



LANGUAGE 5TH YEAR

THIS EXAM CONSISTS OF 2 PARTS: LISTENING COMPREHENSION and GRAMMAR. IN ORDER TO PASS THIS TEST, YOU NEED TO GET A PASSING MARK IN **EACH** PART (60% IN EACH SECTION).

GRAMMAR

1//Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between three and six words. 20

- 1 It was very exciting for my sister when she flew for the first time.

THRILLED

My sister flight.

- 2 It is hard to imagine how uncomfortable those old buses were for people.

IS

What is that people suffered on those old buses.

- 3 The Environment Agency has warned that low-lying areas should not be considered safe at all for the next few days. **CONSIDERED**

In no way safe for the next few days.

- 4 Local residents have been advised that they must not ignore the latest flood alerts. **THEY**

On no account the latest flood alerts.

- 5 They should not underestimate the power of the river as even 30 cm of flowing water is sufficient to move a car. **SHOULD**

Under no circumstances the power of the river as even 30 cm of flowing water is sufficient to move a car.

- 6 As yet the Clooneys have not commented on the situation. **HAVE**

At no time on the situation.

- 7 He didn't suggest sharing the bill on any occasion during the holiday.

ONCE

Not share the bill during the holiday.

8 I'm interested in why the project was stopped.

REASON

What stopping the project.

9 At last the school board has given its approval to the plans for the new buildings.

BEEN

The plans for the new buildings the school board.

10 I made no suggestion at all that his English pronunciation was poor.

WAY

In that his English pronunciation was poor.

11 She taught me a great amount and also gave me self- confidence. ONLY

Not a great amount , she also gave me self-confidence

12 Unfortunately nobody told us how to prepare for the test. OUGHT

We how to prepare for the test.

2//Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line. 20

Gold exB2+u2

The manager of my favourite football club finally left his job today. His (1).....was	DEPART
announced on the club website. He was under increasing (2).....to leave, after the	PRESS
team lost seven successive matches. And his (3).....to go was making the fans	REFUSE
angry. Many people thought he was more interested in fame and celebrity. His late-night	
activities were widely (4).....and many thought it was a (5).....	PUBLIC, DISTRACT
from the football. He gave a very strong (6)....., but he was later filmed making a	DENY
(7).....from an expensive restaurant with a top model on his arm, climbing into a	DEPART
limousine, which just made the fans angrier. Much to the (8).....of everyone, he	ANNOY

responded by saying that he was not pleased with the (9) of the press into his **INTRUDE**
private life, and that he wanted to sign a new five-year contract. Today he was sacked, and
I'd say it's (10) that he will ever return. **DOUBT**

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.
Gold exB2+R1

As a child, my best friend was a girl called Sandra. At an early age, I realised that she had an
(11) talent for acting. She played the lead in every school play and everyone knew **IMPRESS**
that one day she would be a (12) actress. At that time, it was **SENSATION**
(13) impossible for someone without acting training to get a part in film or television, **VIRTUAL**
but Sandra managed to land a lead role in a TV movie. She went from being a (14) **RELATIVE**
unknown actress to a big celebrity within a few months and unfortunately, the (15) **PRESS**
became too great. She was photographed everywhere she went and this (16) into **INTRUDE**
her private life eventually had its effect. She gave up acting, which was met with
(17) by her family and friends. **BELIEVE**
However, looking at it (18), she did the right thing. She's now a writer and trains **OBJECT**
future (19) **ACT**
Above all, she's a much (20) person than she was, and that's what matters most. **HAPPY**

3// Read the text and complete the gaps with one word only. 20

Gold exB2+R1

Do you dance? (1)..... is said that dancing is one of the best forms of exercise that can (2)..... done. Not (3)..... does it improve our fitness, but it also helps our mental health. Whether it's as a hobby or a job, researchers (4)..... shown that dancing is the perfect way to exercise our brains and it can lead to a dramatic improvement in cognitive skills. Tests have (5)..... carried out on people before and after taking part in dance exercise and the activity of dancing is reported to (6)..... resulted in up to a 20 percent increase in test scores. (7)..... this seems to show is that the co-ordination that (8)..... needed for dancers to learn and perform different series of movements can improve the brain's ability for a variety of types of problem solving, a result of (9)..... is that the intelligence of dancers can be compared to that of inventors and engineers. (10)..... the benefits might be, dancing has got to be more fun than lifting weights or working out in the gym!

Read the speech by a student and complete the gaps with one word only.

Gold exB2+u2

It's with great pleasure that I present this award to this year's Journalist of the Year. The winner (11)..... played an important role in raising people's awareness (12)..... the problems faced by older people. Many younger people have no concept (13)..... the loneliness that older people experience, especially when they lose a partner. But what this writer has done (14)..... to help explain, through interviews published in her newspaper and on her website, the importance of friends and family, (15)..... support older people rely on. Her recent story of mixed-generation shared housing, where young people move into older people's homes and become 'share buddies' is a good case (16)..... point.

For older people, it's possible her journalistic work could be (17) of the most important examples of good journalism I've seen, and what we can all agree on (18) that her work will leave a lasting impression (19) future generations, and has given us great insight (20) what older people are going through.

Listening Gold ex.c1 u.5a

You are going to listen to five people talking about a business they have started.

Task 1

For questions 1–5, choose from the list (A–H) the reason each speaker gives for setting up their business.

- A the access to cheap materials
- B the next to nothing set-up cost
- C the rise in popularity of a product
- D a commitment to help others
- E to supply a quality product
- F a commitment to help the environment
- G a gap in the market for a service
- H a potential business suggested by a friend

Speaker 1 1

Speaker 2 2

Speaker 3 3

Speaker 4 4

Speaker 5 5

Task 2

For questions 6–10, choose from the list (A–H) how each speaker feels about their future business.

- A hopeful that more people will get creative
- B proud of what the business has achieved
- C excited by the chance to use his skills
- D confident that the business will do well

- E cautiously optimistic about the business growth
- F assured that the new service would be welcomed
- G pleased to be able to meet demand
- H surprised that the business has grown so quickly

- Speaker 1 **6**
- Speaker 2 **7**
- Speaker 3 **8**
- Speaker 4 **9**
- Speaker 5 **10**

Listening Gold ex.c1 u.3a

You are going to listen to a radio interview with Sophie and Ben about a local project.

Task 1

For questions 1–6, choose the answer (A, B, C or D) which fits best according to what you hear.

1 What led Sophie to become involved in the project?

- A She realised that greenhouse gases were harmful.
- B She wanted to reduce her energy consumption.
- C She had an interest in the environment.
- D She had worked on a similar project before.

2 When talking about his experience of the project, Ben admits that food recovery is

- A temporary.
- B necessary.
- C secondary.
- D primary.

3 Sophie considers the cause important because of

- A the amount of food people throw away every day.

- B the number of people who are suffering from hunger.
- C the lack of education on how to cook food properly.
- D the need to create change in communities locally.

4 Ben says the global hunger is the repercussion of

- A inability of people to reach food
- B insufficient food production.
- C inadequate food storage systems.
- D inefficient farming techniques.

5 Sophie explains that

- A they follow a fixed distribution process when delivering surplus food.
- B they have reached their delivery capacity limits for distributing food.
- C they endeavour to increase the participation of local food providers.
- D they have been incapable of establishing an effective delivery process.

6 What do Ben and Sophie think is the biggest issue in dealing with food waste?

- A involving the poorest members of the community in the project
- B raising people's awareness of how they can help to tackle the issue
- C bringing people together to discuss solutions for waste management
- D helping people to plan their food shopping in a more sensible way

Task 2

For questions 7–8, choose the correct meaning (A, B or C) for the words in bold.

7 **formidable** challenge

- A small or insignificant
- B attractive enough to be seen or shown to someone

C very powerful or impressive

8 **dismal** crop shortage

A pitifully bad

B extremely controlling

C impressively large