



Week 4

Primary 5/6

The Write Tribe

FRIENDSHIP

PART 1

Topic: Friendship

Write a composition of least 120 words using one or more of the pictures below.

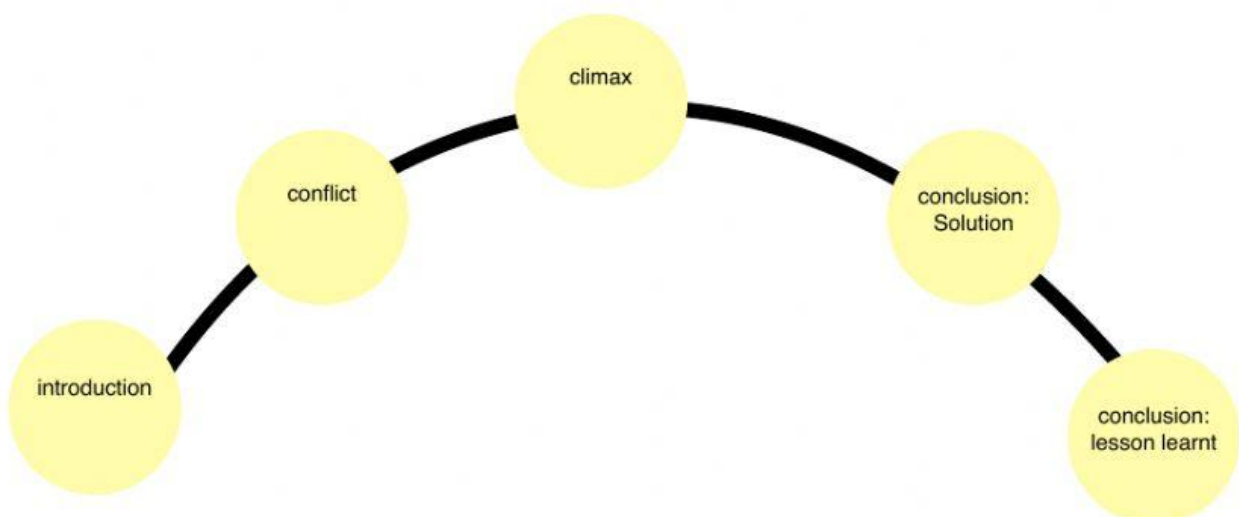


Consider the following points when you plan your composition.

- Who did you make friends with?
- How did the person help you?
- Why were you hesitant to be friends with the person earlier?
- How did you feel when s/he helped you?
- What lesson did you learn?

CHARACTER TRAITS / STORY PLANNING

For this assignment's composition, you will be graded on your ability to use character traits to CAST the right characters for your story. Also, you will be graded for your story arc from INTRODUCTION to CONCLUSION.



Chicken - hearted

Irresponsible person who isn't afraid of consequences

A devil-may-care attitude

A proud peacock who looks down on others

big-headed

Timid person

dilly-dallier

Someone who can't keep secrets

A tattletale

Someone who wastes time

hot-headed

Someone with a speech impediment

stutterer

Someone who makes rash decisions without thinking





STORY PLANNING: Friendship

INTRODUCTION

Paragraph 1

introduce characters

Eric had always been and a proud peacock always looking down on everyone, especially his classmate, Timothy, who was as poor as a church mouse. Eric was born with a silver spoon in his mouth and likes to blow his own trumpet over the latest gadgets his father had bought for him.

CONFLICT

Paragraph 2

introduce a problem

During recess, Eric realizes that

Eric had too much pride to ask his classmates for money. To make matters worse,

he had not taken any breakfast that day.

CLIMAX

Paragraph 3

Problem intensifies

Eric began to feel

Fortunately, Timothy caught him in the nick of time

CONCLUSION

Paragraph 4

Solution
&
lesson learnt

Eric and learned

never to judge a book by its cover.

From then on, Eric and Timothy became thick friends.

big headed

that he had forgotten to bring his wallet.

faint and nearly lost his balance.

felt ashamed of his actions

and offered to share his plate of chicken rice.





STORY PLANNING: Friendship

INTRODUCTION
Paragraph 1
 introduce characters

CONFLICT
Paragraph 2
 introduce a problem

CLIMAX
Paragraph 3
 Problem intensifies

CONCLUSION
Paragraph 4
 Solution
 &
 lesson learnt

Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

FACIAL EXPRESSIONS
DISGUST
1. Pinched his eyes 2. Scrunched up his nose 3. His face turned a pallid green
EMBARRASSMENT
1. dropped her head in embarrassment 2. Cheeks burned with shame 3. avoided eye contact
THINKING
1. knitted his eyebrows together, forming frown lines 2. eyes rolled upwards as he thought deeply 3. scratching his chin
TIRED
1. yawned, opening her mouth wide as a cave 2. eyelids felt heavy as lead, she struggled to keep them open 3. eyes were puffy

Foreshadow
1. Nothing could prepare me for what fate had in store 2. Little did I know, I was so wrong 3. Little did I know what the future had in store for me. 4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events! 5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

