

CLEVELAND ENEAS PRIMARY SCHOOL



MATHEMATICAL CONCEPTS

CLASSWORK #1

Answer ALL questions.

1. Using the digits

2

6

5

3

 arrange them to create the largest decimal number possible.

Answer: _____ [1]

2. The number **382.562** was rounded to **382.600**.
Which **place** was the number rounded to?

Answer: _____ [1]

3. Write $30 + 2 + 0.5 + 0.06 + 0.09$ in...

standard form: _____ [1]

word form: _____ [1]

4. Choose the letter next to the shape in which the digit "6" in the decimal has the greatest value.

<table border="1" style="display: inline-table;"><tr><td>A</td></tr></table> 	A	<table border="1" style="display: inline-table;"><tr><td>B</td></tr></table> 	B	<table border="1" style="display: inline-table;"><tr><td>C</td></tr></table> 	C
A					
B					
C					

[1]

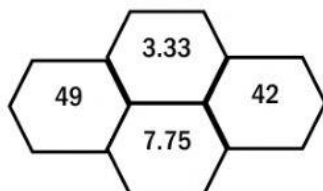
Use the symbols $>$, $<$, or $=$ to complete question 5.

5. Insert the missing symbol in each of the boxes to make the statement true.

$$0.75 \quad \square \quad \frac{7}{10} \quad \square \quad 0.7$$

[2]

6. From the set of numbers shown in the pattern, identify the following:



A recurring decimal: _____ [1]

A number divisible by both 3 and 7: _____ [1]

A square number: _____ [1]