Level 2 Question 1

Task: Identify the picture of the plant and the word "plant."





Plant

car

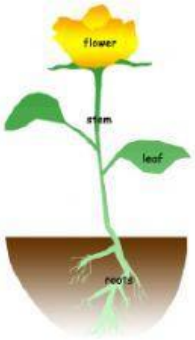
(Teacher choose one)
SUGGESTED CUE/S: "Touch the picture. Touch the word."
"Where is the plant? Where is the picture of the plant?"
"Show me the photo of the plant. Show me the word plant.

1

Level 2 Question 2

Student Name: _____ Date: _____

Task: Say: *We are going to read about the parts of plants. Do you like plants? Plants grow outside. Follow along with my finger while we read the story.*



A plant is made up of many different parts. The three main parts are the roots, the leaves, and the stem. The roots are in the soil in the ground. It helps the plant eat. The stem supports the plant above the ground and carries water to the leaves.

Say: "Where are the roots?"





(Teacher choose one)
SUGGESTED CUE/S:

"Touch the roots"
"Where are the roots?"
"Point to the roots."
"Can you show me the roots?

Level 2 Question 3

Student Name: _____ Date: _____

Task: Say: *Let's read about how plants eat and drink. Then I will ask you some questions.*

How Plants Eat and Drink

Flowers get their food from the sun in the sky and the soil in the ground. The sunlight helps the leaves create food and it makes them green. The rain goes into the soil and then the plant drinks the water.

Say: "*Tell me or show me the picture of the plant getting water to drink.*





(Teacher choose one)

CUE/S: "Touch/look at the plant getting water."
"Where is the rain water?
"Show me the plant drinking."

3

Level 2 Question 4

Student Name: _____ Date: _____

Task: Say: *Let's read a paragraph. The title is "The Stem." Write, type, or draw the letters to make the word 'stem.'*

The Stem

The stem is the main structure that supports the roots and flower. The stem comes up from the ground, and brings water and nutrients to the flower. A lot of the plant's food is kept in the stem.

Write the word "stem"

_____

_____

_____

_____

(Teacher choose one)

CUE/S: "Where is the word stem?
"What did we learn about? Show me the word. Write the word."
"Show me the word stem. Let's write/trace the word stem."
"Put the letters in order to make the word "stem" s-t-e-m

(Entry point below: cut out the letters so the student can order the letters to form the word "stem." One can also use magnetic letters)

