

Klasa 6/7/8 PHOTO DESCRIPTION inaczej- takie nasze szkolne „hop-siup”, + przypominamy sobie okoliczniki sposobu – na czerwono.

IMAGINE: you are a secret agent investigating an international case. You work really **hard**. You can't act **carelessly**.

You report **quietly** what you see to your microphone **nicely** inbuilt in your glasses.



- 1 There are two young women *at the front / in the background*
- 2 There's an old man with a beard *on the right / left*.
- 3 There's a young couple *on the left / right*, further back in the bus.
- 4 You can see someone's legs *behind / next to* the old man, but you can't see their face.
- 5 *In the background / At the front*, you can see a man standing up.

IMAGINE: your boss, who is MORE SECRET ;) than you, is analysing the photo you **secretly** took . This is what he says **nervously** looking at the photo.

- 1 The picture shows some people who ... (travel) by bus.
- 2 There are two women at the front of the picture. They ... (smile).
- 3 One woman ... (show) the other one something on her phone.
- 4 The older man on the right ... (look) forwards. Maybe he ... (think) about where to get off the bus.
- 5 In the background, there's a man ... (stand) up. I think he ... (talk) to another passenger.

IMAGINE: you are recalling (wspominasz) that situation, that day. Na żywca czytaj powyższe teksty dostosowując gramatykę → **USE PAST SIMPLE or PAST CONTINUOUS**. *There were 2 young women.....*

NOW, tell me the story (write it) from the perspective of the old man or the young woman.

It was last Monday about 3 pm.