

# VERB TYPES

## Action Verbs, Helping Verbs, Linking Verbs

### Remember these rules!

- Every sentence must have a subject and a verb.
- An action verb shows a physical (swim, jump, write) or mental (think, believe, dream) action.
- A helping verb adds something to the main verb. They have no meaning on their own.
- There are 2 types of helping verbs: Auxiliary verb - am, has, do. Modal verb - can, might, shall.
- A linking verb connects the subject to other information about the subject (am, seem, being)

**Directions:** Read each sentence. Notice the subject (in bold). Type the verb on the line. Type **AV** for an action verb or **LHV** for a linking or helping verb. The only choices are **AV** or **LHV**.

**Example:** I can name all 50 US states. \_\_\_\_\_

1. **Jasmine** wished for perfect weather on her birthday. \_\_\_\_\_

2. **Fiona** looked beautiful at her wedding. \_\_\_\_\_

3. My little **brother** is a soccer player. \_\_\_\_\_

4. I am having another bowl of popcorn. \_\_\_\_\_

5. **Tom and Jerry** are cartoon characters. \_\_\_\_\_

6. Last week **we** played dodgeball in PE. \_\_\_\_\_

7. **She** was given the grand prize trophy. \_\_\_\_\_

8. The **Lone Ranger** bought a new saddle for his horse. \_\_\_\_\_

9. The **salsa** tastes spicy today. \_\_\_\_\_

10. **We** made a poster for the state championship baseball team. \_\_\_\_\_

11. **Mrs. Rogers** forgot to put on socks today! \_\_\_\_\_

12. The **radio** and the **heater** are broken in the old car. \_\_\_\_\_

13. My favorite **pizza** is sausage and pepperoni. \_\_\_\_\_

14. The **professor** instructs the class to complete the experiment. \_\_\_\_\_



**Directions:** Type the correct linking or helping verb on the line to make a complete sentence.

**Example:** The lollipop \_\_\_\_\_ sticky. (is, were, did)

1. The mother \_\_\_\_\_ worried about her children during the storm. (be, have, was)

2. I \_\_\_\_\_ the kickball champion. (has, am, is)

3. The boy's shoelaces \_\_\_\_\_ tied in knots. (did, were, been)

4. Our mother \_\_\_\_\_ help us with our homework. (were, am, will)

5. The students \_\_\_\_\_ late for music because they didn't line up correctly. (did, do, were)

6. The sandwich \_\_\_\_\_ half eaten. (does, do, was)

7. I \_\_\_\_\_ hurry so I am not late for class again. (should, am, does)

8. Those cookies on the table \_\_\_\_\_ so delicious! (was, are, does)

9. We \_\_\_\_\_ early for the swimming party, so we waited on the patio. (were, was, did)

10. My little sister was \_\_\_\_\_ good all weekend. (should, do, being)

11. Winston's shoes \_\_\_\_\_ dirty because he played in the mud after school. (has, did, are)

12. I \_\_\_\_\_ the only one wearing a skirt today. (are, am, be)

13. I \_\_\_\_\_ not feel like eating dinner tonight. (shall, do, were)

14. The popcorn \_\_\_\_\_ salty, but we ate it anyway. (been, did, was)

15. Mr. James \_\_\_\_\_ a lawyer. (is, does, were)

16. My favorite ice cream \_\_\_\_\_ mint chocolate chip. (does, been is)

17. My flowerbed \_\_\_\_\_ beautiful when it is blooming. (looks, does, had)

18. The teacher \_\_\_\_\_ tired of repeating the directions. (did, looks, became)

19. Before lunch, we all \_\_\_\_\_ hungry. (should, am, feel)

20. I \_\_\_\_\_ afraid when I am left alone. (does, becomes, feel)

