

CLEVELAND ENEAS PRIMARY SCHOOL



MATHEMATICAL CONCEPTS

CLASSWORK #1

Answer ALL questions.

1. Using the digits **2** **6** **5** **3** arrange them to create the largest decimal number possible.

Answer: _____ [1]

2. The number **382.562** was rounded to **382.600**.

Which **place** was the number rounded to?

Answer: _____ [1]

3. Write $30 + 2 + 0.5 + 0.06 + 0.09$ in...

standard form: _____ [1]

word form: _____ [1]

4. Choose the letter next to the shape in which the digit "6" in the decimal has the greatest value.

A

23.456

B

4. 567

C

87.654

[1]

Use the symbols **>**, **<**, or **=** to complete question 5.

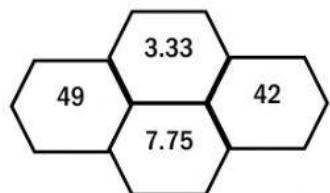
5. Insert the missing symbol in each of the boxes to make the statement true.

$$0.75 \quad \square \quad \frac{7}{10} \quad \square \quad 0.7$$

[2]

6. From the set of numbers shown in the pattern, identify the following:

A recurring decimal: _____ [1]



A number divisible by both 3 and 7: _____ [1]

A square number: _____ [1]