

Complete the second sentence so that it means the same as the first. Use no more than **six** words in each gap, including the word in CAPITALS.

You should explain your behaviour to Sylvia. She deserves it. **OWE**

You owe it to Sylvia to explain your behaviour.

1 Could you help me with the campaign for World Meat Free Day? I'd be grateful. **APPRECIATE**

I \_\_\_\_\_ me with the campaign for World Meat Free Day.

2 The management think we should save paper in the office. They think it's essential. **THAT**

The management consider \_\_\_\_\_ save paper in the office.

3 I really don't like people teasing me for being a vegetarian. **IT**

I hate \_\_\_\_\_ me for being a vegetarian.

4 Jack can explain the situation to the neighbours; it's his responsibility. **LEAVE**

I'll \_\_\_\_\_ the situation to the neighbours.

5 They advertise their products as environmentally friendly. I think that's ridiculous. **FIND**

I \_\_\_\_\_ their products as environmentally friendly.

Complete the second sentence so that it means the same as the first. Use no more than **six** words in each gap.

It is known that reality shows turn some of their participants into temporary celebrities.

Reality shows are known to turn some of their participants into temporary celebrities.

1 It is believed that the two reporters have been living in the rebel camp in the mountains for the last month.

The two reporters \_\_\_\_\_ in the rebel camp in the mountains for the last month.

2 People say their video materials are attracting more viewers every day.

Their video materials \_\_\_\_\_ more viewers every day.

3 It is reported that the film cost 300 million dollars to make.

The film \_\_\_\_\_ 300 million dollars to make.

4 It is considered that reality TV stars are 'famous for being famous'.

Reality TV stars \_\_\_\_\_ 'famous for being famous'.

5 People think some teenagers imitate the behaviour of participants in popular TV shows.

Some teenagers \_\_\_\_\_ the behaviour of participants in popular TV shows.

Transform the second sentence so that it means the same as the first. Use not more than **five** words in each gap, including the words in CAPITALS.

It was their plan to start a social media site for ex-students from their school. **GOING**

They were going to start a social media site for ex-students from their school.

1 I was going to get really angry in another moment, but my friend's joke defused the situation. **VERGE**

I was \_\_\_\_\_ very angry, but my friend's joke defused the situation.

2 It was Hannah's job to inform everyone and she forgot about it. **SUPPOSED**

Hannah \_\_\_\_\_ everyone and she forgot about it.

3 We were on the point of leaving when my phone rang. **ABOUT**

We \_\_\_\_\_ when my phone rang.

4 Everyone hoped the important guest was going to arrive soon. **WOULD**

Everyone hoped \_\_\_\_\_ soon.

5 I knew exactly who I was going to talk to in the next three hours. **TALKING**

I knew exactly who I \_\_\_\_\_ in the next three hours.