



## GIA SU CHUNG CU

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My friendship with Kathy wasn't a perfect friendship. I learned very soon in our relationship that Kathy was jealous. We would have great fun going out shopping but if I bought, say, a dress for a party and she thought my dress was better than hers, she would start to say slightly unkind things about it. She would be keen to come out with me to buy the dress. She would give me a lot of helpful advice while I was trying on the various dresses in the shops. Her advice would be good. She would even tell the shop assistant if she thought the price was too high. I can remember one occasion when she said this and, to my surprise, they knocked the price down so that I could afford to buy it. The trouble would come later. When we were actually going to the party and we were both dressed up and she was looking marvellous (for she was very beautiful) she would suddenly say, "I think, Sarah, we were both wrong about that dress. It looks a bit cheap, doesn't it!"

Once or twice I "dropped" Kathy. I told her I was too busy to see her. Or I told her I had to see another friend. All these lies hurt me because I had no other friend and I was so lonely. But they never hurt her. She just smiled sweetly and said she'd see me next week. And of course, within a week or so, I'd be on the phone asking her to come out. She never minded this. She never sulked at me and pretended that she was too busy.

Students always celebrated the end of the college year with a fancy-dress ball. It was a big event. But as luck would have it, Kathy and I had made another arrangement for the day of the ball. We had booked to go to the theatre. We had talked for ages of going, and at last we had our tickets. For us it was a big event. It was a musical and our favourite singer star was in it, so our hearts were set on the theatre.

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Then Kathy came round to see me. Mother was in at the time, and I had to speak to her on the doorstep because Mum had just been having a go at me for seeing too much of Kathy.

"I don't want that girl coming in this house and nosing around." So I told Kathy I couldn't invite her in because my Mum had a bad headache.

Kathy didn't mind. She smiled and said she was sorry about my mother's bad head. I was sure she knew what had really happened.

But she carried on smiling, and then she said: "I'm sorry, but I can't come to the theatre with you after all. My brother's come home and he wants to take me to the fancy-dress ball at the college. I can't let him down." I couldn't believe that she would let me down. She knew how much I had looked forward to the theatre trip. We had talked about it together for months.

I was almost in tears by the time I had said goodbye to her and closed the door. My Mum was kind and understanding. She made me promise I would never see Kathy again. I agreed, and felt that was the least I could do by way of revenge for my disappointment. I told myself that I would never so much as talk to Kathy if I saw her. Our relationship was at an end. I would never forget what she had done to me.

1. When Sarah says that Kathy was jealous she implies that Kathy didn't like it when Sarah \_\_\_\_\_.  
A. had fun going out  
B. managed to buy the dress cheaply.  
C. wore expensive clothes.  
D. wore clothes smarter than her own.
2. When Sarah was buying a dress in a shop Kathy would \_\_\_\_\_.  
A. start to say slightly unkind things about it.  
B. do her best to ensure that Sarah made the best buy.  
C. insist that Sarah should buy a cheap dress.  
D. be keen to buy a marvellous dress for herself.
3. When Sarah tried to "drop" her, Kathy \_\_\_\_\_.  
A. pretended to be busy  
B. went to see another friend  
C. felt hurt and lonely  
D. always took it easy
4. "But as luck would have it" in paragraph 3 means Kathy and Sarah \_\_\_\_\_  
A. had the luck to get the tickets for the musical.  
B. were happy to have made arrangements for the ball.  
C. were looking forward to hearing their favourite singer.  
D. had by chance two events on the same day.

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5. Sarah couldn't invite Kathy to come in because \_\_\_\_\_
- A. their house was in a mess.
  - B. her mother was suffering from a bad headache.
  - C. her mother disapproved of her daughter's friend.
  - D. Kathy had come to their house to nose around.
6. Kathy said she didn't mind speaking to Sarah on the doorstep because she \_\_\_\_\_
- A. didn't want to make Sarah feel uncomfortable.
  - B. believed that Sarah's Mum had a headache.
  - C. did not want anyone to overhear them talking.
  - D. was in a hurry to see her brother.
7. Sarah decided not to see Kathy again because \_\_\_\_\_
- A. her mother forbade her.
  - B. she couldn't forgive Kathy.
  - C. her mother was disappointed.
  - D. she wanted to revenge for her mother.



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The London Marathon celebrates its 23<sup>rd</sup> birthday. That is 23 years of stresses and strains, blisters and sore bits, and incredible tales. Somehow, yours truly has managed to run four of them. And I have medals to prove it. It seemed like a good idea at the time. I watched the inaugural London Marathon on March 29<sup>th</sup> 1981. It seemed extraordinary that normal people would want to run 26 miles and 385 yards. And, it must be said, they looked strange and not quite steady at the end of it all. There are, indeed, terrible tales of people losing consciousness by the time they reach that glorious finishing line. But I was captivated. I knew I had to do it.

Three years later I was living in London, not far from Greenwich where the event begins, and it seemed the perfect opportunity to give it a go. I was only a short train ride from the starting line, but more than 26 miles from the finish. "Who cares?" I thought. By the end I did. The moment I crossed that finishing line, and had that medal placed

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around my neck, was one of the finest in my life. The sense of achievement was immense. It was a mad thing to do, and ultimately pointless. But knowing that I'd run a Marathon – that most historic of all distant races – felt incredible.

London provides one of the easiest of all the officially sanctioned marathons because most of it is flat. Yes, there are the cobblestones while running through the Tower of London, and there are the quiet patches where crowds are thin and you are crying out for some encouragement – those things matter to the alleged “fun” runners like myself, the serious runners don't think of such things.

This year London will attract unprecedented number of athletes, a lot of title holders among them. It is set to witness what is probably the greatest field ever for a marathon. In the men's race, for example, among numerous applicants there's the holder of the world's best time, Khalid Khannouchi of the USA; the defending champion El Mouriz of Morocco; Ethiopia's Olympic bronze-medallist Tesfaye Tola. And, making his marathon debut, is one of the finest long distance runners of all time Haile Gebrselassie.

Since 1981, almost half a million people have completed the London Marathon, raising more than \$125 million for charity. For the majority of the runners, this is what it is all about. It is for charity, for fun, for self-development. It is a wonderful day. I have run it with poor training, with proper training. And I have always loved it. It's crazy, and it's one of the greatest things I've ever done. If you want to feel as though you've achieved something, run a marathon.

1. Participation in the London Marathon resulted for the author in \_\_\_\_\_  
A. stresses and strains.                      B. blisters and sore bits.  
C. memorable medals.                        D. incredible tales.
2. When the author watched the end of the first marathon he saw people who were \_\_\_\_\_  
A. extraordinarily steady.  
B. feeling weak and exhausted.  
C. losing consciousness.  
D. having a glorious time.
3. The reason for the author's participation in the marathon was the fact that he \_\_\_\_\_  
A. was fascinated by it.  
B. lived not far from its finishing line.  
C. wanted to receive a medal.  
D. wanted to do something incredible.

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4. "By the end I did" means that the author \_\_\_\_\_
- A. found the distance suitable.
  - B. found the distance challenging.
  - C. decided to take part in the marathon.
  - D. eventually took a train to the finish.
5. According to the author, the London Marathon is one of the easiest because \_\_\_\_\_
- A. it goes through the Tower of London.
  - B. there are quiet patches without crowds.
  - C. many "fun" runners participate in it.
  - D. its course does not slope up or down.
6. "... the greatest field ever for a marathon" means that the marathon \_\_\_\_\_
- A. will take place on a big field.
  - B. is to be run by the famous runners only.
  - C. will be witnessed by more people.
  - D. will welcome a huge number of sportsmen.
7. According to the author, one should run the London Marathon to \_\_\_\_\_
- A. raise money for charity
  - B. get some training
  - C. feel self-fulfillment
  - D. have fun in a crazy way

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## INDIANA UNIVERSITY Intensive English Program

The University Indiana University was founded in 1820 and is one of the oldest and largest state-sponsored universities in the United States. It is internationally known for the excellence and variety of its programs. The University has over 100 academic departments and a full-time faculty of over 1,500, including members of many academic societies.

It is located in Bloomington, the cultural and recreational center of southern Indiana in the mid-western US. Bloomington, a dynamic, safe and culturally-sophisticated town, has a population of 65,000 (not including university students). It is surrounded by hills, green woodlands and lovely lakes that make this area famous for vacationing.

### IEP

The goal of the Indiana University Intensive English Program (IEP) is to increase the English language skills of non-native English speakers to the level needed for study at a college or university in the United States. We encourage students to reach this goal as quickly as possible. Teachers in the IEP are qualified to teach English as a second language and have taught in the United States and abroad.

### Requirements for Admission

All students admitted to the program must have earned a high school diploma and must show that they or their sponsors are able to pay for their living expenses and tuition while in the United States. Our application materials will tell you how much money is needed for each session.

### Curriculum

There are seven levels in the IEP. All levels meet for 20-24 classroom hours each week. Levels One through Five use audio-visual materials, as well as campus computer and language laboratory resources. These levels concentrate on listening, speaking, writing, and grammar.

Level Six is a high intermediate academic reading and writing class, which focuses mainly on writing. After completing Level Six, most students are ready to begin academic work at a college or university. However, some additional English may be recommended to help them adjust to their new environment. In Level Seven students focus on written analysis of authentic texts. This gives them a clear idea of the kind of work which is required by American universities. At levels Six and Seven, students also select from a variety of courses in advanced grammar, advanced pronunciation, business, computer skills, communication, film, literature, test preparation and the World Wide Web to meet their particular needs and interests.

### **College and University Placement**

Graduates of the Center for English Language Training have gone on to pursue careers in such areas as physics, art, music, chemistry, business, education, and even teaching English as a foreign language. We offer careers guidance to qualified students who want to apply either to Indiana University or to other colleges or universities in the United States. Admission, however, to the Intensive English Program does not guarantee admission to specific academic programs at Indiana University.

### **Housing**

There is a wide variety of housing available in Bloomington for both married and single students: on-campus housing is arranged through the IU Halls of Residence. After receiving your application form, we will send you a campus housing application. Campus apartments are all within walking distance of classes and are on the University bus routes. Many off-campus apartments are located near campus or near city bus routes. Off-campus housing is best arranged after your arrival in Bloomington, but you can begin your search by browsing the electronic classified ads in the Bloomington Herald Times.

### **Extracurricular Activities**

Bloomington and Indiana University offer a large variety of recreational activities and social events. To begin with, soccer, swimming, boating, tennis, racquetball, skiing, and many other forms of exercise and relaxation are readily available. The internationally-known Indiana University School of Music presents operas, concerts and ballets on a regular basis. Concerts on campus range from symphony orchestras to the latest popular music groups. There are also theater presentations which include Broadway musicals and individual performances by famous artists from around the world. We have also combined education and enjoyment with trips to nearby zoos, museums and nature centers. At Indiana University there is never a night without some form of entertainment!

1. What is said about Indiana University?
  - A. It is the oldest university in the US.
  - B. It is the largest university in the mid-western US.
  - C. It has more than 65,000 students.
  - D. It is situated in a beautiful spot.
  
2. Apparently, in order to get on-campus accommodation \_\_\_\_\_
  - A. students must fill out a campus housing application form.
  - B. students must be married.
  - C. students should come to Bloomington first.
  - D. students must share a room with other students.

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3. Students interested in finding off-campus accommodation \_\_\_\_\_  
A. can start looking in newspapers.  
B. can start looking for apartments on the Internet.  
C. can contact the IU Halls of Residence.  
D. must arrive in the US first.
4. According to the passage, students staying on campus \_\_\_\_\_  
A. can also take the bus to class.  
B. can only walk to class.  
C. needn't go through the IU Halls of Residence.  
D. have better rooms than those staying off campus.
5. What does the writer say about the university's teaching staff?  
A. They are non-native English speakers.  
B. They have only taught in non-English speaking countries.  
C. They encourage non-native English speakers to attend the program.  
D. They help students improve their English.
6. What is true about Indiana University?  
A. It is located in mid-western Bloomington.  
B. Campus concerts cater for different musical tastes.  
C. Extra-curricular activities are rather limited.  
D. It is attended by foreigners only.
7. Apparently, the IEP is meant for somebody who \_\_\_\_\_  
A. speaks English fluently.  
B. is already studying at an American university.  
C. comes from a non-English speaking country.  
D. plans to live in the US permanently.
8. In Level Seven, students \_\_\_\_\_  
A. take a writing course.  
B. can choose from a number of courses offered.  
C. learn how American universities are organized.  
D. have more hours per week than in Level Six.
9. According to the passage, after completing the IEP \_\_\_\_\_  
A. students get a degree in English.  
B. students have successful careers.  
C. students have the necessary background to attend a university/college in the US.  
D. students can begin working for a university.
10. Students on the IEP \_\_\_\_\_  
A. have to study at least 24 hours per week.  
B. have access to lots of entertainment.  
C. move on to do a course at Indiana University.  
D. usually stay up late at night.

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11. To be admitted to the IEP, students \_\_\_\_\_
- A. must be sponsored by someone.
  - B. must have attended an American high school.
  - C. must have completed their secondary education.
  - D. must first pay all their living expenses.
12. Which of the following does the Center for English Language Training offer to its students?
- A. A daily edition of "The Bloomington Herald Times".
  - B. Free bus passes.
  - C. Trips to New York to watch Broadway musicals.
  - D. Careers advice.
13. Courses in computer skills and the World Wide Web are available \_\_\_\_\_
- A. for students at all levels.
  - B. only for beginners.
  - C. only for students at the last two levels.
  - D. only for students who live on-campus.
14. Information on living expenses and tuition fees \_\_\_\_\_
- A. is available to students on application.
  - B. is available on the Internet.
  - C. is available only to qualified students.
  - D. is available to students after they arrive in Indiana.

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