

Lesson 6 형성 평가

1. 빈칸에 알맞은 동사를 두 개 고르시오.

You should _____ your backpack in a locker. You must not bring bags inside the gallery.

① put ② move ③ bring ④ carry ⑤ leave

2. 다음 질문에 대한 응답으로 어색한 것을 고르시오.

A: What do you think of this painting?

B: _____.

① I think it's strange.
② I'm interested in Monet.
③ It is hard to understand.
④ I have no idea about that.
⑤ I like those flowers very much.

3. 다음 밑줄 친 to부정사 중 쓰임이 다른 하나를 고르시오.

① I went to the park to walk my dog.
② Mary likes to play badminton with friends.
③ Tony practices dancing to be a dancer.
④ Sora stayed in the library to finish reading books.
⑤ Dad enjoys going to the market to buy some snacks.

[4-6] 다음을 읽고, 물음에 답하시오.

Wassily was a good boy. He loved music and art. One day, he received a box of paints. When he started mixing the colors, Wassily heard some strange sounds. "The colors are making sounds!" he shouted. Then he tried to paint the sounds of the colors.

Wassily grew up, and 그는 법학을 공부하기 위해 대학에 갔다. (ⓐ) But when he was 30, an opera changed his life. (ⓑ) He felt strong emotions from the music. (ⓒ) Then they became colors before his eyes!

(ⓓ) So Wassily Kandinsky started to paint in his own way. (ⓔ)

4. 윗글의 내용으로 보아 Wassily의 삶이 바뀌게 된 계기로 가장 알맞은 것은?

① loving music and art
② receiving a box of paints
③ hearing strange sounds
④ studying law in the college
⑤ seeing an opera when he was 30

5. 윗글의 ⓑ-ⓔ 중 다음 문장이 들어갈 위치로 가장 알맞은 곳은?

He wanted to express them on a canvas.

① ⓑ ② ⓒ ③ Ⓞ ④ Ⓝ ⑤ ⓕ

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6. 윗글의 밑줄 친 우리말과 같은 뜻이 되도록 주어진 단어를 바르게 배열하시오.

went / he / to / study / college / law / to

→ Wassily grew up, and _____.

[7-8] 다음을 읽고, 물음에 답하시오.

Wassily was a good boy. He loved music and art. One day, he received a box of paints. When he started mixing the colors, Wassily heard some strange sounds. "The colors are making sounds!" he shouted. Then he tried (A) to paint the sounds of the colors.

7. 윗글의 밑줄 친 (A)와 to부정사의 역할이 같은 것은?

- ① I went abroad to study English.
- ② He started to make a doll house.
- ③ He grew up to be a doctor.
- ④ My mom and I buy something to eat.
- ⑤ Some English words are hard to memorize.

8. 윗글의 내용을 요약한 것으로 가장 알맞은 것은?

- ① Wassily는 좋은 아이였다.
- ② Wassily는 음악을 좋아했다.
- ③ Wassily는 소리를 색깔로 표현했다.
- ④ Wassily는 종종 이상한 소리를 들었다.
- ⑤ Wassily는 그림을 그릴 때 색깔을 혼합하였다.

[9-11] 다음을 읽고, 물음에 답하시오.

Wassily grew up, and he went to college to study law. But (A) he was 30, an opera changed his life. He felt strong emotions from the music. Then they became colors (B) his eyes! He wanted to express ② them on a canvas. So Wassily Kandinsky started to paint in his own way. He didn't try to paint (C). Instead, he expressed emotions with different colors.

9. 윗글의 빈칸 (A)와 (B)에 들어갈 말이 바르게 짹지어진 것은?

(A) (B)

- ① when after
- ② when before
- ③ while after
- ④ while before
- ⑤ since before

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10. 밑줄 친 ⑧가 가리키는 것을 웃글에서 찾아 다섯 단어로 쓰시오.

→ _____

11. 웃글의 빈칸 (C)에 들어갈 말로 가장 알맞은 것은?

① his feelings ② real objects ③ unreal things ④ his thoughts ⑤ his imagination

12. 밑줄 친 문장의 의미로 알맞지 않은 것을 고르시오.

Here are Kandinsky's paintings. They are more than colors and shapes. The idea of music and emotion is everywhere. You should use both your eyes and ears to understand his art.

① They are so colorful and strange.
② They show Kandinsky's feelings.
③ They are not just colors and shapes.
④ They have meanings for colors and shapes.
⑤ You cannot understand them when you just see colors and shapes.

13. 다음 우리말과 같은 뜻이 되도록 괄호 안의 단어를 바르게 배열하시오.

너는 그림을 만져서는 안 된다.

(the paintings / touch / must / you / not /.)

→ _____

24. 다음 괄호 안의 단어를 알맞은 형태로 바꿔 쓰시오.

(1) His ball is _____ than my ball. (big)
(2) Chloe is the _____ in her class. (fast)
(3) This movie is _____ than that one. (interesting)