

## UNIT 3

# TECHNOLOGY



1. Posłuchaj nagrania i dopasuj osoby 1–5 do postaci a–e na obrazku.

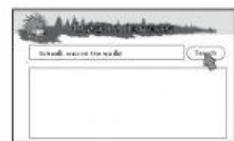
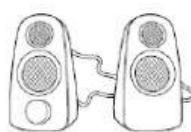
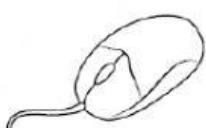
- 0 Mum *f*
- 1 Dennis
- 2 Lawrence
- 3 Dad
- 4 Muppet
- 5 Sabina



## 2 Uzupełnij zdania odpowiednimi przysłówkami i przyimkami.

- 0 I have a new puppy and I'm **happy**!
- 1 Dad works a lot and he feels **tired**.
- 2 Every day is the same and nothing interesting happens.  
I'm **bored**.
- 3 The children are **worried** about their mum. She looks sad.
- 4 They can't play chess well.  
They're **bored** of it.
- 5 He uses my computer but he doesn't ask me. I hate it!  
I'm **angry**!
6. We're **interested** in science and technology.
7. I'm **excited** about my birthday party on Saturday.
- 8 Are you **scared** of spiders?

### 3 Podpisz obrazki



0 printer 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

### 4 Uzupełnij luki słowami z nawiasów w czasie Present Continuous.

Max: Hi, Granny! We're all fine. I <sup>0</sup> *'m sitting* (sit) in the garden.

Mum and Dad are in the living room. No, they <sup>1</sup> \_\_\_\_\_ (not watch) TV.

Dad <sup>2</sup> \_\_\_\_\_ (write) emails

And Mum <sup>3</sup> \_\_\_\_\_ (listen) to music.

What <sup>4</sup> \_\_\_\_\_ (I / do)?

I <sup>5</sup> \_\_\_\_\_ (surf) the Internet. What about you?

## 5 Uzupełnij pytania o podkreślone fragmenty zdań.

0 A: Where is your dad going?

B: My dad is going to work.

1 A: What is \_\_\_\_\_?

B: Roxanne is driving a lorry.

2 A: Why are \_\_\_\_\_ to bed?

B: I am going to bed because it's late.

3 A: Are \_\_\_\_\_ on the carpet?

B: Yes, the cats are sleeping on the carpet.

4 A: What are \_\_\_\_\_?

B: The students are reading their books.

## 6 Uzupełnij dialogi, wpisując krótkie odpowiedzi.

0 A: Are Billy and Marcus chatting with their friends? B: Yes, they are.

1 A: Are you playing a good computer game?

B: No, \_\_\_\_\_.

2 A: Is your mum sitting on the chair ?

B: Yes, \_\_\_\_\_.

3 A: Are you and your sister having lunch?

B: No, \_\_\_\_\_.

4 A: Are the students going to the canteen?

B: Yes, \_\_\_\_\_.

## 7 Uzupełnij słowa.

**Seth:** Hello, Mrs Carter. It's Seth <sup>0</sup> here.

**Mrs Carter:** Oh, hello, Seth. How are you?

**Seth:** <sup>1</sup> F \_\_\_\_\_, thanks.

Can I <sup>2</sup> s\_\_\_\_\_ to Ollie, <sup>3</sup> p\_\_\_\_\_?

**Mrs Carter:** <sup>4</sup> H\_\_\_\_\_ on, please. Ollie! Ollie! It's Seth for you.

**Ollie:** Hi, Seth.

**Seth:** Hi, Ollie. Do you want to come to my house and watch a DVD?

**Ollie:** Great idea. See you <sup>5</sup> s\_\_\_\_\_.

## 8 Przeczytaj tekst. Uzupełnij zdania.

0 Chiara and Jared often meet online.

1 Chiara comes from \_\_\_\_\_.

2 She never takes \_\_\_\_\_.

3 Jared \_\_\_\_\_ in England.

4 Jared doesn't like \_\_\_\_\_ his friends.

5 Jared often goes to school by \_\_\_\_\_.

6 Chiara and Jared are \_\_\_\_\_ right now.



## Online friends

Most teenagers have smartphones now. Thanks to the Internet, they can talk to friends from all over the world. Chiara and Jared are online friends - they tell us how they use their smartphones.

**Chiara:** I'm Italian and I live in Rome. I usually use my smartphone to go online and to text my friends.

I sometimes listen to music. I often use my smartphone to chat with my classmates and take photos for our school project as well. I never take selfies – I think they're boring! Right now I'm using my smartphone to chat with Jared – we usually meet online once or twice a week.

**Jared:** I'm English and I live in Leeds. I don't like calling my friends on my smartphone – I prefer to text them. I often play games on my smartphone or read e-books – the screen is small so I can do it on the bus on my way to school. At home, I often go online to look for information for my school projects. Right now I'm chatting to Chiara – she's my online friend from Italy. I'm asking her to watch a new video from my favourite band!

☺ **GOOD LUCK** ☺