



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN Y CULTURA

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

## PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL BÁSICO DE INGLÉS JUNIO 2017

Comisión de Evaluación de la EOI de

### COMPRENSIÓN DE LECTURA

|                  |     |
|------------------|-----|
| Puntuación total | /20 |
| Calificación     |     |

Apellidos: \_\_\_\_\_  
Nombre: \_\_\_\_\_  
DNI/NIE: \_\_\_\_\_

#### LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de comprensión de lectura**.

Los ejercicios tienen la siguiente estructura: se presentan unos textos y se especifican unas tareas que deberá realizar en relación a dichos textos. Las tareas o preguntas serán del siguiente tipo:

- **Preguntas para responder con números.** En este caso deberá **escribir los números** en el espacio correspondiente en la **HOJA DE RESPUESTAS**. Puede escribir los números en cifra.

Ejemplo:

1 espacio para su respuesta

- **Preguntas de relacionar.** Se presentan 5 horas (de la 6 a la 10) y 7 frases (de la A a la G). Deberá relacionar cada hora con una frase. Se proporcionan más frases de las necesarias y sólo una es correcta para cada hora. Deberá escoger **la frase correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**.

Ejemplo:

1    ☒ A    B    C    D    E    F    G

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1    ☒ A    B    ☒ C    D    E    F    G

- **Preguntas de relacionar.** Se presentan 5 frases (de la 1 a la 5 y de la 6 a la 10) y 7 carteles (de la A a la G). Deberá relacionar cada frase con un cartel. Se proporcionan más carteles de los necesarios y sólo uno es correcto para cada frase. Deberá escoger **el cartel correcto** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. (Ver ejemplo anterior)

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **45 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**. Espere a que le indiquen que **PUEDE EMPEZAR**.

## HOJA DE RESPUESTAS

### EJERCICIO 1: PAULA RADCLIFFE

#### TASK 1

|   |       |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |

#### TASK 2

|    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| 6  | A | B | C | D | E | F | G |
| 7  | A | B | C | D | E | F | G |
| 8  | A | B | C | D | E | F | G |
| 9  | A | B | C | D | E | F | G |
| 10 | A | B | C | D | E | F | G |

### EJERCICIO 2: NOTICES

#### TASK 1

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G |
| 2 | A | B | C | D | E | F | G |
| 3 | A | B | C | D | E | F | G |
| 4 | A | B | C | D | E | F | G |
| 5 | A | B | C | D | E | F | G |

#### TASK 2

|    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| 6  | A | B | C | D | E | F | G |
| 7  | A | B | C | D | E | F | G |
| 8  | A | B | C | D | E | F | G |
| 9  | A | B | C | D | E | F | G |
| 10 | A | B | C | D | E | F | G |

## EJERCICIO 1

### PAULA RADCLIFFE

[www.examenglish.com](http://www.examenglish.com)

Read this diary describing a typical day in the life of Paula Radcliffe, a marathon runner. Below are the two exercises you will have to do.

**DON'T FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET.**

#### 8.30am

Sometimes, my daughter Isla wakes me and my husband Gary up or, more often, we wake her up. After I get up, I always check my pulse. If it is too high, I stay home for the day. It's so important to listen to my body. I have a drink and a snack while giving Isla her breakfast.

#### 9.30am

We take Isla to school and then I start my training. I run, and Gary rides his bike next to me and gives me drinks. Four times a week, I have a cold bath or go for a swim in a lake after training.

#### 12.30pm

I pick up Isla from school and we go home. I eat a big lunch of cereal and fruit. Then I have rice and salmon. I try to eat as soon as possible after training. After lunch, I play with my daughter.

#### 2.00pm

I have a nap in the afternoon and Gary usually takes Isla out while I sleep. When I wake up, I have a drink and a snack while Isla has milk. I eat a lot during the day, especially bananas and dark chocolate.

#### 5.00pm

I go running again. In total, I run about 145 miles every week. I write about all my runs in my training journal. I record everything, including how I feel and what the weather is like. I train hard every two days, go on an extra long run every four days and rest every eighth day.

#### 7.00pm

In the evening, I do my exercises. These keep me strong during long runs. Gary gives Isla her dinner and cooks mine while I finish my exercises. Then I finish cooking dinner while Gary gives Isla her bath.

#### 7.30pm

Gary and I eat our dinner. I have red meat four times a week with rice, pasta or potatoes and lots of vegetables. We also often eat Chinese or Japanese food, because it's quick and healthy.

#### 8.00pm

We put Isla to bed and relax. I check my emails and watch TV or chat with Gary. I love police and hospital dramas!

#### 10.30pm

Time for bed. While I am brushing my teeth, I stand on one leg and then the other. This keeps my legs strong. I enjoy reading, but I haven't read much since Isla was born.

**TASK 1****Questions 1-5**

**Answer the questions about Paula's habits with a time (in numbers).**

**You can use each time more than once.**

**At what time...**

- 1 does she eat fish? \_\_\_\_\_
- 2 does she eat food like beef? \_\_\_\_\_
- 3 does she eat food like onions or carrots? \_\_\_\_\_
- 4 do mother and daughter eat at the same time? \_\_\_\_\_
- 5 does she think about the importance of being happy or sad? \_\_\_\_\_

**TASK 2****Questions 6-10**

**Match each time on the left with a sentence on the right, in answer to the question.  
There are TWO extra sentences you do NOT need to use.**

**What time do these extracts of the diary speak about?**

|                                                           |                                                                   |
|-----------------------------------------------------------|-------------------------------------------------------------------|
| 1 8.30am<br>2 9.30am<br>3 7.30pm<br>4 8.00pm<br>5 10.30pm | <b>A</b> Recording her runs                                       |
|                                                           | <b>B</b> Foreign gastronomy                                       |
|                                                           | <b>C</b> Sleeping during the day                                  |
|                                                           | <b>D</b> A programme she really likes                             |
|                                                           | <b>E</b> Something she does in water                              |
|                                                           | <b>F</b> The decision to exercise or not                          |
|                                                           | <b>G</b> Something she <u>doesn't</u> often do now she's a mother |



## EJERCICIO 2

### NOTICES

www.englishaula.com

Read these notices. Below are the two exercises you will have to do.

**DON'T FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET.**

#### TASK1

##### Questions 1-5

Match each sentence on the left with a notice (letters on the right), in answer to the question. There are **TWO** extra notices you do **NOT** need to use.

**A**

Please give this seat to an old, sick or pregnant person if they need it

**B**

Number 12 bus runs every 20 minutes from 7am - 10pm and once an hour from 10pm-7am

**C**

Do not exercise pets in the school playing field

**D**

Engineering works on train line Saturday and Sunday. Buses will run between Bath and Bristol

**E**

MAKE SURE YOU TAKE EVERYTHING WITH YOU

**F**

New train timetable starts from September 23rd

**G**

Did you see an accident here on Saturday 4<sup>th</sup> October? Please call 84887311

Which notice means...?

|                                                                |          |
|----------------------------------------------------------------|----------|
| 1 <u>don't</u> walk your dogs here                             | <b>A</b> |
| 2 stand up when necessary                                      | <b>B</b> |
| 3 tell us if you have any information                          | <b>C</b> |
| 4 check around your seat before you get off                    | <b>D</b> |
| 5 transport is in operation three times an hour during the day | <b>E</b> |
|                                                                | <b>F</b> |
|                                                                | <b>G</b> |

## TASK2

### Questions 6-10

Now look at these notices about buses. Match each sentence on the left with a notice (letters on the right), in answer to the question. There are TWO extra notices you do **NOT** need to use.

**A**

Do you use this bus often? Buy a travel card –ten journeys just for £8

**B**

PLEASE BUY  
YOUR TICKET  
BEFORE YOU

**C**

There are no bus services from this stop on Sundays and public holidays

**D**

We offer a free bus service from this car park to the airport

**E**

Bus stop not in use until March  
Please use stop in Green Street

**F**

Please have correct change ready for the bus

**G**

The bus service is changing!  
Please, take a timetable

Which notice talks about...?

|                                                     |          |
|-----------------------------------------------------|----------|
| 6 a way to save money                               | <b>A</b> |
| 7 some information you should get                   | <b>B</b> |
| 8 something you <u>don't</u> have to pay for        | <b>C</b> |
| 9 a quantity of money you should have               | <b>D</b> |
| 10 an alternative during certain months of the year | <b>E</b> |
|                                                     | <b>F</b> |
|                                                     | <b>G</b> |

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