

**DIRECCIÓN METROPOLITANA DE EDUCACIÓN EXTRAORDINARIA**  
**UNIDAD DE EDUCACIÓN EXTRAORDINARIA PRESENCIAL Y SEMIPRESENCIAL**  
**ESQUEMA DE CONTENIDO TEÓRICO**  
**ÁREA DE INGLÉS/ UNIDAD N° 19**

**Lealtad**

*El erudito no considera el oro como unpreciado tesoro, sino la lealtad y la buena fe*  
**Confucio**

**1.INDICACIONES GENERALES:**

- Leer el contenido, use un diccionario para una mejor comprensión
- Mire el siguiente video: <https://www.youtube.com/watch?v=Jz7BPcnqIXc>
- Enviar los ejercicios de aplicación a su profesor de inglés.

**2. CONTENIDO:**

**SIMPLE PRESENT TENSE: NEGATIVE SENTENCES**

**DO NOT = DON'T / DOES NOT = DOESN'T**

We add **don't** (do not) or **doesn't** (does not) before the verb to make negative sentences in simple present tense. The verb denies something about the subject.

Affirmative: **You speak English.**  
Negative: **You don't speak English.**  
Affirmative: **He speaks English.**  
Negative: **He doesn't speak English.**

SINGULAR	I	do not	Do
	you	-or- don't	have work believe
PLURAL	he	does not	play
	she	-or-	enjoy
	it	doesn't	sleep
	you	do not	read
	we	-or-	study
	they	don't	drink

**DIRECCIÓN METROPOLITANA DE EDUCACIÓN EXTRAORDINARIA**  
**UNIDAD DE EDUCACIÓN EXTRAORDINARIA PRESENCIAL Y SEMIPRESENCIAL**  
**ESQUEMA DE CONTENIDO TEÓRICO**  
**ÁREA DE INGLÉS/ UNIDAD N° 19**

**GRAMMAR CHART**

**AFFIRMATIVE SENTENCES**

• **SUBJECT + VERBs + COMPLEMENT**

- I work as a secretary.
- You call her every day.
- He finishes his job.
- It matters a lot.
- We study maths.

**NEGATIVE SENTENCES**

• **SUBJECT + DON'T / DOESN'T + VERB + COMPLEMENT**

- You don't have any pets.
- He does not understand him.
- She doesn't write a letter.
- It does not work.
- We don't play tennis.

**LONG FORM**

I do not play.
You do not play.
He does not play.
She does not play.
It does not play.
You do not play.
We do not play.
They do not play.



**SHORT FORM**

I don't play.
You don't play.
He doesn't play.
She doesn't play.
It doesn't play.
You don't play
We don't play
They don't play

**DIRECCIÓN METROPOLITANA DE EDUCACIÓN EXTRAORDINARIA**  
**UNIDAD DE EDUCACIÓN EXTRAORDINARIA PRESENCIAL Y SEMIPRESENCIAL**  
**ESQUEMA DE CONTENIDO TEÓRICO**  
**ÁREA DE INGLÉS/ UNIDAD N° 19**

**APPLICATION EXERCISES / EJERCICIOS DE APLICACIÓN**

**Student's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

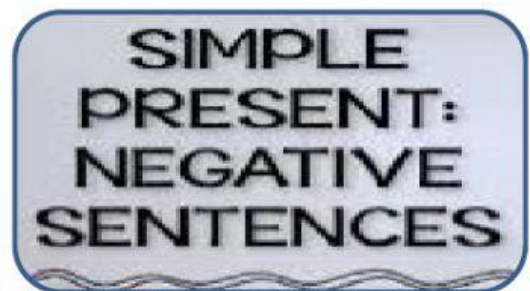
**High School:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**NEGATIVE SENTENCES IN SIMPLE PRESENT**

**1. Read and write *don't* or *doesn't* in each sentence.**

Lea y escriba *don't* o *doesn't* en cada oración.

- a. Water *doesn't* boil at 80 degrees.
- b. A classroom \_\_\_\_\_ have a dining table.
- c. My friend \_\_\_\_\_ have a dining table.
- d. Their friends \_\_\_\_\_ have a dining table.



**2. Write the verb in simple present negative.**

Escribe el verbo en presente simple negativo.

- a. Peter (not to talk) *does not talk* to many people.
- b. Elephants (not to live) \_\_\_\_\_ in Europe.
- c. The train (not to leave) \_\_\_\_\_ until five.
- d. You (not to learn) \_\_\_\_\_ very fast.

**3. Read and underline the correct sentence.**

Lea y subraye la oración correcta.

- a. Peter doesn't eats fruit every day. Or b. Peter doesn't eat fruit every day.
- a. They doesn't live in New York. Or b. They don't live in New York.
- a. I don't like reading books. Or b. I'm not like reading books.
- a. Claudia isn't drink coffee. Or b. Claudia doesn't drink coffee.
- a. The boys don't do homework. Or b. The boys doesn't do homework.