

Sharing Health Problems	Listening
Theme: Health and Safety	CLB Level: 6/7
Topic: Heart Attack & Stroke	Competency: Interacting with Others

Student Name: _____ Date: _____

Listen to the audio and click on each reduction you hear. 

<input type="checkbox"/> gotta	<input type="checkbox"/> hasta	<input type="checkbox"/> oughta
<input type="checkbox"/> shoulda	<input type="checkbox"/> coulda	<input type="checkbox"/> gonna
<input type="checkbox"/> hafta	<input type="checkbox"/> wanna	<input type="checkbox"/> havya

*Fill in the blanks. Write the **full written form** of the reductions you hear, for example **could have** is the full written form for the reduction **coulda**.*

- He said that my high blood pressure is probably the biggest cause and I _____ get it down.
- What are you _____ do now?
- He said I _____ stop smoking.
- I know – but I've _____ stop and I _____ lower my cholesterol too.
- How are you _____ do that?
- I'm _____ start going to the gym.

*Now answer the questions about the listening. You **must** use one of the reductions we studied in each answer.*

1. What did the doctor tell Aida about her blood pressure?
2. What did the doctor tell Aida about her smoking?
3. What does Aida have to do about her cholesterol?
4. What is Aida's new exercise plan?

Questions: Listen to the audio here and click on the correct answer(s): 

1. How long has Julio been in the United States?

- a. sixty-eight years
- b. eighteen years
- c. eighty years

2. How did Julio's hand feel at breakfast?

- a. serious
- b. heavy
- c. painful

3. When did Julio begin to worry about his hand?

- a. at breakfast
- b. in church
- c. at lunch

4. Before the stroke, why had Julio been in the hospital?

- a. for heart problems
- b. for a heart attack
- c. for high blood pressure

5. Circle the symptoms of stroke that Julio felt:

- a. Pain
- b. Difficulty moving
- c. Heaviness
- d. Blurred vision