

# **Revision**

# **Unit 4**

## Grammar & Vocabulary

Name: \_\_\_\_\_

Form: \_\_\_\_\_

# Grammar

## Likes and dislikes: verb + -ing

|                         |                                 |
|-------------------------|---------------------------------|
| I like kayaking.        | We don't mind horse riding..    |
| You enjoy surfing.      | You hate skateboarding.         |
| He / She loves karting. | They can't stand rock climbing. |

We use *like / enjoy / love / hate / don't mind / can't stand + -ing* to describe our feelings about an activity.

The verbs *like / enjoy / love / hate* change according to the subject pronoun.

We add *-ing* to the second verb.



## Match the sentences to the emojis.

I can't stand rollerblading. I don't like surfing.  
I don't mind karting. I enjoy kayaking.  
I hate windsurfing. I like mountain biking.  
~~I love horse riding.~~

- 1 😊😊 I love horse riding.
- 2 😊 \_\_\_\_\_  
😊 \_\_\_\_\_
- 3 😊 \_\_\_\_\_
- 4 😊 \_\_\_\_\_
- 5 😞😞 \_\_\_\_\_  
😞😞 \_\_\_\_\_

| Infinitive of purpose                                                                                                                                                                                                         |                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| Question                                                                                                                                                                                                                      | Answer                                          |
| Why did she catch the train?                                                                                                                                                                                                  | She caught the train <b>to go</b> to London.    |
| Why are they waiting here?                                                                                                                                                                                                    | They're waiting here <b>to get</b> on the boat. |
| Why did you start surfing?                                                                                                                                                                                                    | <b>To get</b> fit and healthy.                  |
| Why did he buy a motorbike?                                                                                                                                                                                                   | <b>To travel</b> around the world.              |
| <p>The infinitive of purpose explains why we do something.</p> <p>The structure for the infinitive of purpose is <i>to</i>-infinitive.</p> <p>The infinitive of purpose can't change tense, but the clause before it can.</p> |                                                 |



### Choose the correct words.

- A:** Why did Jorge catch the bus?

**B:** To go / **went** to the cinema.
- We made some sandwiches **to take** / **took** on our kayaking trip.
- A:** Why are you saving your money?

**B:** **Buy** / **To buy** a motorbike.
- I go surfing **to relax** / **relaxing** in the fresh air.
- A:** Why did you go to the park?

**B:** **Going** / **To go** skateboarding with my friends.
- Carolina travels by plane **for getting** / **to get** to Buenos Aires more quickly.
- We go to French classes **to learned** / **learn** about another culture.
- A:** Why do they want to go to the UK this summer?

**B:** **To practise** / **To practising** their English.
- Ornella went to the police station **for to give** / **to give** them the wallet she found.

### Present simple for future

| Present simple                                                                                      | Time in the future |
|-----------------------------------------------------------------------------------------------------|--------------------|
| The bus leaves                                                                                      | in ten minutes.    |
| My cousins arrive from Uruguay                                                                      | on Tuesday.        |
| The film starts                                                                                     | at 8 p.m. tonight. |
| We use the present simple for future to talk about timetables, schedules, and events on a calendar. |                    |



**Complete the conversation with the correct form of the verbs in brackets.**

**Customer:** What time does the bus to Manchester <sup>1</sup> leave (leave)?

**Sales assistant:** It <sup>2</sup> \_\_\_\_\_ (leave) at 10.15.

**Customer:** Thanks. And what time does it <sup>3</sup> \_\_\_\_\_ (arrive) in Manchester?

**Sales assistant:** It <sup>4</sup> \_\_\_\_\_ (arrive) at 14.30.

**Customer:** Great. Is there a bus back from Manchester on Sunday evening?

**Sales assistant:** Yes, there is. It <sup>5</sup> \_\_\_\_\_ (go) at 18.30 and <sup>6</sup> \_\_\_\_\_ (get) back here at 22.45.

# Vocabulary



Find eight more forms of transport in the wordsearch. Then match the words to the pictures.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| B | O | A | T | S | A | D | I | M | E |
| A | E | D | R | U | J | L | D | O | J |
| W | S | J | A | N | W | O | K | T | I |
| I | P | A | I | D | S | R | E | O | S |
| P | L | A | N | E | D | R | A | R | K |
| J | K | F | E | R | R | Y | S | B | A |
| S | D | I | W | G | J | A | K | I | D |
| P | W | A | D | R | E | W | S | K | J |
| K | I | E | C | O | A | C | H | E | A |
| D | M | J | I | U | D | K | I | W | P |
| A | E | K | P | N | A | I | P | A | J |
| P | K | W | E | D | I | P | A | D | W |



boat





Match the letters and write outdoor activities.

- |   |      |       |                |       |      |       |      |      |       |
|---|------|-------|----------------|-------|------|-------|------|------|-------|
| 1 | kar  | fing  | <u>karting</u> | 7     | mou  | er b  | bik  | ng   | _____ |
| 2 | sur  | king  | _____          | 8     | roc  | k cl  | la   | ing  | _____ |
| 3 | kaya | ting  | _____          | 9     | roll | ntain | imbi | ding | _____ |
| 4 | hor  | teboa | rding          | _____ |      |       |      |      |       |
| 5 | win  | dsur  | ding           | _____ |      |       |      |      |       |
| 6 | ska  | se ri | fing           | _____ |      |       |      |      |       |