

Name:

Grade:

## Our colourful world. Had, could / couldn't

**Task 1. Learn the rules 'had' and complete the sentences with *had / didn't have*.**

**The picture shows a kitchen from Victorian times in England.**

*(Изучи правило. Закончи предложения «было» и «не было». На картинке показана кухня викторианских времен в Англии.)*

|                      |                                                                                          |
|----------------------|------------------------------------------------------------------------------------------|
| <b>Affirmative</b>   | I/you/he/she/it/<br>we/you/ they<br><b>had ...</b>                                       |
| <b>Negative</b>      | I/you/he/she/it/<br>we/you/they<br><b>didn't have ...</b>                                |
| <b>Interrogative</b> | <b>Did</b> I/you/he/<br>she/it/we/you/<br>they <b>have ...?</b>                          |
| <b>Short Answers</b> | <b>Yes</b> , I/you/he etc.<br><b>did.</b><br><b>No</b> , I/you/he etc.<br><b>didn't.</b> |



*In the 1800s people ...*

- 1 ..... vacuum cleaners.
- 2 ..... cookers.
- 3 ..... fridges.
- 4 ..... fireplaces.
- 5 ..... electricity.
- 6 ..... televisions.
- 7 ..... computers.
- 8 ..... wooden tables.

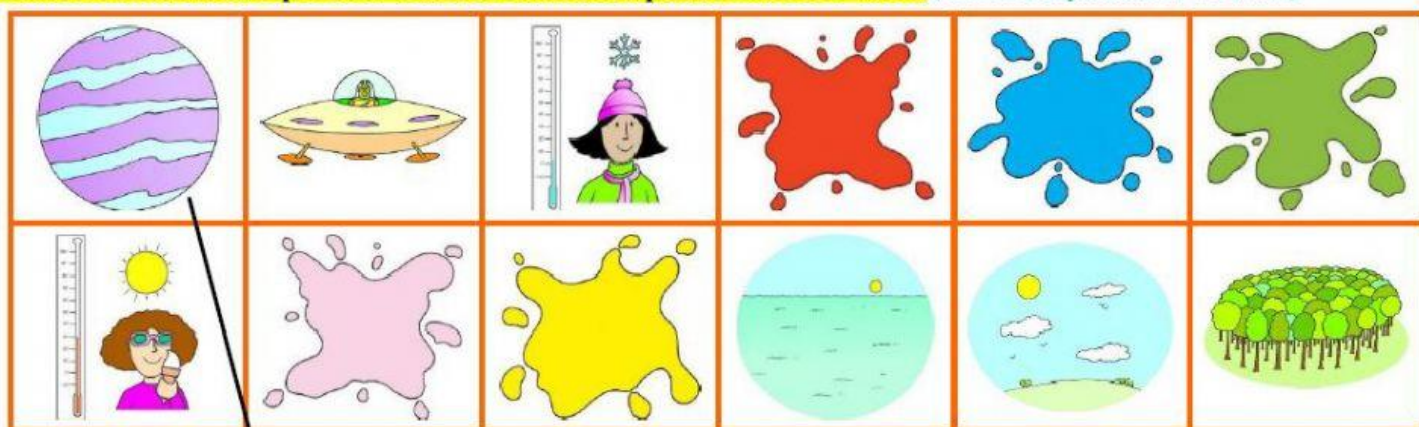
**Task 2. Learn the rules 'could / couldn't' and complete the sentences with *could or couldn't*.**

*(Изучи правило. Закончи предложения «могли / умели» и «не могли / не умели».)*

|                      |                                                                                      |
|----------------------|--------------------------------------------------------------------------------------|
| <b>Affirmative</b>   | I/you/he/she/it/we/you/they <b>could ...</b>                                         |
| <b>Negative</b>      | I/you/he/she/it/we/you/they <b>couldn't ...</b>                                      |
| <b>Interrogative</b> | <b>Could</b> I/you/he/she/it/we/you/they ...?                                        |
| <b>Short Answers</b> | <b>Yes</b> , I/you/he etc <b>could.</b><br><b>No</b> , I/you/he etc <b>couldn't.</b> |

- 1 Ravan ..... read at the age of six. (X)
- 2 Laura and Ravan ..... write at the age of six. (X)
- 3 Laura ..... draw at the age of six. (✓)
- 4 Laura ..... swim at the age of six. (X)
- 5 Ravan ..... count at the age of six. (✓)

**Task 3. Match them up! Draw a line to match the picture and the word.** *(Соедини картинки со словами.)*



|           |        |      |        |        |      |
|-----------|--------|------|--------|--------|------|
| spaceship | planet | red  | forest | yellow | sky  |
| pink      | sea    | blue | hot    | green  | cold |

**Task 4. Watch a video about and put the sentences in order.** (поставь предложения по порядку согласно событиям в просмотренном видео.)

|   |
|---|
|   |
|   |
| 1 |
|   |
|   |
|   |

Everything on this planet is pink.

It's planet Earth.

Everything on this planet is red.

Everything on this planet is blue.

Everything on this planet is yellow.

Everything on this planet is green.

**Task 5. Fill it in! Watch the story again. Put the missing words in the sentences.** (Посмотри историю еще раз и вставь пропущенные слова.)

|            |            |            |             |                |
|------------|------------|------------|-------------|----------------|
| <i>sky</i> | <i>sea</i> | <i>hot</i> | <i>cold</i> | <i>flowers</i> |
|------------|------------|------------|-------------|----------------|

- a. Look at this forest. The trees are red and the leaves are red.
- b. Look at the yellow \_\_\_\_\_ and the yellow clouds.
- c. Look at the pink \_\_\_\_\_. There are pink shells and pink plants in the sea.
- d. This planet is very \_\_\_\_\_. There is a big blue sun and a desert with blue sand.
- e. This planet is very \_\_\_\_\_. The clouds are green and the snow is green.
- f. The sky is blue and the sun is yellow. The grass is green and the \_\_\_\_\_ are red and pink.