

16 Complete the second sentence using the word in bold so that it means the same as the first. Use two to five words.

1 Joseph travelled to India alone last year. (**BY**)
Joseph last year.

2 Mrs Danvers asked someone to repair her oven last week. (**HAD**)
Mrs Danvers last week.

3 A professional climber broke the record for ice climbing. (**BROKEN**)
The record by a professional climber.

4 A local bakery will prepare Wendy's wedding cake. (**BE**)
Wendy's wedding cake a local bakery.

5 They serve all the main courses with chips or a salad. (**SERVED**)
All the main courses chips or a salad.

17 Underline the correct item.

1 At/On//In average, most teenagers eat too much junk food.

2 We can always depend on/for/with Carol to help us.

3 There was a huge variety of/across/about herbal treatments at the pharmacy.

4 Don't worry on/for/about trying bungee jumping. It's a lot of fun!

5 The camp provides you with/for/to all the equipment to do kayaking.

6 Marley likes to compete in/on/at snowboarding races. She's really fast.

7 This cream is to/for/at you, it will help with your skin problems.

8 I don't think I could ever get bored about/for/of doing sport.