



# **Week 14**

## **Primary 5/6**

**The Write Tribe**

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### **PRACTICAL TEST**

### **COMPOSITION**

**NAME:**

**DATE:**

## Topic: Food poisoning

Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- Who were you with?
- What character trait did the main character have?
- What was the inciting incident?
- What were the stakes?
- How did the problem worsen
- How was it solved
- What was the lesson learnt?

### **TIPS to score better:**

**Utilize similes, idioms, metaphors, personification  
end or begin with proverbs**

**Use speech tags, words from walk cycles, describe  
facial expressions (Show not Tell)**

**You will be graded for story planning components -  
Character traits, inciting incident, action, stakes,  
ticking clock, plot thickeners, solution, lesson learnt  
and proverbs**

## STORY PLANNING

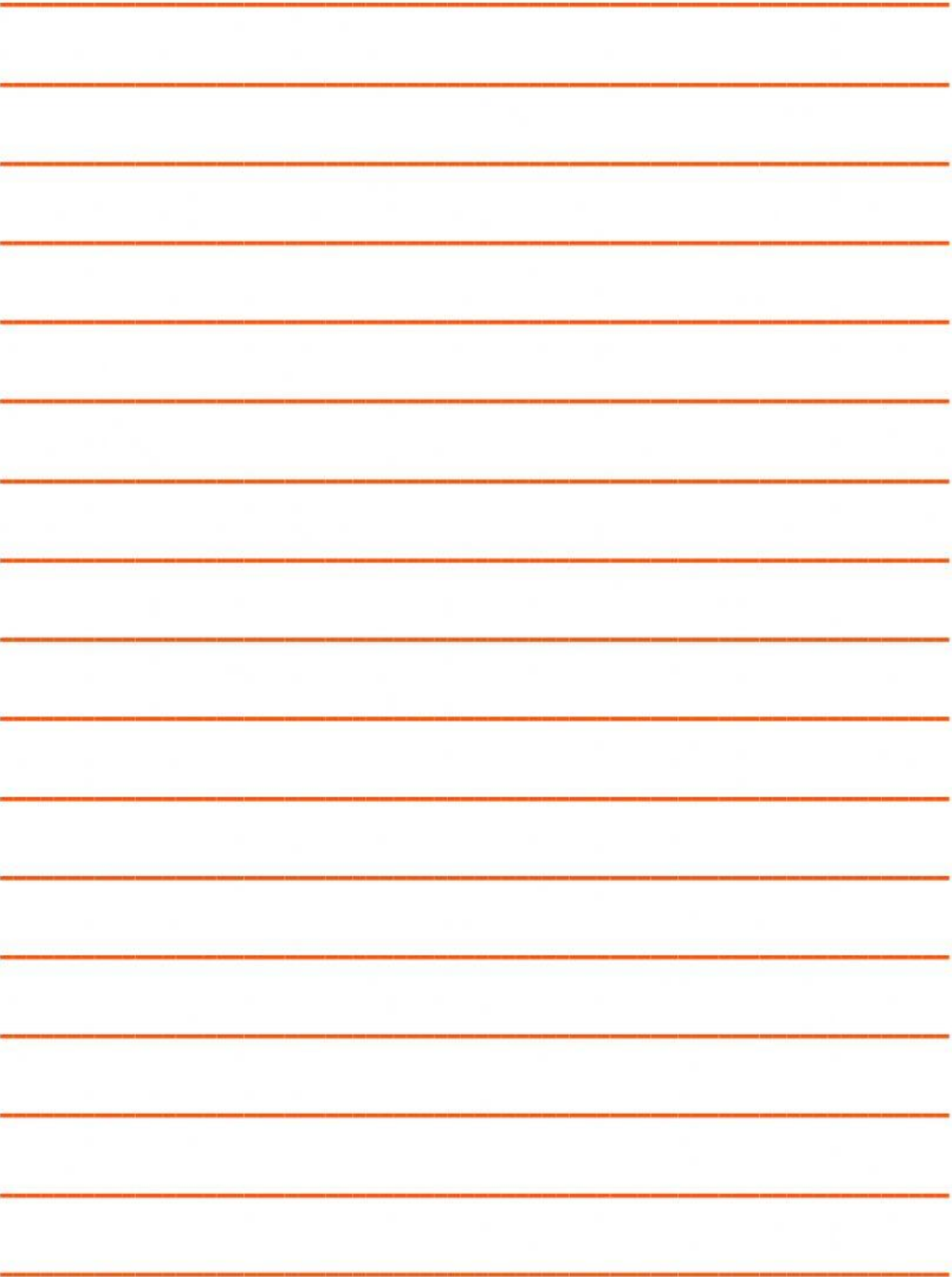
Food poisoning		
		

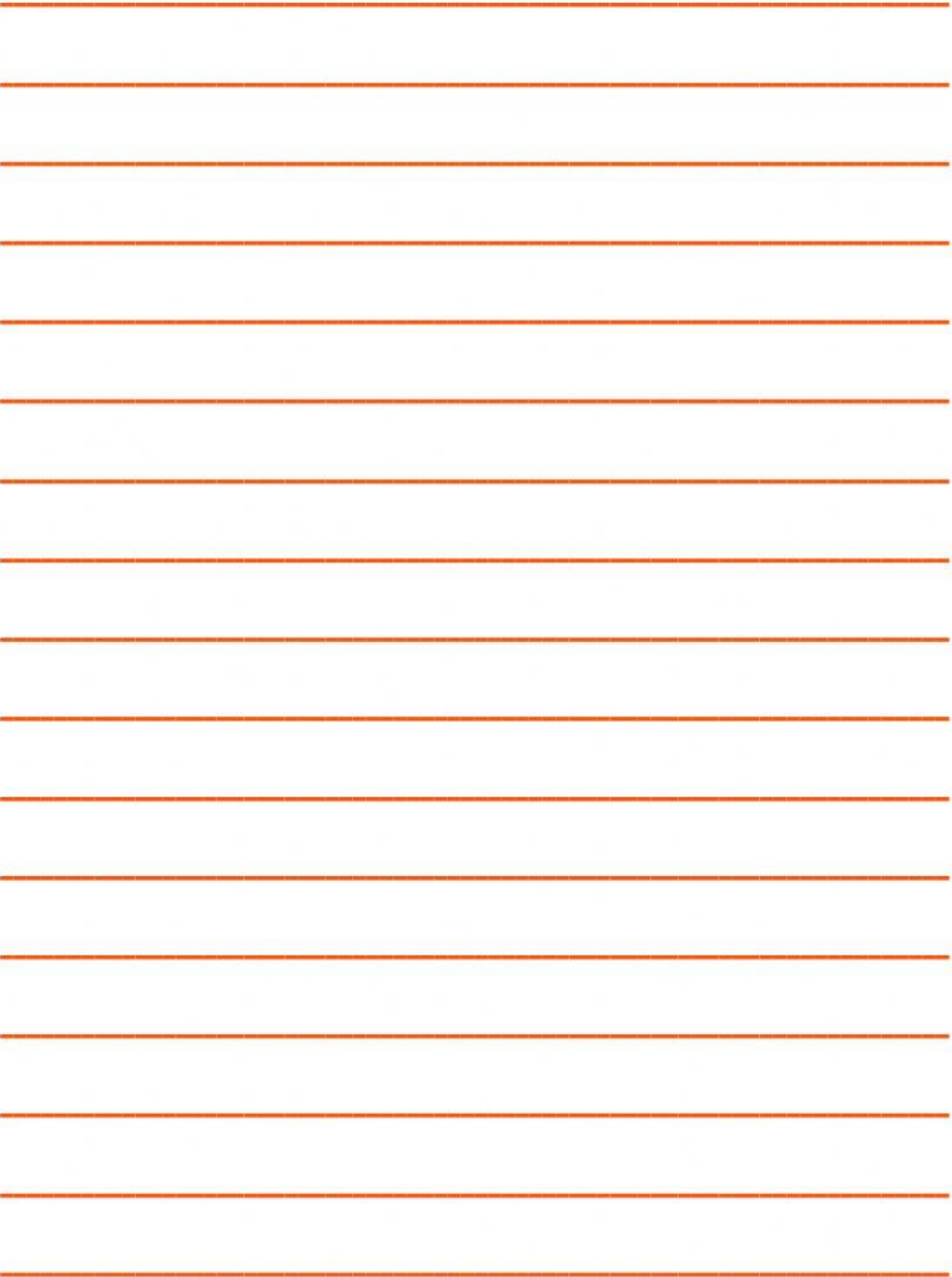
INTRODUCTION	Character trait	
	Example of character trait	
CONFLICT	Inciting incident	
	Action	
	Stake	

<b>CLIMAX</b>	Ticking clock / Thicken the plot	
<b>CONCLUSION</b>	Solution	
	Emotional adjective	
	Show feelings	
	Lesson learnt (gives up character trait) (Use an action verb )	
	Proverb	

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## MARKING ASSESSMENT

**Total: /60**

CONTENT / 20					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE / 20					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

