ACADEMIA DE IDIOMAS CEDES DON BOSCO
CURSOS DE CONVERSACIÓN

2nd Written Quiz
Level: Adults 2

CEDESDonBosco
"Buenos cristianos y honrados ciudadanos"

Student's name:_____ **Date:** _____
Gotten points:_____/47 **Grade :**_____/ 100 **Percentage :**_____/ 7%

GENERAL INSTRUCTIONS

1. Pay attention to your test.
2. It's an ***Individual Test***.
3. Write only with black or blue ink pen.
4. Do not use any correction product.
5. Do not stand up or talk during the test.

Part 1. Single choice.
Instructions: Read each sentence carefully, then mark with an "X" the correct option. 10 points.

1. Halloween takes place in _____.
   a) January b) November c) October
2. _____ comes after August.
   a) September b) February c) July
3. The last month of the year is _____.
   a) January b) December c) March
4. Workers' day is celebrated on _____.
   a) May b) June c) November
5. _____ usually has 28 days.
   a) April b) July c) February
6. The 6th month of the year is _____.
   a) July b) June c) August
7. The 3rd month of the year is _____.
   a) October b) May c) March
8. September is the _____ month of the year.
   a) second b) fifth c) ninth
9. January is the _____ month of the year.
   a) third b) twelfth c) first
10. October is the _____ month of the year.
    a) fourth b) tenth c) ten

Teacher´s name: Laura Hugo – Joe Chacón

LIVEWORKSHEETS

ACADEMIA DE IDIOMAS CEDES DON BOSCO
CURSOS DE CONVERSACIÓN

2nd Written Quiz
Level: Adults 2

CEDESDonBosco
"Buenos cristianos y honrados ciudadanos"

Part 2. Completion.
Instructions: Complete the sentences using *like* or *want*. Conjugate the verbs in the Simple Present tense. 8 points.

1. They _____ to visit Tate museum in London for the first time.
2. Linda _____ eating pizza on weekends.
3. My cat _____ sleeping on my bed.
4. Angela doesn´t _____ to go out to eat tonight.
5. She _____ to read a book now.
6. The dog _____ running in the house.
7. David _____ to be a doctor.
8. I don't _____ to do anything at all this Sunday.

Part 3. Short answer
A. Instructions: Answer the following statements with your own information. 10 points.

1. What would you like to eat for lunch today?

   _____
2. Would you like to have an apple for dinner?

   _____
3. I'd like to go out to eat this Sunday, how about you?

   _____
4. What would you like to drink with a sandwich?

   _____
5. Would you like to eat fruit?

   _____
6. A job you'd like to have.

   _____
7. Something you like doing at the beach.

   _____
8. A sport you like playing.

   _____
9. A place you'd like to visit.

   _____
10. Would you like to go to the movies tonight?

    _____

Teacher´s name: Laura Hugo – Joe Chacón

LIVEWORKSHEETS

2nd Written Quiz
Level: Adults 2

B. Instructions: Write down a question for each of the statements. 4 points.

1. _____

   I would like to eat a salad.

2. _____

   I'd like to see a movie with you tonight.

3. _____

   I like cats.

4. _____

   They'd like to go out to eat.

Part 4. Production.

A. Instructions: Write down a paragraph about your house, apartment or bedroom using the simple present tense with have/has and the rooms and furniture vocabulary. Use a minimum of 5 different ideas. 15 points

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Teacher´s name: Laura Hugo – Joe Chacón

LIVEWORKSHEETS

2nd Written Quiz
Level: Adults 2

Criteria	Excellent	Good	Needs improvement	Not accomplished
Instructions	The student addresses instructions perfectly.	The student addresses instructions averagely.	The student addresses instructions poorly.	The student doesn´t address instructions.
Organization	The paragraph includes all of the following aspects: topic sentence, supporting ideas, concluding sentence, transition and sequence signals.	The paragraph includes at least 3 of the following aspects: topic sentence, supporting ideas, concluding sentence, transition and sequence signals.	The paragraph includes one of the following aspects: topic sentence, supporting ideas, concluding sentence, transition and sequence signals.	The paragraph doesn't include any of the following aspects: topic sentence, supporting ideas, concluding sentence, transition and sequence signals.
Punctuation, capitalization and spelling	The student doesn´t have any mistakes or has 1 or 2 mistakes regarding punctuation, capitalization or spelling.	The student has 3 to 6 mistakes regarding punctuation, capitalization or spelling.	The student has 7 or more mistakes regarding punctuation, capitalization or spelling.	The student doesn´t use capitalization or punctuation at all. All the words are misspelled.
Grammar	The student includes all the grammar structures required in a correct way.	The student includes some of the grammar structures required and most of them are correct.	The student includes a few of the grammar structures required and very few are correct.	The student doesn't include any structure required and all of them are incorrect.
Vocabulary	The student uses all the required vocabulary.	The student uses some of the required vocabulary.	The student barely uses the required vocabulary.	The student doesn't use the required vocabulary.

Excellent= 3 Good= 2 Needs improvement=1 Not accomplished= 0

Teacher´s name: Laura Hugo – Marco Chacón

LIVEWORKSHEETS