

Divide each word into syllables.

Example: an-i-mal pen-guin

- | | |
|----------------|------------------|
| 1. hippo _____ | 2. zebra _____ |
| 3. lion _____ | 4. pelican _____ |
| 5. wolf _____ | 6. panda _____ |

How many syllables are in each word?

Example: candy 2

- | | | |
|--------------------|----------------|----------------|
| 7. useful ____ | 8. school ____ | 9. window ____ |
| 10. education ____ | 11. bow ____ | 12. Tim ____ |

When y is in a **one syllable** word, it gives the long /i/ sound as in **fly**. When y is in a **two syllables** word, it gives the long /e/ sound as in **country**.

Look at each picture and read each word. Write **long i** or **long e** for the sound of y.



1. puppy



2. party



3. shy



4. sty



5. berry

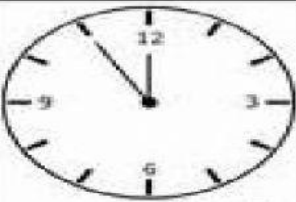


6. curly

Choose the correct final blend to complete each word.

1.		te _ _	st rt nt nk mp rn
2.		co _ _	
3.		toa _ _	
4.		la _ _	
5.		ca _ _	

Write the correct **consonant blends** to complete each word.

 _ _ _ lock	 _ _ _ im
 _ _ _ ate	 _ _ _ ake
 _ _ _ esent	 _ _ _ oon