

LET'S MANAGE SOLID WASTE!

LEADING IN

1. Observe the picture and reflect about these questions:

What do you see in the picture?

How do you feel about the picture?

How could you change the situation in the picture?



2. Listen to and read the instructions to create a new object from recycled materials:

How to make a bag with an old T-shirt

Solid waste is a big cause of pollution on our planet. What can we do about it? One thing we can do is recycle. We can make something new out of something old or used instead of throwing it away. Here are instructions to make a bag from an old T-shirt.



MATERIALS:



T-SHIRT



SCISSORS

STEPS:



First, cut the sleeves and the neck of the T-shirt.



Then, turn the T-shirt inside out.



After that, cut small strips at the bottom of the T-shirt



Finally, tie the strips together to create the bottom of the bag.



Now, turn it inside out and that's it! you have a new bag.

LISTEN AND READ

3. Match the action with the picture. Follow the example:

A



FOLD

B



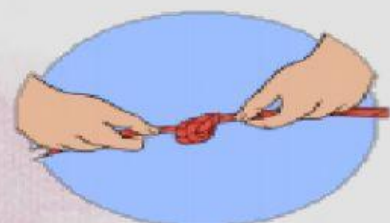
TIE KNOTS

C



PAINT

D



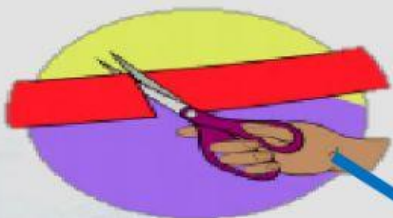
GLUE

E



TURN

F



ROLL

G



CUT

L
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T
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S

P
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4. Listen to instructions to create a flower pot from recyclable materials. Put the actions in the correct order. You will hear the instructions twice. Follow the example:

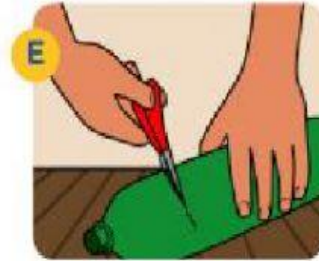
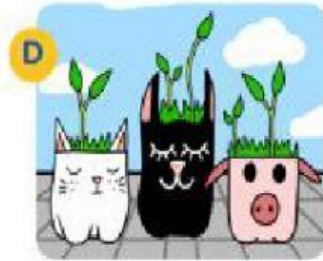
1. First,

2. Then,

3. After that, ...

4. Finally,

5. Now,



ACTIVITY

5. Create a list of recyclable materials and suggest things you can make from them.

Sabemos que los residuos sólidos son en gran parte causantes de la contaminación del planeta y que existen formas creativas de reciclar los materiales que tenemos en casa, en vez de botarlos a la basura. Elabora una lista de los recursos que tengas en casa y piensa en los objetos útiles que puedes crear a partir de estos.

To do this, follow the steps:

STEP 1

Look around your house and identify materials you can recycle. For example:



STEP 2

Classify materials in three groups:

MATERIALS WE USE AND THROW AWAY EVERY DAY	Example: plastic bags 1. _____ 2. _____
MATERIALS WE USE AND SOMETIMES THROW AWAY	Example: cardboard boxes 1. _____ 2. _____
MATERIALS WE USE AND OCASIONALLY THROW AWAY	Example: glass bottles 1. _____ 2. _____

STEP 3

Brainstorm ideas of new objects you can make, especially from materials we use and throw away every day. Look at some examples:



Mientras elaboras tu lista es importante que tomes en cuenta estas características:

Características o criterios
1. La lista contiene al menos dos materiales reciclables que tienes en casa clasificados en cada uno de los tres grupos.
2. La lista contiene al menos tres ideas de nuevos objetos que puedes crear con esos materiales que tienes en casa.
3. La lista es presentada correctamente escrita sin errores ortográficos.
4. Demuestra creatividad en las ideas que propone para reutilizar el material reciclado.

MY LIST

Materials I have in home:

Things I can do with those materials:



6. Luego de haber realizado las actividades puedo concluir lo siguiente:

- Para dar instrucciones y enumerar pasos utilizo palabras o frases de secuencia como:

.....

a. Finally, then, first, after that...

b. But, only, because...

c. One, two, three, four...

- Para indicar el primer paso, normalmente utilizo la palabra de frecuencia

_____y para indicar el último paso utilizo _____.