

Unit 3 Test

Name ..... Class .....

Points ..... / 40 .....

Grade .....

**zad. 1** Usłyszysz wypowiedzi sześciu osób na temat ulubionego śniadania. Na podstawie informacji zawartych w nagraniu w każdym z podpunktów 1–6 zaznacz poprawną odpowiedź a, b lub c.

1 What does Chang have for breakfast?

a



b



c



2 Nina usually eats ... for breakfast.

a



b



c



3 Tom often has ... for breakfast.

a



b



c



4 What does Kate have for breakfast?

a



b



c



5 Michał's typical breakfast is ...

a



b



c



6 Carla loves having ... for breakfast.

a



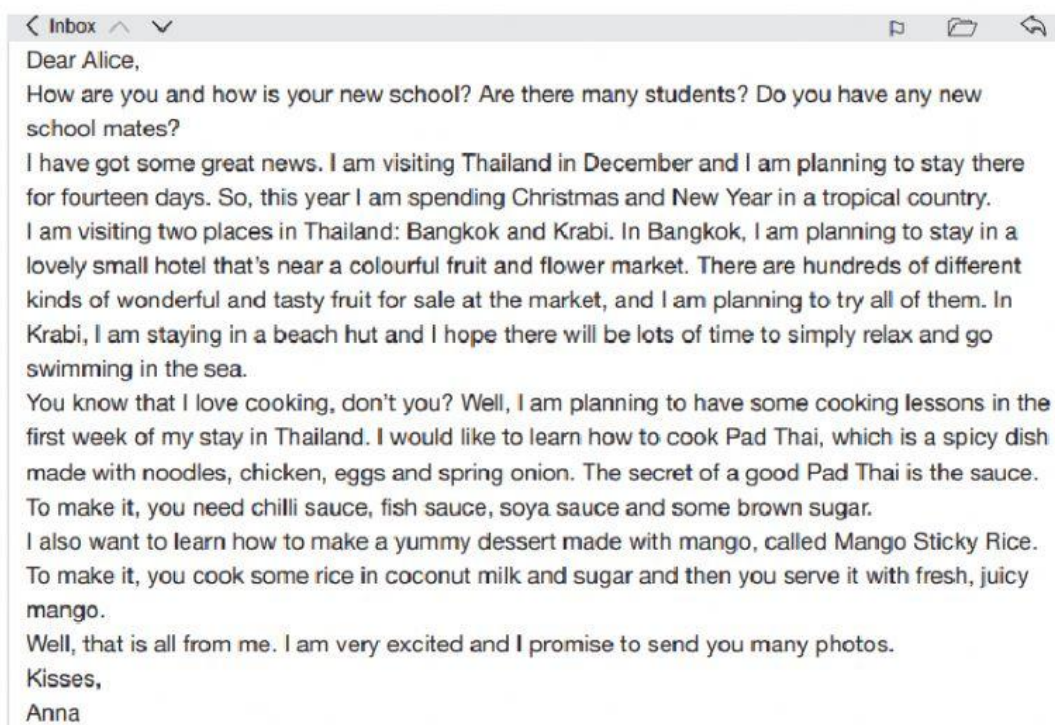
b



c



**zad. 2 Przeczytaj tekst i wpisz T (True) obok zdań prawdziwych i F (False) obok zdań fałszywych.**



- 1 Anna is visiting Thailand in winter. ☒
- 2 Anna is spending two weeks in Thailand. ☐
- 3 Anna is planning to relax in Bangkok. ☐
- 4 Anna doesn't like cooking. ☐
- 5 Pad Thai is a type of dessert. ☐
- 6 You need eggs to make Mango Sticky Rice. ☐

**zad. 3 Uzupełnij zdania 1–6 odpowiednimi wyrazami z ramki.**

disgusting	cabbage	healthy	spicy	juicy	cereal
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- 1 Fruit and vegetables are important in a healthy diet because they have a lot of vitamins.
- 2 Those oranges are sweet and very \_\_\_\_\_.

3 Lettuce and \_\_\_\_\_ are green vegetables.

4 This sauce is too hot and \_\_\_\_\_ for me. There is too much chilli pepper in it.

5 I usually have \_\_\_\_\_ with milk for breakfast.

6 I think eating insects is \_\_\_\_\_. Insects don't look at all tasty.

**zad. 4 W każdym ze zdań 1–6 podkreśl / wybierz poprawną odpowiedź.**

1 Taste buds send money / messages to the brain.

2 My flavour / favourite pizza is Hawaiian pizza because I like pineapple and ham.

3 When my mum and I go shopping, we always stop at a café / cinema and have some ice cream.

4 Can you lend / make me some money?

5 Chew / Hold your nose! The smell of durian fruit is awful.

6 There are many tools / traps for animals in the jungle. I think it is horrible.

**zad. 5 Uzupełnij zdania 1–6 wyrazami: much, many lub a lot of.**

1 Is there much sugar in your tea?

2 We haven't got \_\_\_\_\_ cheese. We need to get some more.

3 I have \_\_\_\_\_ cottage cheese, but no salad.

4 How \_\_\_\_\_ juice do you want?

5 She isn't hungry, so he isn't eating \_\_\_\_\_.

6 There aren't \_\_\_\_\_ apples in the bowl.

**zad. 6 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.**

1 Susan ... Arthur this afternoon. They are going to the cinema.

**a** is meeting                      **b** meets

2. Dawid ... to the museum this evening.

a is going                      b goes

3. Klaudia would like ... some Pepsi.

a drinking                      b to drink

4. Which fruit would you ... most, Weronika?

a to like                      b like

5. Krystian ... to the party. He is sick.

a doesn't come              b isn't coming

6. Kuba and Sebastian are in the park at the moment and they ... their bikes.

a are riding                      b ride

**zad. 7 Połącz pytania 1–6 z odpowiedziami a–f, uzupełniając tabelkę.**

- |  |                               |
|--|-------------------------------|
| 1. What's for lunch today?                 | a Yes, it is.                 |
| 2. How much are the tomatoes?              | b Ham and cheese sandwiches.  |
| 3. Can you lend me some money?             | c Can I have strawberry?      |
| 4. Is this soup tasty?                     | d They are £2.50 a kilo.      |
| 5. Would you like some pasta?              | e Sure, no problem.           |
| 6. Which flavour ice cream would you like? | f Yes, please. Just a little. |

1	2	3	4	5	6
b					

**zad. 8 Koleżanka poprosiła Cię o wypełnienie ankiety na temat jedzenia. Uzupełnij brakujące informacje 1–6. W każdą lukę wpisz jedno słowo.**

#### **Favourite fruit, vegetables and food – survey**

1. My favourite fruit is .....

2. I like this fruit because it is .....

3. My favourite vegetable is .....

4. It is ..... in colour.

5. I think ..... and .....  
are healthy because they have got a lot of vitamins.

6. I don't like ..... and .....  
because they are disgusting.