

**1 Uzupełnij zdania czasownikami z nawiasów w czasie Present Continuous.**

**PAMIĘTAJ O DWÓCH ELEMENTACH : podmiot + am/is /are + CZASOWNIK-ING**

- 0 The children are watching (watch) TV now.
- 1 Suzie \_\_\_\_\_ (study) in her bedroom.
- 2 You \_\_\_\_\_ (talk) to your aunt on the phone.
- 3 My friend and I \_\_\_\_\_ (chat) online.
- 4 Dan and Carla \_\_\_\_\_ (write) emails to their grandparents.
- 5 I \_\_\_\_\_ (have) a shower! I can't talk now.

**2 Uzupełnij zdania czasownikami z nawiasów w czasie Present Continuous. Użyj form skróconych. (przykłady form skróconych zaznaczono na fioletowo) I am – I'm She is= She's He is = He's It is= It's are+not= aren't is+not = isn't We are = We're Eva is = Eva's They are = They're You are= You're**

- 0 My brother and I aren't playing (not play) computer games.
- 1 I \_\_\_\_\_ (not listen) to music with my new headphones.
- 2 The teacher \_\_\_\_\_ (surf) the Internet.
- 3 They \_\_\_\_\_ (run) to school.
- 4 You \_\_\_\_\_ (not dance) at the party.
- 5 Ivy \_\_\_\_\_ (not do) her homework.

**3 Uzupełnij dialog słowami z ramki.**

are	am	aren't	is	isn't	we
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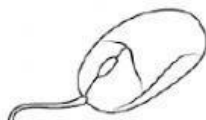
- Maria:** Hi, Angela. It's me, Maria.
- Angela:** Hi, Maria.
- Maria:** <sup>0</sup> Are you enjoying the party?
- Angela:** Yes, I <sup>1</sup> \_\_\_\_\_.
- Maria:** Are you and your friends dancing?
- Angela:** Yes, <sup>2</sup> \_\_\_\_\_ are.
- Maria:** <sup>3</sup> \_\_\_\_\_ your granny sitting in the garden?
- Angela:** No, she <sup>4</sup> \_\_\_\_\_. She's dancing too!
- Maria:** Are your parents dancing?
- Angela:** No, they <sup>5</sup> \_\_\_\_\_. They're talking to my friends' parents!

4 Podpisz obrazki wyrażeniami z ramki.

headphones	keyboard	mouse	<del>printer</del>	screen	send an email
speakers	surf the Internet	text a friend			



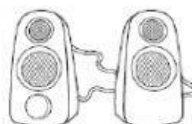
0 printer



1 \_\_\_\_\_



2 \_\_\_\_\_



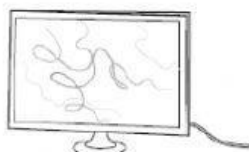
3 \_\_\_\_\_



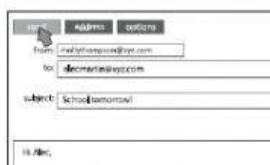
4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

5 Uzupełnij zdania odpowiednimi przymiotnikami dotyczącymi uczuć . Pierwsza litera każdego z nich została podana.nPrzed kartkówką rprzypomnij sobie nazwy uczuć:

**happy, angry, sad, excited, tired, worried**

- I have a new puppy and I'm happy!
- Dad works a lot and he feels t\_\_\_\_\_.
- Every day is the same and nothing interesting happens. I'm b\_\_\_\_\_.
- Mum is late and I'm w\_\_\_\_\_. What's wrong?
- They don't like me. I feel s\_\_\_\_\_.
- He uses my computer but he doesn't ask me. I hate it! I'm a\_\_\_\_\_!