YEAR 7 – WORKSHEET 1 – LES MATIERES AU COLLEGE

WALT. Describe our school subjections.
(You will find your planners p.171 onwards useful for this)

Starter. Translate these phrases into English (on the line beneath each word).
Extra. Use simple opinions to write about sports.
Challenge. Add reasons why to justify your opinions using "car…"

j'aime	je n'aime pas	beaucoup	j'adore
je pense que	assez	je crois que	selon moi
car / parce que	vraiment	je déteste	c'est

Task 1. Match-up the key vocabulary.
- Draw a line to match-up the English and the French.

le français	English
la géographie	maths
la technologie	art
l'anglais	geography
les maths	French
l'EPS	IT
le dessin	PE

Extra. Use the opinions from the starter to write some simple sentences about school subjects.

Task 2. Defining "cognates". The following school subjects are cognates. Based on this, complete the definition on the right.

les sciences	science
la musique	music
le théâtre	theatre (drama)
l'histoire	history

A cognate is _____
_____
_____
_____.

Task 3. Read the statements from each figure and state which person says the opinion from the grid below. (Write the name beside the opinion).

Marie J'adore le français mais je n'aime pas l'anglais.	Louis Je n'aime pas la géographie, mais j'aime l'histoire.	Charles J'adore la technologie et les sciences. Je déteste l'EPS.
Jeanne J'aime assez l'anglais, mais je n'aime pas les maths.	Clovis Je déteste le dessin et le français, mais j'aime l'EPS.	Napoléon J'aime beaucoup la musique et j'aime aussi les maths.

	I don't like
	I love
	I like
	I quite like
	I hate
	I like
	I like a lot
	I hate

Extra. Improve the statements with reasons why.

Apply. For each of the subjects provided, write out a brief opinion. Don't forget to say why! EBI: Use contrasting connectives (mais, cependant) to make even longer sentences.

WAGOLL. Je n'aime pas l'anglais car je pense que c'est barbant.

1

2

3

4

5

6

Adjectives to use:
- intéressant (interesting)
- barbant (boring)
- passionnant (exciting)
- sensass (sensational)
- nul (rubbish)

Connectives to use:
- car / parce que (because)
- mais (but)
- cependant (however)

1._____

2._____

3._____

4._____

5._____

6._____