| UNIDAD EDUCATIVA "JOHN F. KENNEDY" | Student's Name: | | |
|---|---|---|---|
| | Grade: 7th | Section: A | Level: Media |
| | Subject: English | Teacher: Miss Lissette Rodríguez Vera | |
| José Luis Tamayo- Salinas- Ecuador<br>Teléfono: 2775218 - Fax: 2779913 | Date: _____ , 2020. | Score: | |

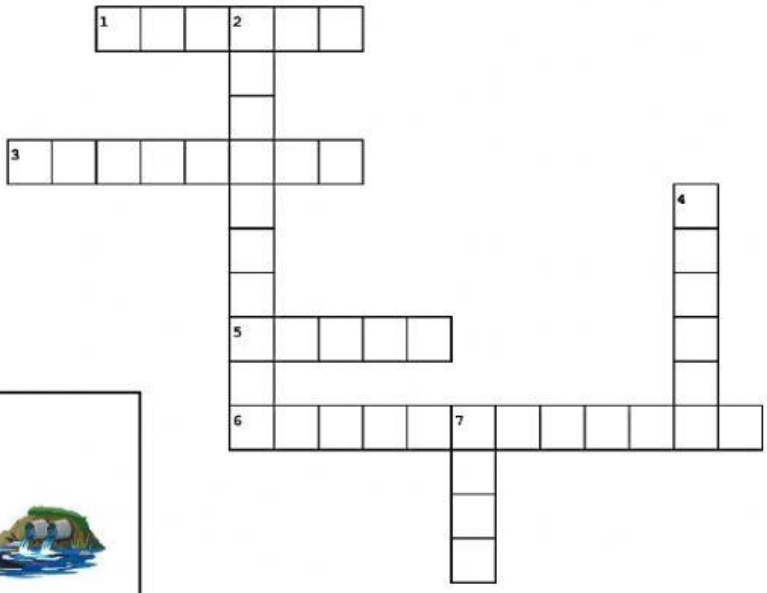
**FIRST PARTIAL – SECOND QUIMESTRE**
**AREA: FOREIGN LANGUAGE**

***SECTION ONE: VOCABULARY***

**1) Look at the CONTAMINANTS pictures and complete the crossword.**

**ACROSS**

1.
3.
5.
6.




**DOWN**

2.
4.
7.

**2) Complete with the words from question 1. Write the correct number in the box.**

a. _____ is a type of pollution caused by contaminants in the air. 7

b. The city's garbage is buried in a _____.

c. There is so much _____ from factories that it is difficult to breathe.

d. Our school organizes a clean-up day to pick up _____ in the park.

e. Experts say that car _____ are one of the main causes of the air pollution.

f. People can get sick when there is _____ near their homes.

g. Some cities pour untreated _____ into rivers and streams.

***SECTION TWO: GRAMMAR***

**3) Choose the correct option for each question.**

a. What are the pencils _____?
*Pencils are made of wood.*

b. Where are those cars _____?
*Those cars are made in South Korea.*

c. What is the knife _____?
*The knife is made of recycled plastic.*

d. What are robots_____?
*Robots are made of metal.*

e. Where are the best carpets _____?
Carpets are made in Morocco.

**4) Unscramble the sentences. Use REPORTED SPEECH.**

| write | an | him | to | email |
|---|---|---|---|---|

a. Michelle told me _____.

| games | to | video | play |
|---|---|---|---|

b. Erick asked Robin _____.

| talk | not | class | in | to |
|---|---|---|---|---|

c. The teacher asked us _____.

| aspirins | take | to | some |
|---|---|---|---|

d. The doctor told me _____.

| eat | to | candies | not |
|---|---|---|---|

e. My mom told Megan _____.

**5) Write the correct form of the verbs in brackets. Use PASSIVE VOICE.**

a. New trees are _____ ***(plant)*** every year.

b. The streets are _____ ***(decorate)*** with colored lights.

c. The garbage is _____ ***(collect)*** on our street every night.

d. These watches are _____ ***(make)*** in Japan.

e. The garden is _____ ***(water)*** every day.

***SECTION THREE: LISTENING***

**6) Listen and label the captions.**

| | | |
|---|---|---|
| Rubbish bins are installed | The landfill is closed | Paths are made |
| The area is covered with soil | People is invited | Trees are planted and watered |

①

_____

②

_____

③

_____

④

_____

⑤

_____

⑥

_____

***SECTION FOUR: SPEAKING***

**7) Look at the pictures and say the CONTAMINANTS. Record your answer.**

_____ solar panels

_____ biodegradable products

_____ tress

_____ water

_____ litter

_____ public transportation

***SECTION FIVE: READING AND WRITING***

**8) Read and number the pictures.**

## TEENAGER FIGHTS FOR FOREST

Twelve-year-old Allison Blake is from Hamilton, Florida. She lives in a quiet neighborhood near Old Creek Woods, one of the oldest forests in the area. There are plans to build a large road through the forest to reduce traffic in the city. Most people who live near the forest are against it. "When I heard about the plan," says Allison, "I wrote to local politicians. I didn't get much response, so I wrote to eighty schools asking children to sign a petition to stop them from destroying the forest. Ten thousand students signed the petition!" Allison wrote to famous singers, who agreed to give a "Save our forest!" concert in Old Creek Woods. She got the media involved, too. Local TV channels broadcast the concert, and it was a great success. But Allison didn't stop there. She organized a children's march to the governor's office in Tallahassee. Over a thousand children went on the march, and Allison met the governor of Florida. She gave him the petition and explained why the forest was important. The governor wrote to her and said they were going to change the route of the new road. The future of this old forest is a lot brighter, and it's all thanks to Allison's efforts.

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| *Miss Lissette Rodríguez Vera*<br>*Teacher* | *Lcd. Mirella Franco U.*<br>*Area Coordinator* | *MSc. Victor Vera Villao*<br>*Vice-Principal* |