



# Exam 2nd Adults

Student's name:

Please follow the instructions to complete this exam.

Time: 2 hours.

Skills	Points
Grammar and Vocabulary	___/60
Reading and Writing	___/40
TOTAL	___/100

## Grammar and Vocabulary

1. **Present simple.** Complete the exercise with the correct form of the verb in brackets.

Kim's 19 and she's a shop assistant. She <sup>1</sup> gets (get) up early, and <sup>2</sup> \_\_\_\_\_ (leave) home at 8.30. She <sup>3</sup> \_\_\_\_\_ (start) work at 9.30. Kim and her best friend Katy <sup>4</sup> \_\_\_\_\_ (work) in a bookshop but they <sup>5</sup> \_\_\_\_\_ (not like) reading! She \_\_\_\_\_ (get) home at 6.30 <sup>6</sup> \_\_\_\_\_ (have) dinner with her family.

\_\_\_/6

2. **Present Continuous vs. Present Simple.** Complete with the present simple or continuous form of the verbs in brackets.

- Two girls from our school are acting (act) in a play at the moment.
- Fresh water boils (boil) at 100° Celsius.
- We usually go (go) to the park in the afternoon, but today we are going (go) shopping instead.
- Where is your Dad? – He is washing (wash) the car in the garage.
- My brother lives (live) in London.
- Marc usually goes (go) to work at 7 but today he is staying (stay) at home because he is (be) very sick.
- What book are you reading (you read), Brenda? – I am reading (read) a Stephen King novel at the moment.

\_\_\_/10

3. **Can/Can't.** Write the questions and complete the answers with *can*.

- I / change money at the bank?

Can I change money at the bank?

Yes, you can.

2. you / play any sports?

No, \_\_\_\_\_.

3. we / go to the theatre tomorrow?

Yes, \_\_\_\_\_.

4. they / visit the museum on Sunday?

No, \_\_\_\_\_.

5. she / buy shampoo at the supermarket?

Yes, \_\_\_\_\_.

6. people / buy books at the library?

No, \_\_\_\_\_.

\_\_\_/5

4. **I'd like/Would like to.** Complete the conversation with the words from the box.

Would you like    I'd like    Would you like to go    spaghetti    I'd love to
--

Paul: So, \_\_\_\_\_<sup>1</sup> to dinner tonight?

Jane: \_\_\_\_\_<sup>2</sup>, but I can't. I have to study. What about tomorrow?

Paul: Oh, too bad. Tomorrow sounds great! Where \_\_\_\_\_<sup>4</sup> to go?

J: \_\_\_\_\_<sup>5</sup> to try the new Italian restaurant.

P: OK. What would you like to have?

J: I'd like some \_\_\_\_\_<sup>6</sup>. But I haven't decided yet.

\_\_\_/6

5. **Past simple.** Complete the sentences with the past form of the verbs in brackets.

1 My father worked (work) as a butcher.

2 I \_\_\_\_\_ (not/walk) to school on Monday.

3 \_\_\_\_\_ you \_\_\_\_\_ (do) your homework yesterday?

4 He \_\_\_\_\_ (love) dancing and singing when he was a child.

5 They all \_\_\_\_\_ (study) really hard for their final exams.

6 My mother \_\_\_\_\_ (meet) my father when she was twenty-three.

7 They \_\_\_\_\_ (ask) us where to meet.

8 Last night, we \_\_\_\_\_ (eat) chicken.

- 9 \_\_\_\_\_ *you* \_\_\_\_\_ (*like*) the play?  
 10 When \_\_\_\_\_ *you* \_\_\_\_\_ (*live*) in Italy?  
 11 We \_\_\_\_\_ (*not/play*) computer games when we were young.

\_\_\_/10

6. **Comparative and superlative.** Complete the sentences with the comparative or superlative form of the adjective in brackets.

Venezuela is <sup>1</sup> the most exciting (exciting) country to visit. It has <sup>2</sup> \_\_\_\_\_ (long) waterfall and <sup>3</sup> \_\_\_\_\_ (high) flat-topped mountain in the world. It is <sup>4</sup> \_\_\_\_\_ (interesting) place to go on holiday. The people are <sup>5</sup> \_\_\_\_\_ (friendly) than here but <sup>6</sup> \_\_\_\_\_ (kind) people live outside of the capital. Caracas is <sup>7</sup> \_\_\_\_\_ (busy) city in the country. It also has <sup>8</sup> \_\_\_\_\_ (good) salsa clubs! Going dancing there was <sup>9</sup> \_\_\_\_\_ (*exciting*) than at home. I loved it!

\_\_\_/8

7. **Future (present continuous/going to).** Write the sentences in the correct order.

- 1 going / to / I'm / to / move / France  
I'm going to move to France.  
 2 are / buy / a / new / going / to / they / car?  
 \_\_\_\_\_  
 3 meeting / next / they / are / Sunday / for / lunch  
 \_\_\_\_\_  
 4 until / going / they / leave / tomorrow / aren't / to  
 \_\_\_\_\_  
 5 to / we'd / to / Friday / love / theatre / on / the / go  
 \_\_\_\_\_  
 6 when / she / is / to / travelling / Peru?  
 \_\_\_\_\_  
 7 is / go / when / to / going / to / he / Peru?  
 \_\_\_\_\_  
 8 are / you / to / what / going / do?  
 \_\_\_\_\_

\_\_\_/7

8. **Like doing.** Complete the conversation with the correct form of the words in brackets.

SARA Hi you two! What are you doing?

STEVE We're playing basketball. Do you want to play?

SARA No thanks. I (1) don't like playing (not like / play) basketball.

STEVE What do you (2) \_\_\_\_\_ (like / do)?

SARA Well, I (3) \_\_\_\_\_ (like / dance). I sometimes go clubbing with my sister. She (4) \_\_\_\_\_ (love / dance) too. So I know you (5)

\_\_\_\_\_ (like / play) basketball, but what else do you (6)  
 \_\_\_\_\_ (like / do)?

STEVE I (7) \_\_\_\_\_ (like / play) chess with my father. He  
 \_\_\_\_\_ (8) (love/play) with me, but he \_\_\_\_\_ (9) (not like/lose).

\_\_\_/8

## Reading and Writing

1. Choose the correct word for each blank space.

### Holidays with my brother

Last year, I went to Italy with my brother. We (16) ..... around the country for three weeks.

First, we went to the beach. We can swim quite well and we really enjoyed the hot weather. Then we went to the mountains. (17) ..... was no snow but it was cold. We walked to a beautiful village.

Every morning we (18) ..... breakfast in the hotel. Then we bought food at a supermarket and made sandwiches for lunch. Every evening we ate at a different restaurant. Next year, in July, my brother and I (19) ..... drive to Spain on holiday. Holidays with (20) ..... are always great.

- |    |              |             |                |
|----|--------------|-------------|----------------|
| 16 | A travelling | B travelled | C travels      |
| 17 | A There      | B That      | C They         |
| 18 | A having     | B has       | C had          |
| 19 | A are going  | B going     | C are going to |
| 20 | A him        | B he        | C his          |

\_\_\_/5

2. Read about the Olympic heroes. Then choose the correct answer (A,B,C)

### Team GB – Olympic heroes

The year 2012 was a very special one for British sportsmen and women. Firstly, the Olympic Games were in London for the first time since 1948. Secondly, Team GB (Great Britain) won a total of 63 medals: 28 gold, 17 silver and 18 bronze. This performance was even better than for the 2008 Beijing Olympic Games, when the British team won 47 medals.

Two of the most popular heroes of the 2012 team were cyclist Chris Hoy and heptathlon\* athlete Jessica Ennis. Chris won two gold medals in London and Jessica won her first one.

Chris was already a world champion cyclist with four gold medals from the last two Olympics in 2008 and 2004. Born in Edinburgh in 1976, he began cycling after he saw the Steven Spielberg film *E.T.* in 1982. He started winning races in 1999, and won his first Olympic gold medal at the Athens Olympics in 2004.

Jessica is a new name on the Olympic gold medallist list. Born in Sheffield in 1986, she started doing athletics at school and won her first prize when she was ten: a pair of running shoes. In 2009, she came first in the World Championships and was also first in the 2010 World Indoor Competition. She won the 2012 Olympic Games gold medal with an amazing total of 6,955 points for her seven events and had 306 more points than the silver medallist.



1 Team GB was the Olympic team from \_\_\_\_\_.

- a) England
- b) Beijing
- c) Great Britain

2 Team GB won seventeen \_\_\_\_\_ medals.

- a) gold
- b) silver
- c) bronze

3 In the 2008 Olympic Games, Great Britain won \_\_\_\_\_ medals.

- a) 47
- b) 63
- c) 28

4 The London Olympics was Chris Hoy's \_\_\_\_\_ Olympic Games.

- a) 1st
- b) 2nd
- c) 3rd

5 Chris began cycling because of \_\_\_\_\_.

- a) a school
- b) a film
- c) his dad

6 All Team GB met the \_\_\_\_\_.

- a) Queen
- b) Prime Minister
- c) President of the Olympic Games

\_\_\_\_/5

**3. Find the wrong word of each group.**

1 I **read** magazines / ~~computer games~~ / books

2 I **go** running / bed / swimming

3 I **watch** DVDs / films / magazines

4 I **eat** a sandwich / junk food / coffee

5 I **play** computer games / running / football

6 I **am wearing** a dress / jacket / exercise

7 I **have** breakfast / a coffee / sport

\_\_\_\_/6

**4. Find the right word in each group**

8 My **dog walks** fast / quickly / quick

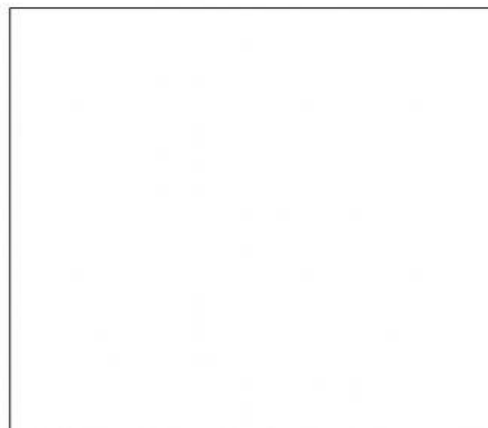
9 My **mum is** a smart/smarter/smarterly woman

10 I **work** efficient/efficiently/efficienter.

11 She **is wearing** a colourful/colourfully/colour dress

\_\_\_\_/5

**5. Look at the picture and describe it. (few tips: remember to use present continuous, there is/there are. Few ideas: weather, clothes, adjectives, what are they doing, etc)**





\_\_\_/9

**6. Write *your* biography. Use the prompts to help you. Write 60–75 words.**

*Where you were born / live, your family*

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*Education / work*

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*Interests, likes, dislikes*

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*What you did last summer holiday*

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