

## Listening

1 [1.06] **Wysłuchaj rozmowy o muzyce. O czym Angela rozmawia z Mikiem?** (2 marks)

- a how deaf and blind people enjoy music
- b Angela and Mike's favourite music
- c two musicians with amazing abilities

2 **Ponownie wysłuchaj nagrania. Wpisz w luki jedno słowo lub dwa.** (8 marks)

- 1 Rodrigo couldn't \_\_\_\_\_ at all.
- 2 Braille is a special way of reading and writing for people who \_\_\_\_\_.
- 3 Rodrigo composed music for the \_\_\_\_\_.
- 4 When he was about \_\_\_\_\_, Beethoven started to go deaf.

## Vocabulary

3 **Dopasuj wyrazy do ich definicji.** (5 marks)

- |               |              |
|---------------|--------------|
| 1 24 hours    | a) century   |
| 2 10 years    | b) decade    |
| 3 1000 metres | c) minute    |
| 4 60 seconds  | d) kilometre |
| 5 100 years   | e) day       |

4 **Wpisz brakujące wyrazy.** (5 marks)

- 1 There are 60 \_\_\_\_\_ in one hour.
- 2 Clara weighs 50 \_\_\_\_\_.
- 3 There are 1000 years in a \_\_\_\_\_.
- 4 There are 365 \_\_\_\_\_ in a year.
- 5 May is my favourite \_\_\_\_\_.

5 **Od podanych czasowników i rzeczowników utwórz nazwy osób.** (5 marks)

- 1 program – \_\_\_\_\_
- 2 win – \_\_\_\_\_
- 3 write – \_\_\_\_\_
- 4 music – \_\_\_\_\_
- 5 art – \_\_\_\_\_

## Language focus

6 **Ułóż zdania. Zastosuj stopień wyższy lub najwyższy przymiotników.** (10 marks)

- 1 Usain Bolt / is / fast / man / in the world  
\_\_\_\_\_
- 2 London / is / big / Madrid  
\_\_\_\_\_
- 3 Lions / are / dangerous / dogs  
\_\_\_\_\_
- 4 What is / intelligent / animal?  
\_\_\_\_\_
- 5 Kate / is / good / swimmer / her sister  
\_\_\_\_\_

**7 Uzupełnij podane zdania oznajmujące, pytania i przeczenia. Zastosuj czasownik *can* lub *could* oraz czasowniki z ramki. (10 marks)**

cook play take go swim

- 1 My dad is a musician. He \_\_\_\_\_ the piano really well. (✓)
- 2 I don't go to the swimming pool because I \_\_\_\_\_. (✗)
- 3 My mum \_\_\_\_\_ when she was young, but she's a very good cook now. (✗)
- 4 \_\_\_\_\_ I \_\_\_\_\_ the test next week? (?)
- 5 I'm sorry, but you \_\_\_\_\_ to the cinema tonight. (✗)

**8 Do podanych odpowiedzi dopisz pytania. Zastosuj *how* oraz wyrazy z nawiasów. (10 marks)**

*How high is Mount Everest?*

Mount Everest is 8,848 metres high. (high)

- 1 \_\_\_\_\_ The Amazon River is 6,000 kilometres long. (long)
- 2 \_\_\_\_\_ Dolphins can swim 10 kilometres an hour. (fast)
- 3 \_\_\_\_\_ London is about 500 kilometres from Paris. (far)
- 4 \_\_\_\_\_ I don't eat a lot of chocolate. I don't like it. (much)
- 5 \_\_\_\_\_ She plays football every day. (often)

## Reading

**9 Przeczytaj tekst i uzupełnij zdania. W każdą lukę wpisz jeden lub dwa wyrazy. (10 marks)**

### A MEDICAL PRODIGY

Akrit Jaswal was born in India in 1993. His parents could soon see that he was more intelligent than other children. He could talk when he was only ten months old and he could read and write at the age of two. He started reading adult books when he was five. Medicine was one of his favourite interests, and he decided to become a doctor. When he was six years old, doctors in a hospital said he could watch them. He spent many hours watching them and he also read a lot of books about medicine.

Akrit went to university in India at the age of eleven to study medicine. He was younger than any other student there. He wants to finish his studies in India and then go to Harvard University in America. When he was a small child, he saw people dying in the streets in India. They couldn't go to hospital because they were poor and didn't have any money. Akrit wants to help people like these in the future. He wants to give them better lives.

- 1 Akrit is from \_\_\_\_\_.
- 2 He \_\_\_\_\_ before he was a year old.
- 3 When he was a child, Akrit was interested in \_\_\_\_\_.
- 4 Akrit went to university when he was \_\_\_\_\_.
- 5 Akrit wants to help \_\_\_\_\_ people who are ill.

## Communication

**10** Uzupełnij dialog właściwymi wyrażeniami. (10 marks)

- A** I really want <sup>1</sup> \_\_\_\_\_ to make chocolate cake.
- B** Yeah?
- A** What's <sup>2</sup> \_\_\_\_\_ to learn?
- B** You <sup>3</sup> \_\_\_\_\_ in a cookbook. I'm sure your mum has got one.
- A** <sup>4</sup> \_\_\_\_\_. But they're usually difficult to understand.
- B** Well <sup>5</sup> \_\_\_\_\_ videos on YouTube.
- A** That's a good idea.

## Writing

11 Przeczytaj informacje o pisarce J.K. Rowling. Napisz jej biogram, wykorzystując pozyskane wiadomości. Zachowaj proponowany podział na akapity. Długość tekstu powinna wynosić od 60 do 80 wyrazów. (10 marks)

<b>Born</b>	1965, west of England
<b>Education and work</b>	Went to Exeter University 1983 (studied French), moved to London (worked in an office), moved to Portugal 1990 (taught English)
<b>Famous for</b>	Harry Potter books (published first in 1997). Now also films.

### Paragraph 1: Summary of life

### Paragraph 2: Education and work

Paragraph 3: Most famous for

[illegible]