

UNIT 2º ESO (ELEMENTARY)

1. Write a comparative or superlative form of the adjectives in brackets to fill in the gaps.

- This exercise is (easy) than the previous exercise.
- This TV show is (interesting).
- Yesterday was (hot) day of the year.
- It is (difficult) test of all.
- This pen writes (good) than my previous one.
- This book is (exciting) than that film.
- This pupil is (intelligent) in the class.
- This is (old) castle in Britain.
- Friends are (important) than money.
- This watch is (expensive) than the necklace.

2. Label the pictures



3. Translate into English.

- El Renault es más fiable que el Mini pero no tanto como el Ferrari. El Ferrari es el más fiable.
- Asturias es más lluvioso que Bilbao pero no tanto como Galicia. Galicia es la más lluviosa
- India está más lejos que Francia pero no tanto como Australia. Australia está la que más lejos.
- El Daewo es mejor que el mini pero menos que el Ferrari. Este es el mejor.
- El Mini es peor que el Ferrari pero no tanto como el Daewo. Este es el peor.
- Extremadura es más seca que Castilla La Mancha pero no es tan seca como Andalucía. Esta es la más seca.

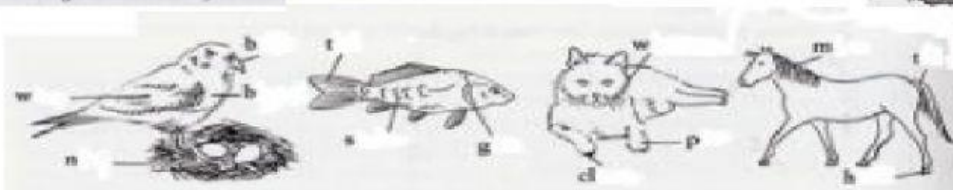
4. Write the geographical feature described below.

- A very deep, narrow valley with steep sides _____
- an area of land with sea all around _____
- An area of rock or coral under the sea, where many fish live _____ or _____
- Where lands meets sea very steeply _____
- This is smaller than a river or a stream _____
- Place from which you can extract rocks _____
- Land with sea on 3 sides. _____
- Fields where cows and herbivores eat grass _____
- A forest whose trunks and roots are flooded _____

5. Label the pictures.



6. Label the pictures.



7. Translate into English.

1. ¿De qué vas a hacer el proyecto?
2. ¿A qué te refieres?. En serio.
3. Son mamíferos. Si tú lo dices.
4. Pronto puede que no quede ni una
5. La caza de ballenas ya no está permitida, no?
6. Los barcos las matan por error
7. No lo he dedidido todavía. Estás de broma, no?
8. Estos son temas medioambientales: el efecto invernadero, los vertidos de petróleo, etc.

8. Listen and fill in the gaps.

Chris: Which _____ animal are you going to do your project on?

Lucy: _____ think. I found this article about them on the internet and they're really amazing animals, you know.

Chris: What's so amazing about them?

Lucy: Well, first of all, they're really intelligent. For one thing, they've got their _____

Chris: _____ Fish can't talk!

Lucy: They aren't fish! _____ Chris, don't you listen to anything in biology? They're _____

Chris: OK, _____

Lucy: _____ make sounds under the ocean in order to _____ with other _____

Chris: Really? I didn't know that!

Lucy: Yes, and they're very friendly animals too. When people go _____ the whales

swim near the boats and look at the people!

Chris: _____ love to see a real whale.

Lucy: Me too. But soon _____

Chris: Why not? _____

more, is it?

Lucy: No, but they still do it in some countries. Another problem _____

Chris: Ships?

Lucy: Yes, sometimes ships hit whales and kill them _____

Chris: That's terrible!

Lucy: I know. Anyway, what are you doing your project on?

Chris: Er, _____ Maybe snakes.

Lucy: Snakes? They aren't an endangered species, are they?

Chris: No, but I know a lot about them. My brother's got a pet snake, you see.

Lucy: _____

9. Write as much as posible about these animals.

E _____ species- _____, basically and ...



