

Explanation:

Fractions that equal to one whole.

If any number on the top of a fraction (numerator) is the same as the bottom (denominator) then you have exactly one.



One slice is $\frac{1}{6}$ of the cake.

Five slices are $\frac{5}{6}$ of the cake.

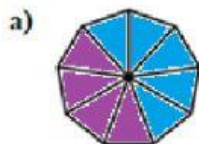
If you put all six slices together, they make the whole cake.

So $\frac{6}{6} = 1$

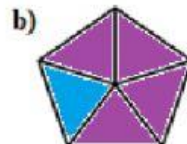
$$\text{So } \frac{2}{2} = \frac{3}{3} = \frac{4}{4} = \frac{5}{5} = 1$$

Activity Unit 9 L 2

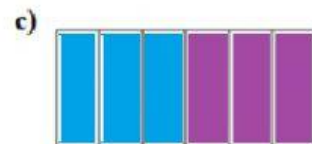
These shapes are shaded in two colors, write the fractions that are equal to 1 whole.



$$\square + \square = 1$$



$$\square + \square = 1$$



$$\square + \square = 1$$

1) Tania cuts a pizza into 5 equal slices. She eats 2 slices. What fraction of pizza is left?

..... pizza

2) The book shop has 251 newspapers to sell. 138 are sold. How many are left?

..... newspapers

3) Two classes visited the library. The first class borrowed 137 books and the second class borrowed 200 books. How many books were borrowed altogether?

..... books

4) Sarah walked 423 meters on Sunday and she walked 235 meters on Monday. How many more meters did she walk on Sunday?

..... meters

5) Work out to find the correct answers.

$$206 + 175 =$$

		1	
	2	0	6
+	1	7	5
	3	8	1

$6 + 5 = 11$
So, I must 'carry' the ten
into the tens column.



a) $315 + 147 =$

b) $428 + 167 =$

c) $515 + 249 =$

d) $659 - 217 =$

e) $864 - 117 =$

f) $700 - 349 =$

g) $408 + 167 =$

h) $300 + 612 =$

i) $804 + 117 =$

j) $608 - 595 =$

k) $856 - 671 =$

l) $539 - 235 =$
