

## LISTENING

**You will hear four speakers. Match each sentence (1–5) to one of the speakers (1–4).**

Usłyszysz cztery wypowiedzi. Napisz, do którego rozmówcy (1–4) odnosi się dana wypowiedź (1–5).

### Which speaker:

1. thinks robots may be dangerous.	Speaker _____
2. has got a few robots at home.	Speaker _____
3. watched a film about robots.	Speaker _____
4. cannot imagine his/her life without robots.	Speaker _____
5. likes studying online.	Speaker _____

**1** Complete each sentence. Use the first conditional.

(6 p.)

Uzupełnij zdania tak, aby powstały wypowiedzi w pierwszym trybie warunkowym.

1. If you wash the dishes, I dry them.
2. She be happy if you give her some flowers.
3. If we go to London, we visit Buckingham Palace.
4. I phone you if I not/forget.
5. He come if he be/not too busy.
6. If he have a temperature, he go to the doctor's.

2 Reorder the paragraphs to make an invitation.

( $\mu$  / 5 D.)

Ułóż fragmenty tekstu we właściwej kolejności, aby powstało zaproszenie. Wpisz cyfry 1-5.

Dear All,

- A.** The picnic will take place on Saturday at 5 pm on the school playing fields.
- B.** We can't wait to see you at the weekend! If you want to register, please contact Ann from class 7a.
- C.** We will have a special guest. It will be a famous inventor – Mr Pratchett. You will have the chance to ask him questions and get his autograph.
- D.** We will also have a competition for all those who love programming!
- E.** We are organising a picnic for anyone interested in science.

Chris, a student of class 7b

3 Match the words (A and B). Use the expressions to complete the sentences.

(.../5 p.)

Połącz słowa z kolumny A ze słowami z kolumny B. Uzupełnij zdania powstałymi wyrażeniami.

A	B
discover	new products
study	a website
design	my invention
improve	America
test	science

1. Columbus did not \_\_\_\_\_ – the Vikings were there before him.
2. Our task for IT classes is to \_\_\_\_\_ about our hobbies.
3. The company has to \_\_\_\_\_ in order to find any design faults.
4. I am going to \_\_\_\_\_ when I finish high school.
5. I need to \_\_\_\_\_ because it doesn't work properly.

**4 Choose the correct word.** Zaznacz właściwy wyraz.

( ... / 5 p.)

1. My new device combines **wi-fi/scanner** and a printer.
2. Many people dream about space **exploration/station** – they would like to see other planets.
3. If you can't hear anything, make sure that your **printers/headphones** are working.
4. My parents bought an intelligent **house/fridge** – it tells you what you need for breakfast the next day.
5. I'm trying to learn Chinese with this **app/text message**, but I'm not making much progress.

**5 Choose the correct option.** Zaznacz właściwe słowo.

( ... / 5 p.)

1. I will buy her a book if she **will have/has** a party.
2. If she **invites/will invite** me to her party, I will help her with the cooking.
3. We **won't be/aren't** late if we hurry up.
4. What **will you do/do you do** if you don't get any homework today?
5. If she **is/will be** at school, I will lend her my workbook.

**6 Fill in the gaps with who or which.** Uzupełnij luki słowami who lub which.

1. I broke the vase \_\_\_\_\_ was a wedding present from my grandmother.
2. The police have arrested the man \_\_\_\_\_ stole your wallet.
3. I'm writing a letter to my friend \_\_\_\_\_ lives in Brazil.
4. The scarf \_\_\_\_\_ I bought yesterday costs £20.
5. I don't know \_\_\_\_\_ dress matches my shoes.

**7 Complete each sentence with a word in the box. There are two extra words.**

Uzupełnij zdania słowami z ramki. Dwa słowa zostały podane dodatkowo i nie pasują do żadnej luki.

scientist • solution • e-reader • app • headphones • invent •

result • smartphone • improve • virtual • equipment

1. Sometimes the best \_\_\_\_\_ is the simplest one, so don't over complicate things
2. Benjamin Franklin was an American politician, but he was also a/an \_\_\_\_\_ who was fascinated by electricity.
3. To play tennis you need special \_\_\_\_\_ – a tennis racket and a ball.
4. My microphone works fine, but there is something wrong with the \_\_\_\_\_, because I can't hear you.
5. Sarah got a/an \_\_\_\_\_ from her brother, so she's planning to buy some e-books now.
6. Meghan has got a few friends in \_\_\_\_\_ reality, but I wouldn't call them real friendships.
7. The teacher told me how to \_\_\_\_\_ my English – I should watch English films and listen to English songs.
8. I know that one day someone will \_\_\_\_\_ a language which will be used by everyone
9. I love using my \_\_\_\_\_ – I can take photos, make videos, and chat with friends on it.