

A

Dokończ zdania.

1. The capital city of Scotland is _____.
2. The patron saint of Ireland is _____.
3. One of the most important American holidays that is celebrated on the fourth Thursday of November is called _____.
4. _____ is a geographical area that consists of England, Wales and Scotland.
5. The American flag is known as _____ or _____.
6. The official home of the American president is _____.
7. The financial district in New York is called _____.
8. _____ is the capital city of the Republic of Ireland.
9. Education that involves the teaching of the school syllabus in two languages is called _____.
10. The _____ is a symbol of freedom and was the first sight to be seen by people who went to the USA looking for a better life.

D

Zakreśl prawidłową odpowiedź a, b albo c.

1. The American Civil War ended in _____.
A. 1861
B. 1865
C. 1886
2. Guy Fawkes Night is also called _____.
A. Burns Night
B. Burning Night
C. Bonfire Night
3. The name of the street in New York that is closely associated with the theatre is _____.
A. Wall Street
B. Broadway
C. Fifth Avenue

4. The British national flag is called _____.
A. Old Glory
B. the Union Jack
C. the Red Dragon

5. Yellowstone is _____.
A. a big building
B. a festival
C. a national park



F Wpisz do odpowiednich rubryk tabell podane w ramce nazwy obiektów i miejsc w których zobaczenia.

Wall Street Big Ben the Tate Gallery of Modern Art Great Salt Lake Buckingham Palace
 Westminster Abbey the Museum of Modern Art Madison Square Garden Loch Ness
 the Capitol Building Stonehenge Yellowstone Hyde Park Broadway

the UK

the USA

Knowledge of English-speaking countries - Elementy wiedzy o krajach angielskiego obszaru językowego

A Usłyszysz dwukrotnie fragment audycji radiowej o Agacie Christie. Na podstawie uzyskanych informacji oceń, które zdania są zgodne z treścią nagrania (TRUE), a które nie (FALSE). Wpisz znak X w odpowiednią rubrykę tabeli.



	TRUE	FALSE
1. Agatha Christie was born at the beginning of the 20th century.		
2. She completed part of her education abroad.		
3. She published her first book when she married her second husband.		
4. She used her experience of working in a pharmacy in her writing.		
5. Hercule Poirot and Miss Jane Marple are very similar characters.		
6. Some of her books were published under a different name.		

B W zadaniach 1-4 spośród podanych możliwości (A-C) wybierz tę, która może najlepiej zastąpić zaznaczony fragment. Zakreśl literę A, B albo C.

- UNESCO is **concerned** about the preservation of ancient monuments in Mali.
 A. worried
 B. excited
 C. disappointed
- Australia is **famous** for the Sydney Opera House, which cost nearly £4.1 million to build.
 A. known
 B. remembered
 C. chosen
- The flag of the EU **consists of** a circle of 12 yellow stars on a blue background.
 A. represents
 B. involves
 C. is made up of
- Excuse me, **can you tell us how to get to Trafalgar Square?**
 A. how far is Trafalgar square?
 B. do you know the way to Trafalgar Square?
 C. have you seen Trafalgar Square?

C W zadaniach 1-4 spośród podanych możliwości (A-C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę A, B albo C.

- We will have to choose **(pomiędzy** _____ the two attractions because we don't have time to visit both.
 A. from
 B. between
 C. among
- The TV station will send a journalist to **(rejonować)** _____ on the Independence Day celebrations in New York.
 A. report
 B. record
 C. inform
- We're going to Scotland for our holidays! **(Czy** byłeś(a)ś tam **kiedykolwiek?**) _____
 A. Did you go there?
 B. Have you ever been there?
 C. Have you gone there?
- The prime minister spoke **(ani)** _____ in favour of nor against the new law on land development that was being proposed.
 A. neither
 B. either
 C. not

C Przeczytaj opisy i zdecyduj, jakich słynnych miejsc lub obiektów dotyczą. Wpisz nazwy podane w ramce.

Broadway	Empire State Building	Grand Canyon	Loch Ness
Statue of Liberty	Stonehenge	Madame Tussauds	Tate Gallery

1. While I was in London, I visited _____, which is a museum filled with wax figures of famous people.
2. While we were in London, we took a day trip to _____. It's a really old monument that experts think was used for religious reasons or to estimate time.
3. As the four of us were driving through the US, we stopped at the _____ - a natural site that takes your breath away with the size and colour of its landscape.
4. On our New York trip, Lucy and I booked tickets to watch *Cats* on _____. It turned out to be the best musical we have ever seen!
5. We drove from one beautiful Scottish lake to the next and even stopped at _____ to see if the monster was there. Sadly, it wasn't!
6. I actually got to see the _____ from up close. Did you know that it was a gift to the United States from the people of France and that it represents the Roman goddess of freedom?
7. We spent nearly a day at the London _____. I have to admit I saw some beautiful works of art there.
8. On our first day in New York we went up the _____, which is 103 storeys high, to get a view of the whole city before visiting other sights.

Extra Practice

Reading Comprehension

Matura Lead

B Przeczytaj poniższy fragment pewnej powieści. Na podstawie przeczytanych informacji oceń, które zdania są zgodne z treścią tekstu (TRUE), a które nie (FALSE). Wpisz znak X w odpowiednią rubrykę tabeli.

On Saturday morning Richard, Judy and Tom were playing cricket in the back garden. It was their favourite pastime at the weekend. Having two older brothers meant that Judy had become a very good player over the years. The boys considered her their equal and gave her no special treatment. Judy was aware of this and proud of her achievement. She had earned their respect, which meant a lot to her. Joe came out to the back garden and joined the children in their game. A few minutes later, he said to them playfully, 'I need three volunteers.'

'That's really funny, Dad,' said Judy ironically. 'What do you want us to do?' 'Well,' said Joe, 'I was in the attic yesterday afternoon looking for something and saw how messy the place has become, so I was...' 'Oh Dad,' interrupted Richard, 'that'll take hours.' I have planned something for today.' 'Don't get upset over nothing,' said Joe. 'The three of you can clean it up in no time. Anyway, I'm not asking for a perfect job. Just put some things in order. Besides, when was the last time I asked you for a favour?'

'OK,' said Richard, 'we'll get the job done.' 'Can we keep any hidden treasures we find in there?' asked Tom jokingly.

'Off you go now, wise guy,' said his father. When the children got into the attic, they realised it was not an easy job. No one had tidied the place for many years.

'Oh no!' said Tom. 'We're going to spend the whole day here!'

'No, we aren't,' said Judy. 'We'll first move these trunks and boxes to the back wall. That will give us some free space near the door and we'll be able to move around more easily.'

The two boys agreed with their sister and got down to work.

As Richard was moving a box, he suddenly saw a strange package behind a trunk.

The package was wrapped in a colourful cloth and covered in dust. Richard was curious and decided to open it.

'Hey guys, come and see this,' said Richard.

'What is it?' asked Judy and quickly added, 'It looks like an Aboriginal decoration.'

'Of course it's Aboriginal,' said Tom, 'but what's it doing here?'

'I don't know,' said Richard. 'It looks very old. Someone must have put it here a long time ago.'

'But who?' asked Judy. 'Whose was it?' Meanwhile, Joe was in his study working on the computer. Sonya came in with a cup of coffee in her hand. She approached her husband and asked, 'Where are the children, Joe?'

'It's very quiet for a Saturday morning.'

'They're busy at the moment,' he answered.

'Oh, doing what?' asked Sonya. 'I can't see them in the back garden.'

'They're upstairs cleaning the attic,' said Joe.

'I was up there yesterday and saw how messy it was, so I asked them to clean it up a bit.'

Sonya put down her cup of coffee, looked at Joe and said, 'But Joe, what if Richard finds the you-know-what? Have you forgotten?'

'Oh dear,' said Joe, 'it's been such a long time ... I'm afraid I did forget. What do I do now?'

'There's nothing you can do,' said Sonya. 'Just hope they don't find it.'

	TRUE	FALSE
1. Judy could not play cricket as well as her brothers.		
2. Joe told the children that cleaning would take a long time.		
3. Tom hoped to find a treasure in the attic.		
4. Judy told the boys how they should clean the attic.		
5. Richard found a package containing an Aboriginal decoration.		
6. Sonya didn't know that the children were cleaning the attic.		
7. Joe knew that the children would find the Aboriginal decoration.		