GUIDED NOTES: NOUNS

What are the EI	<u>GHT (8) j</u>	<u>parts o</u>	<u>f speec</u>	<u>:h?</u>
1	5			
2				
3	7			_
4	8			_
Each part of speech e	xplains not	what the	word	,
but how the word is _	·			
Why study parts	s of spred	<u>eh?</u>		
 English speech. 	ca	livided in	to their	parts of
 Knowing these part andbet 	· · · · · · · · · · · · · · · · · · ·	ch can he	lp you _	
• It will help your			_,	, and
skills.				
 When you study speech. 	, p	ay attent	ion to th	ne part of
	A	٨	Д	<u> </u>
		\forall		

GUIDED NOTES: NOUNS

	DE	EFINIT	ION:			
A NOUN	IS A PI	ERSON,		, T	HING	,
OR						
	EXA	MPLE	NOUNS	5 :		
1						
2						
3						
40						
	•	OU TI	RY!			
🖈 1. My	loves		2			
★ 2. The	is on	the	•			
1. 3	can kee	p you from	fulfilling y	your		
			_			
<u>7</u>	<u>Vhat are t</u>	<u>the two ty</u>	<u>pes of spe</u>	<u>eech?</u>		
1	def	finition: pe	ople, place	s, or	tha	t
we can e	xperience v	with our _		(Ta	ıste,	
touch, sig	ght, hear, o	r smell)				
2	def	finition: No	ouns that ca	an	be	
	d with the					
or qualit			,			_,
or quare	1031		A	Λ		
		\bigcap	/ /	Ħ	\bigcap	
				14		

GUIDED NOTES: PRONOUNS

Use this page to take notes AS YOU WATCH THE VIDEO.

A PRONOUN	NOUNS.
FIVE (5)TYPE	S OF PRONOUNS
• PRONOUNS WE, THEY)	S (I, YOU, HE, SHE, IT,
	E PLACE OF A AS TENCE.
• PRONOUNS US, THEM)	S (ME, YOU, HIM, HER, IT,
	HEOR INDIRECT AS THE OBJECT OF A
ADJECTIVE	ES (MY, YOUR, HIS, HER,
ITS, OUR, THEIR)	SOMETHING BELONG TO.
	(MINE, YOURS, HIS,
	WHO SOMETHING BELONG
	S (MYSELF, YOURSELF, ITSELF, OURSELVES,
DEFINITION:WORDS EN THAT ARE US AND THE OF A	IDING IN OR - SED WHEN THE
AND THE OF A	SENTENCE ARE THE
	$\Lambda \Lambda \Delta H \Lambda$

GUIDED NOTES: ADJECTIVES

<u>DEFINITION:</u>
AN ADJECTIVE DESCRIBES A OR IT
TELLS,, WHAT, AND HOW
EIGHT(8)TYPES OF ADJECTIVES
EIGHI(8) ITPES OF ADJECTIVES
 ADJECTIVES (OLD, KIND, FAST,
SMALL)
DEFINITION: PROVIDES INFORMATION AND ATTRIBUTES TO
THE THEY MODIFY OR
 ADJECTIVES (WHOLE PIZZA,
TEN CENTS, TWO CHILDREN)
DEFINITION: SPECIFIC OR QUANTITY OF THE
NOUNS/PRONOUNS. IT TELLS YOU 'HOW' AND 'HOW
·.
• ADJECTIVES (SOME, FEW,
MANY, SEVERAL)
DEFINITION: DESCRIBES OR MODIFIES A NOUN
UNSPECIFICALLY. THEY PROVIDE/UNSPECIFIC
INFORMATION ABOUT THE
• ADJECTIVES (ITALIAN PIZZA,
AMERICAN MONEY)
DEFINITION: THE ADJECTIVE FORM OF WHEN PROPER NOUNS ARE USED TO DESCRIBE OTHER
, THEY BECOME PROPER ADJECTIVES.
• ADJECTIVES (THIS, THAT,
THESE, THOSE)
DEFINITION: REFERS TO SOMETHING OR SOMEONE. IT WORKS
AND ALWAYS COMES THE WORD IT
MODIFIES.
• ADJECTIVES (WHICH, WHAT,
WHOSE)
DEFINITION: ASKS A MUST BE FOLLOWED BY A
OR A
POSSESSIVE ADJECTIVES
POSSESSIVE ADJECTIVES
(DONE IN THE LAST LESSON) • ARTICLES (NEXT LESSON)
ARTICLES (NEXT LESSON)

GUIDED NOTES: ARTICLES

Use this page to take notes AS YOU WATCH THE VIDEO.

AN ARTICLE IS A WORD THAT OR DESCRIBES THE IT IS USED THE NOUN TO SHOW WHETHER IT REFERS TO SOMETHING OR NOT.
THREE(3)ARTICLES
1. DEFINITE ARTICLE(PLEASE PASS ME THE NOTEBOOK) DEFINITION: • SOMETHING BOTH THE SPEAKER AND THE LISTENER CAN OR OR ABOUT.
• IT IS
2. INDEFINITE ARTICLE(PLEASE PASS ME A NOTEBOOK) DEFINITION: • THIS REFERS TO ONE OF SEVERAL NOTEBOOKS. • NOTICE THAT THE THAT FOLLOWS THE ARTICLE IS THE "N" • NOT
3. INDEFINITE ARTICLE (PLEASE PASS ME AN ENVELOPE) DEFINITION: • THIS ALSO REFERS TO ONE OF SEVERAL ENVELOPES. • NOTICE THAT THE THAT FOLLOWS THE ARTICLE IS THE "E" • NOT

GUIDED NOTES: ADVERB

Use this page to take notes AS YOU WATCH THE VIDEO.

AND OTHER THEY TELL,,, AND HOW
FOUR (4) ADVERBS
1(QUICKLY, PEACEFULLY, LOUDLY) DEFINITION: DESCRIBES AN ACTION HAPPENED.
2(NOW, ALWAYS, TOMORROW, NEVER, SOMETIMES) DEFINITION: DESCRIBES AN ACTION HAPPENED.
3 (INSIDE, OUTSIDE, UP, DOWN) DEFINITION: TELLS SOMETHING HAPPENS 4 (ALWAYS, NEVER, SOMETIMES, USUALLY)
ADVERB VS PREPOSITION • A PREPOSITION REQUIRES AN AN ADVERB DOES NOT. • TO DETERMINE WHETHER A WORD IS AN ADVERB OR A PREPOSITION, LOOK AT WHAT THE WORD. • IS THERE A ACTING AS AN OBJECT OF THE WORD? IF SO IT IS A • IF THERE IN NOT AN OBJECT AFTER THE WORD IT IS A

GUIDED NOTES: PREPOSITIONS

	DE	F	ı	N	IT	10	N	:
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A PREPOSITION SHOWS A OF THE SENTENCE(NOUN)AND ANOTHER WORD IN THE SENTENCE.
FOUR (4) ADVERBS
1(IN, ON ,AT, BETWEEN) EXAMPLE SENTENCE: THE BOOK IS THE DESK.
2(FROM, BY, DURING) EXAMPLE SENTENCE:BEN'S PARTY IS 8PM.
3 (INTO, FROM, ALONG, DOWN) EXAMPLE SENTENCE: I WANT TO DRIVE TO CALIFORNIA.
4(BY, WITH, ON) EXAMPLE SENTENCE:LET'S GO OUT GREG.
ADVERB VS PREPOSITION • REMEMBER!!!! A PREPOSITION REQUIRES AN AN ADVERB DOES THERE IS ALWAYS A OR A AFTER A PREPOSITION

GUIDED NOTES: CONJUNCTIONS

Use this page to take notes AS YOU WATCH THE VIDEO.

ACONJUNCTION JOINS, PHRASES,
SEVEN(7) CONJUNCTIONS
EXAMPLE SENTENCE: I GO TO THE LIBRARY, I LOVE TO READ.
2. EXAMPLE SENTENCE: ANNA LIKES TO READ WRITE.
3. EXAMPLE SENTENCE:THIS VIRUS CAN NOT LIVE IN IMMUNIZED INDIVIDUALS, IN NATURE.
4EXAMPLE SENTENCE:SHE OBJECTED FIRST, FINALLY SUBMITTED.
5 EXAMPLE SENTENCE:YOU ARE GOING TO HAVE A BROTHER SISTER.
6. EXAMPLE SENTENCE: THE WEATHER WAS COLD, BRIGHT AND SUNNY.
7EXAMPLE SENTENCE: I KNOW YOU MUST BE TIRED, I WILL LET YOU REST.

GUIDED NOTES: INTERJECTIONS

Use this page to take notes AS YOU WATCH THE VIDEO.

AN	INTERJECTION IS A _	OR PHR	ASE 🔵
TH	AT SHOWS STRONG	IT IS U	SUALLY
ΡU	NCTUATED WITH AN	PO	NT!
	EIGHT(8) COMMON	INTERJECTI	ONS
1			
	EXAMPLE SENTENCE:	! LOOK AT TH	AT!
_			
2	AMPLE SENTENCE:! I	FORCOT MY KE	VCI .
	AMPLE SENTENCE::	FORGOT MY KE	13:
3.			
EX	AMPLE SENTENCE:,	IT'S TOO LATE	
2			
4.	AMPLE SENTENCE:	I WE WON	
EX	AMPLE SENTENCE:	_! WE WON!	
EX	AMPLE SENTENCE:, I	DON'T FEEL LIK	E THAT.
6.	AMPLE SENTENCE:!		
EX	AMPLE SENTENCE:!	LOOK AT THAT!	
7			
EX	AMPLE SENTENCE:,	WHAT DID HE S.	AY?
8			
EX	AMPLE SENTENCE:	! THAT HURT!	
		43	:
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		<i>]</i>	Λ Δ
			77 元