

**Practice 1: Write the correct pronunciation (t, d, id) after each 'ed' word.**

Antonio missed ( ) his native country, family and friends. In his native country, Antonio worked ( ) as an engineer's assistant. He worked ( ) hard, but he liked ( ) his job. Many times he traveled ( ) to small communities and he talked ( ) to the people. He learned ( ) about their communities. Many times he helped ( ) the people plant trees. One time they planted ( ) 300 trees in one community. The people usually invited ( ) him to eat with them and he liked ( ) that. The women always cooked ( ) good food. Sometimes he stayed ( ) for 1 or 2 weeks in a community. Other times he only stayed ( ) for a night or two. He liked ( ) his work and his life, but one day, he decided ( ) to change his life. He decided ( ) to come to the U.S. to get more education. He needed ( ) to take some tests to get a scholarship. Finally, he needed ( ) to say good-bye to his family and friends. Now, Antonio is in the U.S. and at school. It is good, but sometimes it is sad, too.

**Practice 2: Write the correct pronunciation (t, d, id) after each 'ed' word.**

Isabel studied ( ) at MHCC last year. In June, she returned ( ) to her native country. She traveled ( ) from Central America with other students. They all started ( ) classes at MHCC at the same time. First, Isabel lived ( ) with an American family. She liked ( ) the family very much. She helped ( ) them sometimes with the housework and she cooked ( ) for them sometimes. The family liked ( ) Isabel and she traveled ( ) with them to many new places. Living with the family helped ( ) Isabel learn English more quickly. Later she moved ( ) to an apartment and lived ( ) with other students from the same program. Isabel studied ( ) English the first term and then she studied ( ) mathematics. English was difficult for her. She studied ( ) many hours every day, but she never remembered ( ) very much. Today, she is surprised ( ) because she can speak English almost fluently.