



Preparation

Listen and read after the speaker.

	Australia	Австралия
	New Zealand	Новая Зеландия
	Canada	Канада
	Ottawa	Оттава
	a bilingual country	двуязычная страна
	French origin	французское происхождение
	a mother tongue	родной язык
	population	население
	standards of living	уровень жизни

Listening

Listen and match the names of the speakers (1 – 4) with the statements they make (a – e). There is one statement you don't have to use.

- | | |
|-----------|---|
| 1. Kate | a) The speaker talks about New Zealand. |
| 2. Mike | b) The speaker says he has visited a coast of North America. |
| 3. Sergei | c) The speaker talks about Australia. |
| 4. Stella | d) The speaker says there are two mother tongues in the country he has visited. |
| | e) The speaker talks about the places of interest in a big city. |

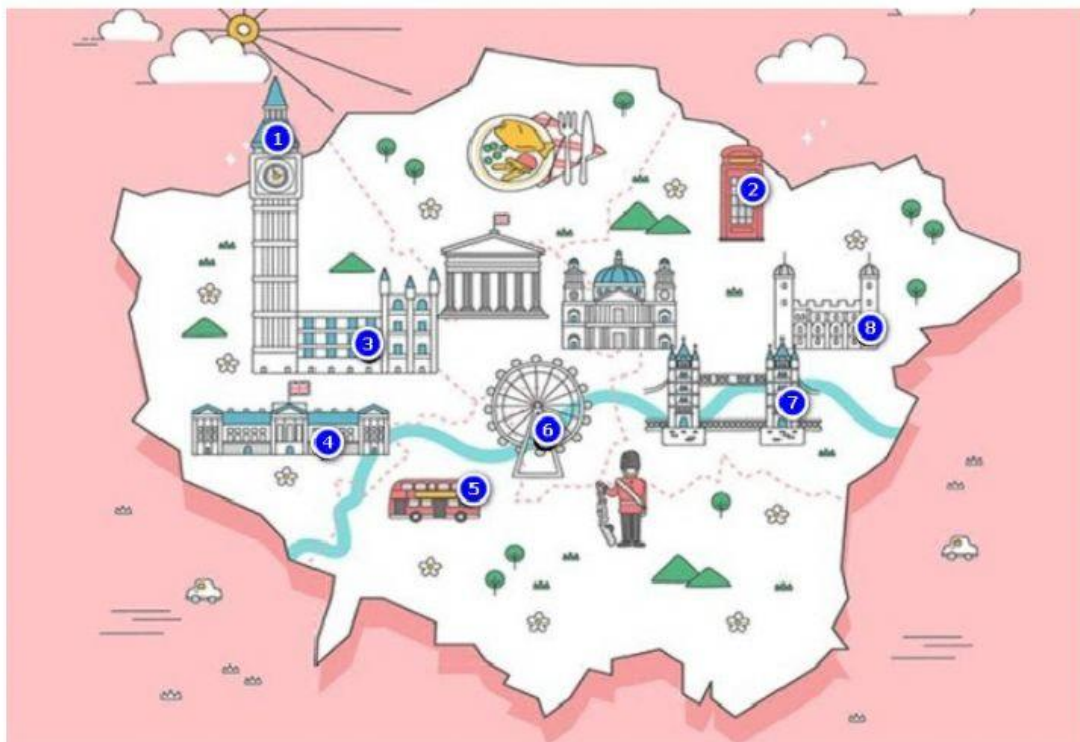
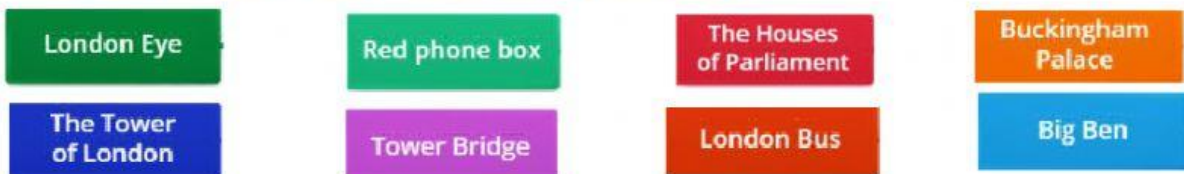
Kate	Mike	Sergei	Stella	Extra
...	...	...	...	...

Reading and Vocabulary Practice

  Match the beginning of the statements with their endings.

- | | |
|--|--|
| 1. Canada is | Ottawa. |
| 2. It borders | on the USA in the south. |
| 3. It is the world's | French and English are native languages. |
| 4. Canada is | a bilingual country. |
| 5. For many people in this country | of French origin. |
| 6. But nearly one-third of its population is | standards of living in the world. |
| 7. The capital city of Canada is | is a country in North America. |
| 8. Canada has one of the highest | second largest country. |

Label the places in the picture (Drag and Drop).





Complete the text about Australia. There are two words you don't have to use.

popular

dry

Ocean

island

rain

unusual

wet

capital

nobody

kangaroo

Australia is a large country in the southwest Pacific

. It is a very country. It is

a continent and an at the same time.

The city of Australia is Canberra. Australia is

a country which is hot and . In some parts of

the country it doesn't for years. The ,

the animal that everybody knows lives there. It is

a very interesting country, with tourists.