

## UNIT 2 TEST

NAME:

### 1 Dopasuj obrazki do wyrazów.

Example: *skirt*

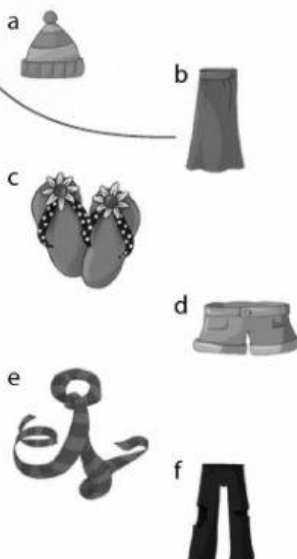
1 flip-flops

2 scarf

3 hat

4 shorts

5 trousers



### 2 Przeczytaj daty urodzin. W którym miesiącu urodziła się każda z tych osób?

Example: *Harry, 31/07/1980: July*

1 Eliza, 25/03/2009: \_\_\_\_\_

2 Karina, 15/12/2005: \_\_\_\_\_

3 Adrian, 24/02/2010: \_\_\_\_\_

4 Diana, 22/10/2017: \_\_\_\_\_

5 Stefan, 30/05/1986: \_\_\_\_\_

### 3 Zakreśl właściwe uzupełnienie zdania.

1 ... is a purple jumper.

a Those b These c This

2 ... are nice trousers.

a Those b That c This

3 ... is a yellow scarf.

a Those b These c That

4 ... are my shorts.

a These b This c That

5 ... is my bag.

a Those b That c These

6 ... is a red T-shirt.

a These    b This    c Those

**4. Uzupełnij zdania właściwymi przymiotnikami dzierżawczymi.**

**Example:** *Is it (you) \_\_\_\_\_ ball? Is it your ball?*

1 Please come to (we) \_\_\_\_\_ party.

2 That's (me) \_\_\_\_\_ sister.

3 I like (he) \_\_\_\_\_ car.

4 I want to go to (they) \_\_\_\_\_ school.

5 (she) \_\_\_\_\_ birthday is in March.

**5 Przeczytaj ogłoszenia. Oznacz literą T (true) zdania prawdziwe, a literą F (false) zdania fałszywe.**

**FOUND:** One red shoe, size 36. Found in July, sorry! If it is yours, please call me on 706-242-240.

**FOR SALE:** A warm winter jacket; perfect for this snow. Colour: Blue. Size: Age 11-12 years. Price: 50 zł

**LOST:** Please help me find my new football T-shirt (a special gift from my dad). It's a Barcelona shirt with 'Messi' on the back.

- 1 The jacket is white.
- 2 The shoe was found in the summer.
- 3 There is a football T-shirt for sale.
- 4 The football T-shirt is old.
- 5 **The jacket is for a baby.**

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

**6 03 Posłuchaj sześciu dialogów poświęconych urodzinom. Zakreśl właściwe opcje.**

**Example:** *Tom's birthday is \_\_\_\_\_.*

- a 10<sup>th</sup> March    b 11<sup>th</sup> March  
c 11<sup>th</sup> May

1 Aisha's birthday is \_\_\_\_\_.

- a 5<sup>th</sup> September    b 15<sup>th</sup> October    c 15<sup>th</sup> September

- 2 Her grandfather's birthday is \_\_\_\_\_.  
a 1<sup>st</sup> November                      b 21<sup>st</sup> November                      c 21<sup>st</sup> December
- 3 Eve's sister's birthday is \_\_\_\_\_.  
a 3<sup>rd</sup> April                                      b 13<sup>th</sup> April                                      c 3<sup>rd</sup> August
- 4 Nico's birthday is \_\_\_\_\_.  
a 20<sup>th</sup> March                                      b 2<sup>nd</sup> May                                      c 22<sup>nd</sup> May
- 5 Rosie's birthday is \_\_\_\_\_.  
a 4<sup>th</sup> June                                      b 14<sup>th</sup> June                                      c 4<sup>th</sup> July

**7 Uzupełnij dialog wpisując wyrazy z ramki w odpowiednie miejsca w dialogu.**

clock my quarter time your

- A:** I have my new school timetable.  
**B:** Me too.  
**A:** Let me see <sup>1</sup> \_\_\_\_\_ timetable.  
**B:** Here it is.  
**A:** You have your English lesson when I have <sup>2</sup> \_\_\_\_\_ maths lesson.  
**B:** What <sup>3</sup> \_\_\_\_\_ is that?  
**A:** At <sup>4</sup> \_\_\_\_\_ past nine. We have German together though!  
**B:** When?  
**A:** At two <sup>5</sup> o' \_\_\_\_\_ on Fridays.  
**B:** A good end to the week: together!