



אנגלית, קיץ תשע"ח, מועד ב, מס' 016481, גרסה ב'

**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

Answer questions 9-12 according to the broadcast. In questions 9 and 12, circle the number of the correct answer. In the other questions, follow the instructions. (5 points for each correct answer.)

**CITY LIGHTS ARE TOO BRIGHT**

9. What do we learn from Julia's first answer about bright lights in the city at night?

- i) When cities first started using them.
- ii) Why they need to be so bright.
- iii) How they affect people's eyesight.
- iv) What sources they come from.

10. Julia describes the negative consequences of high levels of lighting at night.

Give TWO of those consequences for people.

COMPLETE THE SENTENCES.

- (1) Because of the lighting, people .....
- (2) Because of the lighting, people .....

11. What does Julia say about the effects of night lighting on animals?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) Scientists don't know enough about how animals are affected.
- ..... ii) The lighting is harmful to most animals.
- ..... iii) The lighting helps insects find food.
- ..... iv) The lighting helps some animals to survive.
- ..... v) The lighting shows birds where to land at night.
- ..... vi) Different kinds of lighting affect animals differently.

12. What does Julia explain about the attempts to reduce the level of lighting?

- i) Why they usually fail.
- ii) Where they first began.
- iii) Which one has been most effective.
- iv) Why her organization supports them all.

**בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך

لا تكتب في هذه المنطقة

لا لכתוב באזור זה