

# **ACTIVIDADES DE PRÁCTICA**

## **LENGUA EXTRANJERA INGLÉS**

### **PART 1: "WILL" FOR PREDICTIONS**

1. Read the texts.

Reading: The world in 2050

**Samuel, 27**



I think a lot of things will change in 2050. India will overtake China as the first largest economy in the world, but the country will have many problems with its demographics. The world will also have a lot of problems with the pollution and the climate changing. We will need to find other resources, because there will be more than nine billion people on Earth in 2050. We will also need to build spaceships to travel to the Moon and to Mars, because we will have to take resources from these places.

**Lea, 25**

Our world won't be the same in 2050. We will improve our technology and everybody will be able to speak at least five languages. People will live longer and we won't have health problems, because we will improve our knowledge on medicine. We will also live in peace and the different countries won't have nuclear weapons anymore. We will also have a single world government as we already have the IMF (International Monetary Fund). I think 2050 will be a great year for mankind!



**Steven, 29**



I hope that the world countries will be able to overcome the different issues in 2050. We will live in peace and won't have any wars anymore. We will be able to explore the space and to find other habitable planets. We will perhaps find other intelligent beings on other planets in 2050.

### **2. Choose the correct options.**

- 1) Samuel thinks that in 2050...
  - a. the world will change.
  - b. the world won't change.
  - c. nothing will happen.
- 2) He believes some problems will be...
  - a. spaceships.
  - b. pollution and climate.
  - c. resources.
- 3) According to Samuel, on Earth there will be...
  - a. 9 billion people.
  - b. more than 9 billion people.
  - c. around 9 billion people.
- 4) According to Lea, all the people will be...
  - a. bilingual.
  - b. monolingual.
  - c. multilingual.
- 5) Lea mentions that...
  - a. we will be better in medicine.
  - b. we won't have medicine.
  - c. robots will be doctors.
- 6) The government will be...

- |                                    |                         |                                |
|------------------------------------|-------------------------|--------------------------------|
| a. one separated into parts.       | b. one in each country. | c. only one.                   |
| 7) Samuel says that wars...        |                         |                                |
| a. will be nuclear.                | b. won't exist.         | c. will continue.              |
| 8) People will explore space to... |                         |                                |
| a. Investigate what happens.       | b. find other planets.  | c. find life in other planets. |

## PART 2: "BE GOING TO" FOR PLANS

3. Write what children are going and aren't going to do in the forest next weekend. Use the following words.

surf / have a good time / listen to music / not eat at restaurants / sing songs / drink water /  
not have piano lessons / ski at night

1. The children are going to have a good time in the forest next weekend.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

4. What's right? Write T (true) or F (false).

### Ann's diary:

Monday – see the dentist

Tuesday – play tennis with Tom

Wednesday – dance class

Thursday – meet Fiona

Friday – piano lesson

### Tom's diary:

Monday – buy a new bike

Tuesday – play tennis with Ann

Wednesday – guitar lesson

Thursday – watch TV with Greg

Friday – visit grandpa

**Example: Ann isn't going to see the dentist on Monday.**  
**F**

1. Tom is going to buy a bike on Monday.
2. Tom and Ann are going to play tennis on Tuesday.
3. Ann isn't going to have a dance class on Wednesday.
4. Tom is going to have a guitar lesson on Wednesday.
5. Ann is going to meet Fiona on Thursday.
6. Tom isn't going to watch TV with Greg on Thursday.
7. Ann isn't going to have a piano lesson on Friday
8. Tom is going to visit his grandpa on Friday.

### **PART 3: PAST CONTINUOUS**

#### **5. Fill in the sentences with the correct form of the verbs in the Past Continuous.**

- 1) You \_\_\_\_\_ the walls of his house yesterday. (not paint)
- 2) Mary \_\_\_\_\_ a horse when she broke her arm. (ride)
- 3) The two men \_\_\_\_\_ heavy boxes yesterday afternoon. (not transport)
- 4) I \_\_\_\_\_ when you woke me up. (not dream)
- 5) Larry \_\_\_\_\_ the house at 7 yesterday. (not clean)
- 6) They \_\_\_\_\_ when I came in. (work)
- 7) The dog \_\_\_\_\_ on the bed last night. (sleep)
- 8) Mr Green \_\_\_\_\_ my hair at 5 yesterday. (not cut)
- 9) It \_\_\_\_\_ cold when I closed the window. (get)
- 10) The family \_\_\_\_\_ the lunch when the postman came. (have)

#### **6. Write sentences using the given words and the verbs in Past Continuous.**

e.g.: I / not write / a letter / while / you / read.

*I wasn't writing a letter while you were reading.*

- 1) They / not learn History / while / their mum / cook.  
\_\_\_\_\_
- 2) The children / not play / football / while / they / stay / on the playground.  
\_\_\_\_\_
- 3) I / put / the books / on the shelf / while / you / not do / anything.  
\_\_\_\_\_
- 4) Dad / not take / the medicine / while / Mum / have / a shower.  
\_\_\_\_\_
- 5) While / you / drive / home / it / not rain.  
\_\_\_\_\_
- 6) You / not write / anything / while / the teacher / explain / the grammar.  
\_\_\_\_\_