, paperwork and administration. The second is to finalise their preparation for the Games. Most athletes have highly-developed training schedules which enable them to reach the height of their performance

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for a particular event. However, the Olympics creates its own timetable and pressures.

**§2.** When I was selected to represent Great Britain, I had approximately a hundred days to prepare. This included finalising training plans, raising nearly £16,000 towards the costs, seeing to travel arrangements and entry forms, and having discussions with my employer about extra time off work to allow me to prepare fully. Throughout my sailing career I had never had the opportunity to become a full-time athlete, so I needed to **pursue** my business career at the same time as my sporting objectives. However, any top-class athlete in any sport needs a level of business skills when competing at Olympic standard. They need the ability to plan and arrange for all the expenses effectively as well as work towards definite aims.

**§3.** Once you arrive, you stay in the Olympic 'Village', which is really a small town housing 15,000 people from every imaginable culture and background. It is fascinating to watch athletes from tiny gymnasts to huge weightlifters and basketball players, and best of all is the excitement at being part of such a select gathering. There are training facilities, souvenir shops, launderettes, a bank and post office, as well as the Village restaurant which seats over 3,000 at one time.

**§4.** So what does it feel like to go to an Olympics? It can be summed up in many ways by the opening ceremony, where thousands of athletes and officials parade wearing their team kit. To most it is an event they will never forget and the honour of just being there is almost magical. And perhaps winning a medal is one of life's major experiences. For me it was the thoughts of family and friends who had all played a part on my road to success, and it felt wonderful. I feel that it is important to try and repay everyone's faith in me by putting something back into the community. I want the younger generation of athletes to **benefit** in the ways that I did.

**A36.** In preparation for the Olympics, athletes' training programmes are

- 1) organised by their personal trainers.
- 2) designed to avoid too much individual stress.
- 3) affected by the stress of the occasion itself.

**A37.** Anyone who reaches the Olympics will benefit from having

- 1) their expenses professionally handled.
- 2) a background in the business world.
- 3) a full-time job in the sporting world.

**A38.** What did the writer enjoy most about staying in the Olympic Village?

- 1) the range of competitors
- 2) the sense of belonging
- 3) the variety of nationalities

**A39.** How did the writer react when she won a medal?

- 1) She thought of all the support she had received.
- 2) She knew it was a very important moment.
- 3) She felt it was the greatest honour of her life.

**Определите значение указанного слова в тексте**

**A40.** to pursue (§ 2)

- 1) to keep up
- 2) to give up
- 3) to brush up

**A41.** to benefit (§4)

- 1) to encourage
- 2) to gain
- 3) to help

**Выберите правильный вариант перевода (1,2 или 3) в соответствии с содержанием текста.**

**A42.** Once you arrive, you stay in the Olympic 'Village',.... (§ 3)

- 1) Как только вы приезжаете, вы останавливаетесь в Олимпийской деревне
- 2) Однажды вы приедете и устроитесь в Олимпийской деревне,....
- 3) Когда вы приедете впервые, вы останетесь в Олимпийской деревне,....

**Прочтите тексты и выполните задания к ним**

*Do you ever wonder what will become of your classmates? Can you spot who's going to become famous or get a really interesting job? Colin Bacon decided to look up some people he'd known at secondary school to find out just that.*

1. The first person I found was Andrew. He'd always wanted to work in the music industry. He reminded me, "As a student, I used to do DJ work at the weekends. The academic side of university wasn't my main priority. After graduation, I did temporary jobs before getting into a record company as assistant to the marketing manager. I learnt a lot from him and progressed

## State Exam Practice



quickly. I'm now in charge of signing new' bands. A typical week involves meetings with artists and producers. No two days are ever the same in this job and an average day can change in an instant if you hear a new band and you realise you're on to something big. The thrill of that makes all the dull days worthwhile."

2. Barbara was much more of a shock. She was always rather quiet at school. She explained, "After school I got a place at Art College to do a four-year degree, but after a year I swapped to a Geography degree which I thought was more interesting. On that course, I met some people who were thinking of joining the army. I suddenly realised it was just the thing for me too. After graduation, I spent a year doing officer training and then shadowed another officer for two months before getting my own first commission." She now has fifty-five soldiers under her command. "Promotion depends on performance and time served, but I hope to have been promoted to the rank of captain in two years' time."

3. Carl was always a patient sort, so I wasn't surprised to find him still in the classroom. He told me, "In my last year at school. I considered teaching as a career, but I ended up doing two years of a medical degree instead. I never really felt committed to it and after two years switched to Biology. I chose a very practical training course where I spent a lot of time in schools rather than in a lecture theatre. The advantage is that you build up a teaching style quite quickly, but you do miss out a bit on the educational theory behind it. I now work in an inner-city secondary school and the challenge is motivating the rather troublesome pupils to learn."

4. Biggest shock of all was Diane. She was quite scruffy at school and the last person I expected to be working as a fashion model. As she explained, "Anyone who says you become a model just because you're pretty is totally wrong. To be successful you need personality, drive, maturity as well as good looks. A model's job involves getting up early, performing miracles in front of the camera even when you feel awful. It is often exhausting. It's glamorous enough if you make it to the top, but most don't. Fortunately, I'm building up the experience necessary to start my own agency because modelling is not something you can do forever."

*Which of Colin's classmates*

- A43. has plans to branch out into another line of business?
- A44. is optimistic about his/her future career prospects?
- A45. has already been promoted to a more responsible position?
- A46. feels there were some pros and cons of the course he/she took?
- A47. finds the unpredictable nature of the job exciting?
- A48. feels that people may have the wrong idea about his/her job?

### ЧАСТЬ В

**Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. Запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить**

#### ACCEPT, APPROPRIATE, EMPLOY, CONSULT

When you have accepted our offer of (B1) ..... you will be given a uniform which you have to wear while on duty. Our uniform has been designed after detailed (B2) ..... with members of staff and reflects the quality and style of our business. It helps to form the customers' first impression of us. Please note that male staff are not permitted to wear jewellery' of any kind and female staff must not wear rings or earrings which are (B3) ..... in shape or design. Wristwatches must be (B4) ..... in size and appearance.

**Прочитайте текст. Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов**

Generally (B5) ..... food and feeling good go together. Our mental and physical well-being is directly affected by what we eat. A healthy diet is the key. But what makes a 'good' diet? Firstly, it is important to eat something of each food group. There are four different food groups, (B6) ..... fit into a food pyramid. The pyramid indicates which food we are most in (B7) ..... of.

**Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте ЧЕРЕЗ ЗАПЯТУЮ С ПРОБЕЛОМ (it, there)**

B8. Do you think your English needs improvement? Do you enjoy it beautiful environment, good food and friendly people? Then learning English in Canada seems to be the such right solution for you! I went there for four weeks and I regret nothing.



Ответ:

**B9.** It must be said that I was quite nervous about going to a completely unknown country, all by on myself, having to speak English 24 hours a day. But it turned out that my worries which were totally unjustified. You have to pay for your own travel costs and bring some pocket money but it's definitely worth every penny!

Ответ:

**Переведите фрагмент предложения, данный в скобках (С ПРОБЕЛАМИ)**

**B10.** They have to wait (еще) two weeks to move to their apartment.

**B11.** When he saw us, be (сделал) an effort to say something pleasant.

**B12.** No one is allowed to park his car here, (не так ли)?

### ЧАСТЬ С

(задания нового образца)

**Прочтите текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:**

For the last eight years, Norway .....	(C1) the highest quality of life	REGISTRATION
among the world's nations. It is one of the wealthiest countries in the world.		
Norway has not always been a .....	(C2) country. Just 80 years ago	RICHES
Norwegians .....	(C3) to the USA in their thousands in search of a	IMMIGRANT
better life. The rise in oil .....	(C4) in the 1970s changed all that. But	PRICELESS
Norway's success is not only the result of its huge reserves of oil. Other countries		
.....(C5) such riches and squandered them. It is also due to the		HAVE
Norwegians' .....	(C6) thrift and their strong work ethic.	NATURE

**Прочтите текст, выпишите из каждой строки слово, которое является лишним:**

C7 When you arrive in Oslo for the first time, don't expect them to be met with  
 C8 a Dubai-style skyscrapers, entrepreneurs in designer suits and rows of  
 C9 both Ferraris and Porsches. Norway may be rich, but it is modest in its  
 C10 wealth. Norwegians not also work hard and are always near the top in  
 C11 surveys of such global worker productivity rates. But in today's high-tech  
 C12 world where work it seems to follow us wherever we go, the people of  
 C13 Norway are been redefining what wealth means. Laws just recently  
 C14 passed by the government emphasise the importance of some family and  
 C15 time off, offering generous maternity and paternity leave, had subsidised  
 C16 childcare and so long holidays as well.

**Прочтите текст, заполните каждые из пропусков только одним, подходящим по смыслу словом:**

Also, the country is saving for the future. Every dollar earned from oil ..... (C17) put straight into ..... (C18) is now the world's biggest pension fund – worth over \$200 billion. Extraordinarily, none of this money is allowed to be spent on state infrastructure projects. ..... (C19) is not even invested in new schools and hospitals. But at a time when most other countries are wondering how they ..... (C20) finance the pensions of a growing retired population, Norway is sitting pretty.

**Выбери правильный вариант ответа:**

**A.** The reason for this is not just in ... terms of maintaining the cleanliness of the campus but also for the individuals that are affected by these pranks. In the case of the first prank, the maintenance crew were ... ones that had to go back over and clean up after the initial ineffective cleaning by the students.

a) the, the      b) -, -      c) the, -      d) the, a      e) -, the

**B.** Which, from their perspective is not fair, knowing that ... mess came from something pre-approved by ... administration.

a) the, -      b) the, the      c) a, the      d) a, -      e) -, an