

Модель образования:

ADJECTIVE + ITY

используется для образования существительных, обозначает состояние или условие, описываемое исходным прилагательным

79. Read the words in the first column. Match them with the related words in the second column. Underline their suffixes.

1. equal

2. formal

3. generous

4. timid

5. curious

6. noble

7. sensitive

8. intensive

a. nobility

b. fragility

c. sensitivity

d. reliability

e. intensity

f. equality

g. generosity

h. curiosity

9. fragile

10. reliable

i. formality

j. timidity

density, flexibility, hospitality, curiosity, intensity, hostility, fragility, obesity, sincerity, necessity, generosity, diversity, divisibility, musicality, legality, visibility, timidity, nobility, mentality, severity

dense, curious, visible, timid, intensive, generous, diverse, hostile, flexible, hospitable, divisible, musical, legal, noble, fragile, obese, mental, sincere, necessary, severe

<i>Related words</i>	<i>Nouns (-ity)</i>
possible	
prosperous	
real	
stable	
stupid	
complex	

83. Examine the following models. Complete word chains below.

Model: prosperous → prosperity

prosperous	→	
generous	→	
audacious	→	
curious	→	
commodious	→	

Model: accessible → accessibility

accessible	→	
capable	→	
possible	→	
stable	→	
sensible	→	

Model: sensitive → sensitivity

intensive	→	
sensitive	→	
creative	→	
negative	→	
radioactive	→	

84. A. Complete the following word chains using the words from the table below.

<i>Noun</i>	<i>Adjective</i>	<i>Adverb</i>
	possible	
generosity		generously
	individual	
density		densely
	original	
reliability		reliably
	sensible	
		generally
	particular	
confidentiality		confidentially

possibility, particularity, originality, possibly, generous, reliable, dense, individuality, general, sensibility, individually, originally, sensibly, generality, particularly, confidential

B. Determine what part of speech it is necessary to use in the following sentences. Complete them using words from part A.

1. There is only a slight ... that I will provide an acceptable answer to this question.

a. possibility b. possible c. possibly

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|--------------|
| 1. Noun |
| 2. Adjective |
| 3. Adverb |

2. Few people are as kind and helpful and ..., and he was a major inspiration in my life and career.

a. generosity b. generous c. generously

- | |
|--------------|
| 1. Noun |
| 2. Adjective |
| 3. Adverb |

3. There is no one correct answer here, as ... we are all unique with differences in personal taste.

a. individuality b. individual c. individually

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|--------------|
| 1. Noun |
| 2. Adjective |
| 3. Adverb |

4. The meat must be cut with filler or the loaf will be

a. density b. dense c. densely

- | |
|--------------|
| 1. Noun |
| 2. Adjective |
| 3. Adverb |

5. He showed incredible ... by wearing those kind of shoes.

a. originality b. original c. originally

- | |
|--------------|
| 1. Noun |
| 2. Adjective |
| 3. Adverb |

6. Their ... is in doubt.

a. reliability b. reliable c. reliably

- 1. Noun
- 2. Adjective
- 3. Adverb

7. They did their best to be ... when it came to spending money.

a. sensibility b. sensible c. sensibly

- 1. Noun
- 2. Adjective
- 3. Adverb

8. ... speaking, most kids like spaghetti and cheese.

a. generality b. general c. generally

- 1. Noun
- 2. Adjective
- 3. Adverb

9. In ..., I like to do this.

a. particularity b. particular c. particularly

- 1. Noun
- 2. Adjective
- 3. Adverb

10. They are required by law to keep all case details

a. confidentiality b. confidential c. confidentially

- 1. Noun
- 2. Adjective
- 3. Adverb

85. Read the text. Use the words given in capitals to form a word that fits in the space in the text.

People are focused more on _____ (1) than quality of life, so speed is very alluring¹ to them. They forget their goals which help the individual and the _____ (2) to find the dynamism in the life. These are the motives which bring _____ (3) and _____ (4) to the individual and the society. People need pragmatic _____

QUANTITATIVE (1)

COMMON (2)

VITAL (3)

PROSPEROUS (4)

knowledge so their _____ (5) will provide efficient organization of the material, economic, social and political life. The main motives will not be power and wealth; it will be the higher values and aims of life like truth, harmony, _____ (6), freedom, _____ (7), etc.

CAPABLE (5)

GENEROUS (6)

EQUAL (7)

alluring — привлекательный, притягательный