

LISTENING (approximately 40 minutes, including 5 minutes' transfer time)

Part 1

You will hear people talking in eight different situations.

For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a science teacher telling her class about this week's lessons on the subject of food.
What is she asking them to do?
A attempt a challenging new experiment
B check the accuracy of their predictions about different foods
C use equipment designed to examine the health benefits of cooked food

- 2 You hear a boy talking about his new basketball coach.
How does he feel about the coach's approach?
A critical of his lack of attention to detail
B worried about the amount of training he has organised
C annoyed at the way he has treated some players

- 3 You hear a girl talking about teaching herself to draw.
She says that the best way to improve her skills was
A getting guidance from professional artists.
B working on things she had difficulties with.
C increasing the amount of time she spent practising.

- 4 You hear a news item on the radio about an annual event at London Zoo.
What is the purpose of the event?
A to attract increased numbers of visitors to the zoo
B to provide a check on the animals' wellbeing
C to contribute to a wider scientific research programme

- 5 You hear a boy talking about a music blog he has started.
What is he complaining about?
- A the unhelpful response from some readers
 - B the difficulties in trying to make it original
 - C the pressure to add new content regularly
- 6 You hear two friends talking about a trip to a studio where a famous film was made.
What do they agree about the trip?
- A It would even interest people who weren't fans of this type of film.
 - B It was more enjoyable than they thought it would be.
 - C It helped them to make sense of the book the film was based on.
- 7 You hear a history teacher talking to her students.
What is she doing?
- A identifying the people behind a major change
 - B warning against relying too heavily on limited information
 - C highlighting the difficulty of finding out historical facts
- 8 You hear two friends talking about an online science quiz they did.
How does the boy feel about it?
- A reluctant to admit he learned anything new from it
 - B pleased that he had the opportunity to do it
 - C surprised by his poor performance in it

Part 3

You will hear five short extracts in which teenagers are talking about being part of a drama group which put on a musical at school. For questions **19–23**, choose from the list (**A–H**) what impressed each speaker about the experience. Use the letters only once. There are three extra letters which you do not need to use.

A how emotional certain people were at times

B how good some people were at problem-solving

C how suitable the subject of the musical was for a school show

D how much effort people in the group made

E how much self-confidence some people gained

F how talented some members of the group were

G how well the show was received

H how much planning was required

Speaker 1

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Speaker 2

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Speaker 3

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Speaker 4

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Speaker 5

	23
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Part 4

You will hear an interview with a television presenter called Paul Murphy, who does the commentary on athletics events. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** How does Paul feel about his first job as a commentator?
- A** grateful for the support he was given
 - B** proud of the way he handled it
 - C** lucky to have been offered it
- 25** Paul thinks his teaching background helped him because it meant he was used to
- A** doing a lot of preparation.
 - B** dealing with unexpected problems.
 - C** speaking to large numbers of people.
- 26** What was Paul's most memorable experience in the recent championships?
- A** speaking to spectators in the crowds
 - B** seeing several records being broken
 - C** watching the performance of a particular athlete
- 27** Paul thinks television viewers would be surprised to find out
- A** how difficult it can be to concentrate during events.
 - B** how nervous he gets before a competition.
 - C** how long his working day usually is.
- 28** What surprised Paul about one young athlete he recently interviewed?
- A** how unrealistic her ambitions were
 - B** how confident she seemed
 - C** how hard she trained

- 29** Paul thinks that some young athletes don't become world champions because of
- A** the lack of suitable facilities for them to train in.
 - B** the number of other things they do in their lives.
 - C** the problems they have recovering from injury.
- 30** Paul would like to commentate on competitive cycling because
- A** he's keen to understand its appeal.
 - B** he wants to travel more widely.
 - C** he'd like to try something different.