



Week 10

Primary 3/4

The Write Tribe

A MISUNDERSTANDING

PART 2

Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

SPEECH TAGS			
beaming	prayed	trembled	shrieked
whimpered	marveled	cheered	smirked
chimed		gulped	

Anticipation
1. That was when we heard something, I would never forget 2. Nothing could prepare me for the next moment 3. I wasn't prepared for what would happen next 4. That was when I realized, I made a blunder. 5. What I saw turned my legs to lead.

This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

Escalate the problem - THE PROBLEM INTENSIFIES!

Intensify the problem
1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts
I sweated buckets as I _____.
Then, solve the problem
Heart wildly beating, I _____.

jostled	descended	darted
galloped	clambered	ascended
zigzagged	meandered	fumbled
sashayed		

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Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Anticipation
1. Nothing could prepare me for the next moment 2. I wasn't prepared for what would happen next

Lesson learnt
I learnt an important lesson. I should _____. (End with a proverb)

Action verbs for lesson learnt			
vowed	swore	made a firm decision	solemnly promised
made a resolution	pledged	assured	made a decision to give up

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