

STEPS PLUS V - unit 2 test - "My school"

Zad.1 Podpisz obrazki.



Zad. 2 Wybierz właściwą formę.

1 There's **a** / **some** book on the floor.

2 Are there **some** / **any** pens on the desk?

3 There isn't **a** / **an** canteen in our school.

4 There aren't **some / any** posters on the wall.

5 Is there **a / an** apple in the bowl?

6 There are **some / any** CDs on the shelves.

Zad. 3 Uzupełnij pytania i odpowiedzi.

np. **Is** there **a** bookcase? Yes, there **is** .

2 **Is** there **any** posters? Yes, there **is** .

3 **Is** there **any** table? No, there **isn't** .

4 **Is** there **any** computer? Yes, there **is** .

5 **Is** there **any** pencils? No, there **isn't** .

6 **Is** there **any** dictionary? Yes, there **is** .

Zad. 4 Wybierz właściwą formę.

1. How **much / many** apples are on the tree?

2. How **much / many** children are in this class?

3. How **much / many** time have we got before maths?

4. How **much / many** biscuits do you want?

5. How **much / many** sugar is in that bowl?

6. How **much / many** cheese is in this sandwich?

7. How **much / many** books are there in your bag?

Zad.5 Posłuchaj nagrania i uzupełnij zdania.

np. How many eggs do we need to buy?

1 We don't need to buy _____ eggs.

2 We need to buy _____ butter.

3 How _____ flour do we need?

4 _____ a kilo.

5 We _____ everything we _____.

Zad. 6 Uzupełnij dialog wyrażeniami:

would help you I'd like you go How much Is there

Assistant Can I¹ _____ ?

Boy I² _____ a sandwich, please.

Assistant OK, ³ _____ you like a drink?

Boy Yes, please. An orange juice.

Assistant Certainly. Here⁴ _____.

Boy ⁵ _____ any fruit?

Assistant Yes, we've got apples and bananas.

Boy Great! ⁶ _____ are the bananas?

Assistant Fifty pence.

Boy Can I have one, please?

Zad. 7 Wybierz właściwy zaimek.

1 My classroom is big. There are lots of tables and chairs in it / they / them .

2 The canteen has lovely food. I like it / they / them .

3 There are lots of corridors. It / they / them are long.

4 All the classrooms are large. The students use it / they / them for their lessons.

5 The gym is great, but it / they / them is quite small.

6 The teacher's room is next to my classroom. All the teachers use it / they / them.

Zad. 8 Przeczytaj tekst. Oznacz zdania jako prawdziwe (P) lub fałszywe (F)

My name is Paul. I really like school, but my favourite time of the day is lunchtime! The food at my school is great. There are lots of different things, and it's always healthy. You can have a different meal every day.

Some of my friends bring a packed lunch, but I always eat in the canteen. We usually sit together at lunchtime, so that's OK. My favourite meal is spaghetti bolognese. I know it isn't a difficult recipe, because I make it at home, but the bolognese they make in the canteen is delicious. I usually drink apple juice or orange juice.

1 Paul thinks that school is horrible. **P** / **F**

2 Paul's favourite time is lunchtime. **P** / **F**

3 All of the food in the canteen is healthy. **P** / **F**

4 Paul has a packed lunch. **P** / **F**

5 Paul can't cook. **P** / **F**

6 Paul usually drinks water. **P** / **F**